

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the writer would like to explain about the conclusion of the research. Then, the writer wants to recommend some suggestion related to the contribution of using think-pair-share strategy toward speaking ability at the second grade students at Madrasah Aliyah Al-Muttaqien Siak Regency.

A. Conclusion

This research consists of two variables. They are the use of think-pair-share strategy (independent variable) and the students' speaking ability (dependent variable). Here, the writer concluded that there is significant contribution of using think-pair-share strategy toward speaking ability of the second grade students at Madrasah Aliyah Al-Muttaqien Siak regency. It means that think-pair-share strategy can help the learning process and encourage the students to have good social relationship with other people. Then, it can give influence to students' speaking ability. According to Slavin, think-pair-share strategy is very simple but it is useful. It is developed by Frank Lyman from University of Maryland. In this strategy, the teacher gives a topic or question to the students. The students are asked to think the answer by themselves. Then, the students with their partner try to find an agreement for the answer. Finally, the teacher asks the students to share their answer to

the whole of class.¹ Think-pair-share strategy gives chance to work by themselves and cooperate with others. Furthermore, think-pair-share strategy is to optimize students' participation to the other in the class. It can be implemented for all courses and all levels.²

Speaking is one of the subjects which is learned by the students. There are many ways to increase or develop it. Therefore, if the students want to get success in speaking, they can study through think-pair-share strategy actively and seriously. In addition, it can give chance for students to share or speak English.

B. Suggestion

1. Suggestion for the Teacher

- a. The teacher should be creative in selecting the strategy that can be used in English teaching in order to make the students are interested and not bored.
- b. The teacher should give opportunities to the students to share or express their ideas or opinions in front of their friends.

2. Suggestion for the Students

- a. The students should pay more attention to the lesson that has been explained by the teacher.

¹Robert E. Slavin. *Cooperative Learning Teori, Riset, dan Praktik*. (Bandung: Nusa Media, 2010), p. 257

²Miftahul Huda. *Cooperative Learning: Metode, Teknik, Struktur dan Model Penerapan*. (Yogyakarta: Pustaka Pelajar, 2012) , p. 136

- b. The students should have discussion and share information with their friends about English to enhance their speaking ability.
- c. The students should practice their English whenever they are.

3. Suggestion for Next Researcher

- a. Next researcher should give contribution in conducting the research especially about speaking ability.
- b. This research is one of the ways in teaching students' speaking ability. It is expected that the findings will be used as starting points to conduct another research. There are many other techniques to make teaching and learning process more effective.