

**THE CONTRIBUTION OF USING THINK-PAIR-SHARE STRATEGY
TOWARD SPEAKING ABILITY OF THE SECOND GRADE
STUDENTS AT MADRASAH ALIYAH AL-MUTTAQIEN
SIAK REGENCY**



By

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PEKANBARU

1435 H/2014 M

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A Thesis

Submitted to Fulfill One of Requirements
for Undergraduate Degree in English Education
(S.Pd.)



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SUPERVISOR APPROVAL

The thesis entitled *The Contribution of Using Think-Pair-Share Strategy toward Speaking Ability of the Second Grade Students at Madrasah Aliyah Al-Muttaqien Siak Regency* is written by Irdayati SIN.11014200196. It is accepted and approved to be examined in the meeting of final examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau.


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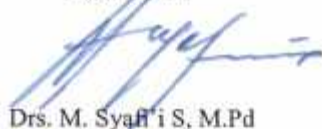
EXAMINER APPROVAL

This thesis entitled "*The Contribution of Using Think-Pair-Share Strategy toward Speaking Ability of the Second Grade Students at Madrasah Aliyah Al-Muttaqien Siak Regency*" is written by Irdayati SIN. 11014200196. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on April 22nd, 2014 M/ Jumadil Akhir 21st, 1435 H, as one of the requirements for undergraduate degree (S,Pd) in English Education Department.

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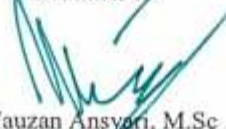
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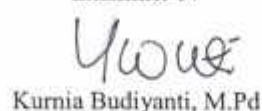
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ABSTRAK

Irdayati, (2014) : Kontribusi Penggunaan Strategi Berfikir-Berpasangan-Bercerita terhadap Kemampuan Bicara pada Siswa Kelas Dua di Madrasah Aliyah Al-Muttaqien Kabupaten Siak.

Penelitian ini dilaksanakan untuk mengetahui adanya kontribusi yang signifikan dari penggunaan strategi berfikir-berpasangan-bercerita terhadap kemampuan berbicara pada siswa kelas dua di Madrasah Aliyah Al-Muttaqien.

Peneliti menggunakan rumusan masalah yang dijawab dengan menggunakan penelitian kuantitatif. Selain itu juga, jenis penelitian ini adalah penelitian pre-eksperimen dan desain penelitian ini adalah one-shot case study. Untuk menganalisis data, penulis menggunakan *One-Sample T Test* yang terdapat pada SPSS 17.0.

Hasil data analisis dengan menggunakan *One-Sample T Test* adalah 7,884. Kemudian, hasil ini dibandingkan dengan *t-table* pada level signifikan 5% (2,09) atau pada level signifikan 1% (2,86). Berdasarkan data analisis, hasil dari *t-obtain* lebih tinggi dari *t-table*. Oleh karena itu, penulis menyimpulkan bahwa *null hypothesis* (H_0) ditolak dan *alternative hypothesis* (H_a) diterima. Hal ini dapat ditunjukkan bahwa $2,09 < 7,884 > 2,86$. Selain itu juga, penggunaan strategi berfikir-berpasangan-bercerita dapat memberikan pengaruh terhadap kemampuan bicara siswa sebesar 76,6%.

Dari penjelasan di atas, peneliti dapat menyimpulkan bahwa terdapat kontribusi yang signifikan pada penggunaan strategi berfikir-berpasangan-bercerita terhadap kemampuan bicara pada siswa kelas dua di Madrasah Aliyah Al-Muttaqien Kabupaten Siak.

ABSTRACT

Irdayati, (2014) : The Contribution of Using Think-Pair-Share Strategy toward Speaking Ability of the Second Grade Students at Madrasah Aliyah Al-Muttaqien Siak Regency.

This research was proposed to know about the contribution of using think-pair-share strategy toward speaking ability of the second grade students at Madrasah Aliyah Al-Muttaqien.

The writer tried to find out the answer of formulation of the problems by using the quantitative research. In addition, it was a pre-experimental research and the research design was one-shot case study. To analyze the data, the writer used *One-Sample T Test* through SPSS 17.0.

The result of data analysis by using *One-Sample T Test* was 7.884. Then, the result should be compared to *t-table* at 5% level of significant (2.09) or 1% level of significant (2.86). Based on the data analysis, the result of *t-obtain* was higher than *t-table*. Therefore, the writer concluded that *null hypothesis* (H_0) is rejected and *alternative hypothesis* (H_a) is accepted. It could be stated that $2.09 < 7.884 > 2.86$. In addition, the use of think-pair-share strategy could give influence to students' speaking ability about 76.6%.

From the explanation above, the writer could conclude that there is significant contribution of using think-pair-share strategy toward speaking ability of the second grade students at Madrasah Aliyah Al-Muttaqien Kabupaten siak.

إرداياتي, () : مسامهة
أستراتيجية التفكير-التزويج،
العالية المتقين
سياك.

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طريقة كمية. هذه
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شبه
صيغة
عرضها
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This project paper is intended to complete a partial requirement for the award of undergraduate degree in English Education Department of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau. The title of this project paper is *“The Contribution of Using Think-Pair-Share Strategy toward Speaking Ability of the Second Grade Students at Madrasah Aliyah Al-Muttaqien Sika Regency”*.

The writer realizes that there are many weaknesses on this project paper. Therefore, constructions and suggestions are needed very much to improve this project paper. A lot of thanks for those who had given moral and material supports to the writer. Thus, the writer expresses her gratitude and sincere thanks to:

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Finally, the writer really realizes that there are many weaknesses on this thesis. Therefore, constructive critiques and suggestions are very needed in order to improve this thesis.

May Allah Almighty, the Lord of universe bless you all.

Pekanbaru, May 5th 2014

The writer

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