

**THE EFFECT OF USING NARRATIVE COMPREHENSION CARDS
STRATEGY TOWARD READING COMPREHENSION ON
NARRATIVE TEXT OF THE SECOND GRADE
STUDENTS AT SMAN 2 BAGAN SINEMBAH
ROHIL REGENCY**



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STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

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Thesis

Submitted as Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
(S.Pd.)



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EXAMINER APPROVAL

The thesis entitled *The Effect of Using Narrative Comprehension Cards Strategy toward Reading Comprehension on Narrative Text of the Second Grade Students at SMAN 2 Bagan Sinembah Rohil Regency*, is written by Puspa Erika, SIN. 10914005202. It has been approved and examined by the Final Examination Committee of Undergraduate Degree on Rabiul Awal 13th, 1435 H/January 15th, 2013 M at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau as one of the requirements for getting Bachelor Degree (S.Pd.) in Department of English Education.

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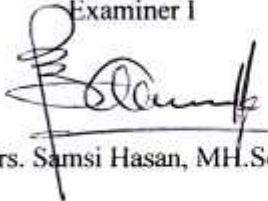
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ABSTRACT

Puspa Erika, (2013): The Effect of Using Narrative Comprehension Cards Strategy toward Reading Comprehension on Narrative Text of the Second Grade Students at State Senior High School 2 Bagan Sinembah Rohil Regency.

Based on the writer's preliminary study at State Senior High School 2 Bagan Sinembah, it was found that some of the students still had problem in comprehending the text, especially in reading narrative text. So, the writer was interested in carrying out the research about this problem.

The research was conducted at State Senior High School 2 Bagan Sinembah. The subject of the research was the second grade students at State Senior High School 2 Bagan Sinembah, and the object of this research was the effect of using Narrative Comprehension Cards Strategy toward reading comprehension on narrative text. The design of this research was a quasi-experimental design.

The population of this research was the second grade students at SMAN 2 Bagan Sinembah. The total number of population was 181 students. Because the number of population was large enough, the writer only took two classes as sample; class XI IPA 1, consisted of 30 students as experimental class, and class XI IPA 2, consisted of 30 students as control class, the sample of the research was 60 students. To analyze the data, the writer used Independent sample T-test formula by using SPSS 16.0 version.

After analyzing the data, the writer found that t_{observed} is higher than t_{table} at significance level of 5% and significance level of 1%. Thus, Null Hypothesis (H_0) is Rejected, and Alternative Hypothesis (H_a) is Accepted. In conclusion, there is a significant Effect of Using Narrative Comprehension Cards Strategy toward Reading Comprehension on Narrative Text of the Second Grade Students at State Senior High School 2 Bagan Sinembah Rohil Regency.

ABSTRAK

Puspa Erika, (2013): Pengaruh Penggunaan Strategi Narrative Comprehension Cards terhadap Pemahaman Membaca Siswa dalam Teks Naratif pada Siswa Kelas Dua Sekolah Menengah Atas Negeri 2 Bagan Sinembah Kabupaten Rokan Hilir.

Berdasarkan studi pendahuluan penulis, ditemukan bahwa, beberapa siswa mempunyai masalah dalam memahami sebuah teks. Khususnya didalam membaca teks naratif. Jadi, penulis tertarik mengadakan penelitian tentang masalah tersebut.

Penelitian ini diadakan di Sekolah Menengah Atas Negeri 2 Bagan Sinembah. Subjek dari penelitian ini adalah siswa tahun kedua SMAN 2 Bagan Sinembah, dan objek dari penelitian ini adalah pengaruh dari penggunaan strategi Narrative Comprehension Cards terhadap pemahaman membaca siswa dalam teks narrative. Adapun jenis penelitiannya adalah quasi- eksperimen.

Populasi dari penelitian ini adalah seluruh siswa tahun kedua. Keseluruhan dari jumlah populasi adalah 181 siswa. Dikarenakan jumlah populasinya terlalu banyak, penulis hanya mengambil dua kelas sebagai sampel: kelas XI IPA 1 yang terdiri dari 30 siswa sebagai kelas eksperimen, dan kelas XI IPA 2 yang terdiri dari 30 siswa sebagai kelas kontrol. Jadi, jumlah sampel dari dua kelas tersebut adalah 60 siswa. Untuk data analisisnya, penulis menggunakan Independent sample T-test melalui SPSS versi 16.0.

Setelah data dianalisis, penulis menemukan, dimana t-hitung lebih besar daripada t-tabel pada level signifikan 5% dan pada level 1%. Maka, Hipotesis Nihil (H_0) ditolak, dan Hipotesis Alternatif (H_a) diterima. Jadi, terdapat pengaruh yang signifikan dari penggunaan Strategi Narrative Comprehension Cards terhadap Pemahaman Bacaan Siswa Tingkat Kedua di Sekolah Menengah Atas Negeri 2 Bagan Sinembah Kabupaten Rohil.

فوسفا إيريكا () : تأثير استخدام استراتيجيات بطاقات الفهم السرد إلى الفهم القراءة ل
لمدرسة عالية الحكومية اثنان باغان سينيمباه ريجنسي روكانهيلير.

استنادا إلى الدراسة أولية وجد الباحثون أن بعض الطلاب لديهم مشاكل في فهم النص. خصوصاً في قراءة نص
. وهكذا، فإن كتابهم في إجراء البحوث بشأن هذه المسألة.
هذه الدراسة في مدرسة عالية الحكومية اثنان باغان سينيمباه. موضوع هذه الدراسة هو طلاب السنة
الثانية في مدرسة عالية الحكومية اثنان باغان سينيمباه ن الهدف من
استراتيجيات بطاقات الفهم السرد. نوع البحث هو شبه التجريبي.
سكان هذه الدراسة جميع طلاب السنة الثانية. جميع السكان هو
لأن عدد السكان هو أكثر
باحثين فقط استغرقت عينات : الحادي عشر العلوم الطبيعية الذي يتكون
تجريبية و الفئة الحادي عشر العلوم الطبيعية الذي يتكون من
وهكذا، فإن عدد العينات من الفئتين. لتحليل البيانات استخدم الباحثون عينة مستقلة
خلال الإحصائي للعلوم الاجتماعية الإصدار .
مرة واحدة يتم تحليل البيانات حيث- أكبر منتدي
، يتم رفض فرضية العدم (هو)، يتم قبول الفرضية البديلة (ها) . هنا تأثير
كبير استخدام استراتيجيات بطاقات الفهم السرد إلى الفهم القراءة ل السنة الثانية في مدرسة عالية الحكومية
باغان سينيمباه ريجنسي روكانهيلير.

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The writer has completed academic requirement for the award of bachelor degree in English Education Department of Education and Teacher Training Faculty of State Islamic University of Sultan SyarifKasim Riau. The title of this thesis is The Effect of Using Narrative Comprehension Cards Strategy toward Reading Comprehension onNarrative Text of the Second Grade Students at SMAN 2 Bagan SinembahRohil Regency.

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Finally, the writer really realizes that there are some weaknesses on the thesis. Therefore, constructive critiques and suggestions are needed in order to improve this thesis. May Allah Almighty, The Lord of universe blesses you all. Amin...

Pekanbaru, October24th,2013

The Writer

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