

**THE CORRELATION BETWEEN STUDENTS' PERCEPTION OF
CLASSROOM ENVIRONMENT AND MOTIVATION IN
LEARNING ENGLISH AT THE SECOND YEAR
OF MA DAREL HIKMAH
PEKANBARU**



By

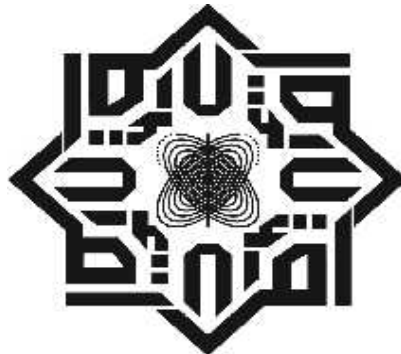
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1435 H/2014 M**

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Thesis

Submitted as Partial Fulfillment of the Requirements
for Undergraduate Degree in English Education
(S.Pd.)



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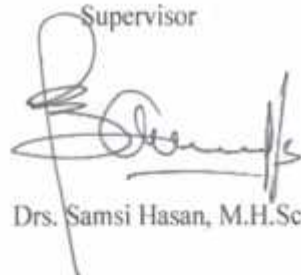
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ABSTRACT

VinaHaqza, (2014) : The Correlation between Perceptions of Classroom Environment and Motivation in Learning English of the Second Year Students at MA Darel Hikmah Pekanbaru.

Learning motivation is important for students in the process of study. Learning motivation could be influenced by students' perception of classroom environment. The purpose of this research was to find the correlation between perceptions of classroom environment and motivation in learning English of the second year students at MA Darel Hikmah Pekanbaru.

Based on the writer's preliminary study, it was found that some of the students were not motivated in learning English. It can be seen from some phenomena such as: some of the students were lazy to do the assignment, some of the students were not pay attention to the teacher explanation, some of the students were not eager to follow English activity until finish, seldom complete the notes of English activity and some of students seldom prepare their next material..

In collecting the data of students' perception of classroom environment (x variable) and motivation in learning English (y variable), the writer used questionnaire by using random sampling techniques to the second year students of MA Darel Hikmah Pekanbaru. The total number of population was 128 students but the writer took only 25%,so the sample was 32 students. Then, the writer analyzed the data collected with *contingency coefficient correlation* formula by using SPSS 16.0 for windows.

The result of data analysis of the students' perception of classroom environment was in the middle category with the percentage 62.5%, students motivation in learning English was in the middle category with the percentage 56.25% and the correlation between students' perception of classroom environment and motivation in learning English is 0.590. The data analysis was concluded that C (0,590) was higher than "r" table, weather in 5% (0,361) and. 1% (0,463) . Based on the score $0,361 < 0,590 > 0,463$, it can be concluded that the hypothesis (Ha) was accepted by the conclusion that there is significant correlation between perception of classroom environment and motivation in learning English of the second year students at MA Darel Hikmah Pekanbaru.

ABSTRAK

Vina Haqza, (2014) : Korelasi antara Persepsi Lingkungan Kelas dan Motivasi Belajar Bahasa Inggris Siswa Tahun Kedua di MA Darel Hikmah Pekanbaru.

Motivasi belajar siswa penting dalam proses belajar. Motivasi belajar siswa turut dipengaruhi oleh persepsi siswa tentang lingkungan kelas mereka. Tujuan penelitian ini adalah untuk mengetahui hubungan antara persepsi lingkungan kelas dengan motivasi belajar bahasa Inggris siswa tingkat kedua di MA Darel Hikmah.

Berdasarkan studi pendahuluan penulis, ditemukan bahwa beberapa siswa tidak termotivasi dalam belajar bahasa Inggris. Hal ini terlihat dari beberapa fenomena seperti: beberapa siswa yang malas mengerjakan tugas, beberapa siswa tidak memperhatikan penjelasan guru, beberapa siswa yg terlambat, beberapa siswa yang ribut selama belajar dan sebagainya.

Pengumpulan data baik persepsi siswa tentang lingkungan kelas (variable x) maupun motivasi belajar bahasa Inggris (variable y), penulis menggunakan angket dengan teknik pengambilan sampel acak dari siswa tahun kedua di MA Darel Hikmah Pekanbaru. Jumlah populasi adalah 128 siswa tetapi peneliti mengambil hanya 25% sehingga sampel adalah 32 siswa. Kemudian data yang dikumpulkan dianalisis dengan rumus korelasi koefisien kontingensi (*contingency coefficient correlation*) dengan menggunakan spss (statistical program society science) versi 16.0 for windows.

Dari hasil analisis menunjukkan persepsi siswa terhadap lingkungan kelas pada category sedang yakni sebesar 62.5% , motivasi belajar bahasa Inggris pada kategori sedang yakni sebesar 56.25%. dan korelasi antara persepsi lingkungan kelas dengan motivasi belajar bahasa Inggris sebesar 0.590. Analisis data disimpulkan bahwa C (0,590) lebih tinggi dari tabel " r ", pada taraf significant 5 % (0,361) dan 1 % (0,463) . berdasarkan skor $0.361 < 0.590 > 0.463$, maka dapat disimpulkan bahwa hipotesis (H_a) diterima oleh kesimpulan bahwa ada hubungan yang signifikan antara persepsi lingkungan kelas dan motivasi dalam belajar bahasa Inggris siswa tahun kedua di MA Darel Hikmah Pekanbaru .

فينا هقزا (2014) : العلاقة بين تصور بيئة الفصول ودوافع تعلم اللغة الإنجليزية لدى طلاب صف الثاني بالمدرسة العالية "دار الخدمة" باكنبارو.

أما دوافع التعلم من الأمور الأهمية في عملية التعلم والتعليم. وأنها متأثرة بتصور الطلاب عن بيئة فصولهم. وكان هذا البحث يهدف إلى معرفة العلاقة بين تصور بيئة الفصول ودافع تعلم اللغة الإنجليزية لدى طلاب صف الثاني بالمدرسة العالية "دار الخدمة" باكنبارو.

ومن المراقبة الأولى وجد فيها بعض الطلاب الذي ليس عليه الدوافع في تعلم اللغة الإنجليزية. ومثل هذه الظواهر هي: كان هناك بعض الطلاب الذي قد كسل لأداء واجباتهم، والذي لا يهتم بما شرح عليهم المدرس، والذي متأخرا بدخول الفصل، والذي ما زال في اللعب عند عملية التعلم والتعليم وغيرها.

ولجمع البيانات المتعلقة بتصور الطلاب عن بيئة فصولهم (المتغير X) ودوافع تعلم اللغة الإنجليزية (المتغير Y) فقد استخدمت الباحثة الطريقة التوثيقية. فالمجتمع لهذا البحث هو 128

25% منهم أي 32 . وجميع البيانات التي قد تمت جمعها الباحثة ستحلل بالرمز *Korelasi*

Koefisien Kontingensi *SPSS 16 for Windows*

والنتائج تدل على أن قيمة تصور الطلاب عن بيئة الفصول هي 5 62% أي متوسطة، وأما دوافعهم

في تعلم اللغة الإنجليزية هي 25 56% أي متوسطة كذلك. وأما قيمة العلاقة بينهما هي 0 590%.

قيمة C (0 590) أكبر من قيمة "r tabel" 5% (0 361) 1% (0 463). ومعنى هذه

القيمة أي 0 361 > 0 590 < 0 463 أن الفرضية الصغرة مردودة، يعني كانت هناك العلاقة القوية بين

تصور بيئة الفصول ودوافع تعلم اللغة الإنجليزية لدى طلاب صف الثاني بالمدرسة العالية "دار الخدمة"

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