

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on analyzing the data explained at the chapter IV, finally, the research about the effect of using Paragraph Shrinking strategy toward reading comprehension of the second year students of SMA N 3 Pekanbaru, the researcher can concludes that the answer of the formulation of the problem:

1. Students' reading comprehension of the second year at SMAN 3 Pekanbaru taught without using Paragraph Shrinking strategy is low.
2. Students' reading comprehension of the second year at SMAN 3 Pekanbaru taught by using Paragraph Shrinking strategy is high.
3. Paragraph Shrinking strategy gives significant effect toward students' reading comprehension at the second year of SMAN 3 Pekanbaru

B. Suggestion

Based on the result of using Paragraph Shrinking Strategy towards Reading Comprehension in narrative text of the second year students of SMA N 3 Pekanbaru, the writer has some suggestions for the teacher, school and other researchers.

1. Suggestions for the teacher

- a. It is excessively suggested and recommended to implemented Paragraph Shrinking to mediate students to comprehend narrative text based on the proof of this research finding.

- b. The teacher should actively try to lead students to predict the upcoming information before reading narrative text. Paragraph Shrinking strategy implemented by teacher facilitates the students to predict what probably the upcoming information will be. Prediction is considered as one of the effective reading comprehension strategies which applied by the reader. In the case of Paragraph Shrinking strategy, students' prediction is guided and lead by the teacher.
- c. The tight interaction between teacher and students in learning situation will yield a positive effect in reaching learning objectives and goals. Teacher, somehow, should create this situation well. Teacher had better to find a teaching strategy that creates the tight interaction between teacher and learner.

2. Suggestion for the students

- a. Paragraph Shrinking strategy needs more participants from the students if the teacher implements this strategy. Students should actively propose their prediction and prove when teacher uses this strategy.
- b. Students are also a reader who has a purpose of comprehension towards their reading activity in their classroom lesson. The ability to predict the probable upcoming information shows reader ability active their background knowledge. Activating background knowledge before reading throughout text will facilitate the students as the reader to comprehend and understand well.

- c. Keep question in mind while the reader reads the text. Questioning toward the text will crack our curiosity toward ambiguous from the text after completing reading the whole text. Students as the reader should apply this strategy to get complete meaning from the text.

3. Suggestions for the next researcher

This research is one of the ways in improving students' reading comprehension. It's expected that the findings will be used as starting points to conduct another research. Next researcher should give contribution in conducting the research especially about reading comprehension. Thus, to broaden the researcher knowledge about the using of Paragraph Shrinking strategy, next researcher can apply this strategy in teaching reading comprehension.