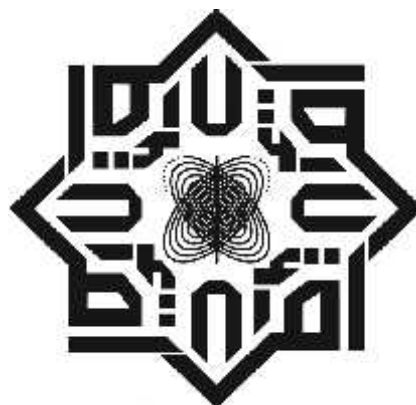


**THE EFFECT OF USING PARAGRAPH SHRINKING STRATEGY ON  
STUDENTS' READING COMPREHENSION IN NARRATIVE  
TEXT OF STATE SENIOR HIGH SCHOOL  
3 PEKANBARU**



**UIN SUSKA RIAU**

**By**

**NOVIA CARTIKA**

**SIN. 10914005053**

**FACULTY OF EDUCATION AN TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU  
PEKANBARU  
1435 H/2014 M**

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A Thesis

Submitted as Partial Fulfillment of the Requirements  
for Getting Undergraduate Degree of Denglish Education  
(S.Pd.)



**By**

**NOVIA CARTIKA  
SIN. 10914005053**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF EDUCATION AN TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU  
PEKANBARU  
1435 H/2014 M**

## SUPERVISOR APPROVAL

The thesis entitled *The Effect of Using Paragraph Shrinking Strategy on Students' Reading Comprehension in Narrative Text of State Senior High School 3 Pekanbaru*, written by Novia Cartika SIN. 10914005053. It has been accepted to be examined in the final examination by The Examination Committee of Undergraduate Degree at Education and Teacher Training Faculty of State Islamic University (UIN) of Sultan Syarif Kasim Riau, to fulfill a requirement for getting undergraduate Degree (S.Pd.) in English Education.

Pekanbaru, Rabiul Awal 18, 1435 H  
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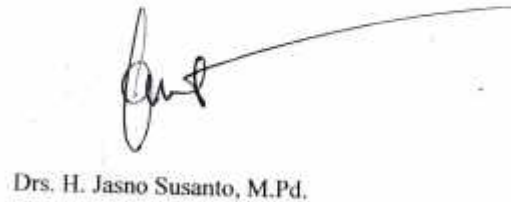
Approved by

The Chairpeson of the Department  
Of English Education



Drs. M. Saifi'i S, M.Pd.

Supervisor



Drs. H. Jasno Susanto, M.Pd.

## ABSTRACT

### **Novia Cartika, (2014) : The Effect of Using Paragraph Shrinking Strategy on Students' Reading Comprehension in Narrative Text of State Senior High School 3 Pekanbaru.**

Based on the writer's preliminary study, it was found that many students did not comprehend the narrative text in reading. These problems were caused by some factors, like some of the students were not able to find main idea in reading text, to identify information of text. So, the writer was interested in carrying out research about this problem.

The purpose of this research was to find out the information about the students' reading comprehension in narrative text by using paragraph shrinking strategy and by ordinary strategy and to find out the significant effect of using paragraph shrinking strategy towards students' reading comprehension in narrative text at the second year students of SMA N 3 Pekanbaru.

This research was an experimental research. The type of the research was quasi experimental research. The writer used *quasi nonequivalent design*. The writer used 2 (two) classes as sample that consisted of 33 students. Before giving the treatment, the students were given pre-test and posttest was given after the treatment. The technique of collecting data was test. The technique of data analysis used independent sample T-test formula in order to know the difference between the average of posttest of experimental class and posttest of control class by using SPSS ver. 16.0.

After having calculated the scores, it was found that the students' reading comprehension in narrative text after giving treatment was better than before treatment. It means that there was a significant effect of using Paragraph Shrinking Strategy towards students' reading comprehension in narrative text of the second year students of SMA N 3 Pekanbaru.

From the research finding, it can be concluded that teaching English especially reading by using Paragraph Shrinking Strategy made remarkable progress in reading narrative text.

## ABSTRACT

### **Novia Cartika, (2014) : Pengaruh dari Penggunaan Strategi Paragraph Shrinking terhadap Pemahaman Membaca Siswa dalam Teks Narrative pada Siswa Tahun kedua SMAN 3 Pekanbaru.**

Berdasarkan studi awal, ditemukan bahwa banyak siswa tidak memahami teks narrative dalam reading. Masalah ini disebabkan oleh beberapa faktor, misalnya beberapa siswa tidak mampu memahami teks , untuk mendapatkan informasi dari teks narrative. Oleh karena itu , penulis itu tertarik melakukan penelitian tentang masalah ini.

Tujuan dari penelitian ini adalah untuk mengetahui informasi tentang siswa memahami bacaan dalam teks narasi dengan menggunakan strategi menyusut ayat dan dengan strategi biasa dan untuk mengetahui pengaruh yang signifikan dari penggunaan strategi menyusut ayat terhadap siswa memahami bacaan dalam teks narasi di mahasiswa tahun kedua SMA N 3 Pekanbaru.

Penelitian ini merupakan penelitian eksperiment. Jenis penelitian ini adalah penelitian eksperimental kuasi. Penulis menggunakan desain nonequivalent kuasi. Penulis menggunakan 2 ( dua ) kelas sebagai sampel yang terdiri dari 33 siswa . Sebelum memberikan strategi, para siswa diberikan pre-test dan posttest diberikan setelah strategi. Teknik pengumpulan data yang digunakan adalah test. Teknik analisis data menggunakan rumus sampel T-test independent untuk mengetahui perbedaan antara rata-rata posttest kelas eksperimen dan posttest kelas kontrol dengan menggunakan SPSS ver. 16.0.

Setelah menghitung skor, ditemukan bahwa pemahaman membaca siswa dalam teks narrative setelah memberikan strategi adalah lebih baik daripada sebelum strategi. Ini berarti bahwa ada pengaruh yang signifikan dari penggunaan Strategi paragraph Shringking terhadap pemahaman membaca siswa dalam teks narrative siswa tahun kedua SMA N 3 Pekanbaru.

Dari temuan penelitian, dapat disimpulkan bahwa pengajaran bahasa Inggris terutama membaca dengan menggunakan strategi Paragraph Shrinking membuat kemajuan dalam membaca teks narative.

نوفياً سرتيكا ( . ) : تأثير استخدام استراتيجيات الإنكماش الفقرة إلى لفهم القراءة  
السنة الثانية لمدرسة عالية  
الحكومية بيكانبارو.

دراسات أولية  
. ويتسبب هذه المشكلة عن طريق  
فهم النص  
بشأن هذه المسألة.  
كثير من الطلاب لا يفهمون  
ليسوا قادرين  
مهما

هذه الدراسة هو  
باستخدام استراتيجيات الإنكماش الفقرة  
استراتيجيات الإنكماش الفقرة إلى لفهم القرا  
الثانية لمدرسة عالية الحكومية بيكانبارو.  
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هذه الدراسة هو البحوث التجريبية. هذا البحث هو دراسة تجريبية شبه.  
غير تصميم شبه ما يعادلها يستخدم اثنين ( ) عينة من  
استراتيجية يتم منح الطلاب ويعطى استراتيجية.  
تقنيات جمع البيانات المستخدمة . تقنيات تحليل البيانات استخدام الصيغ عينات  
تياختبار لتحديد بين متوسط تجريبية و  
الإحصائي للعلوم الاجتماعية

النتيجة  
الاستراتيجية هو أفضل من ذي قبل استراتيجية. وهذا يعني أن هناك تأثير كبير  
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الحكومية بيكانبارو.

يمكن أن نخلص إلى

استراتيجيات

تدريس اللغة الإنجليزية

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*In the Name of Allah the Most Gracious and the Most merciful*

Praise is to Allah the lord of universe. Regard and pray to our prophet Muhammad peace upon him.

Through his guidance and his blessing, the writer has completed this academic requirement for the award of bachelor degree at the department of English Education, Faculty of Education and Teacher Training State Islamic University (UIN) of Sultan Syarif Kasim Riau.

The title of this thesis is The Effect of Using Paragraph Shrinking Strategy On Students' Reading Comprehension in Narrative Text Of State Senior High School 3 Pekanbaru. In writing this paper, the writer gets many valuable helps, suggestions, supports and advices from many people. Therefore, the writer wishes to express thanks to all that had helped her in finishing this paper. They are:

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Finally, the writer really realizes that there are still some weaknesses on the thesis. Therefore, constructive critiques and suggestions are needed to improve this thesis. May Allah Almighty, the lord of universe bless you all. Amin

Pekanbaru, April 2014  
The writer

**NOVIA CARTIKA**  
**10914005053**



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