

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was done to find out the effect of using paragraph puzzle toward writing ability of recount paragraphs of the second year students at State Junior High School 4 Tambang. Based on the research findings at the previous chapter, finally, conclusions of this research can be stated as follows:

1. The students' writing ability taught without using paragraph puzzle was categorized into less level and the students' writing ability taught by using paragraph puzzle was categorized into good enough level. It means paragraph puzzle activity more is effective and efficient. This activity affected the students' writing ability of recount paragraphs.
2. The difference between students' writing ability taught without using paragraph pezzle and by using paragraph puzzle was found. It was not only proved through the students' score, but also based on the result of the data analyses that showed the scores of t-observed, higher than the score of t-table ($2.00 < 6.422 > 2.65$), it means there was a significant difference between using paragraph puzzle and without using paragraph puzzle toward writing ability of the second year students at State Junior High School 4 Tambang.

B. Suggestion

Based on the conclusions of the research findings, here is the suggestion:

1. Ideally, paragraph puzzle should be socialized to the students. They can have a lot of advantages that will be gained from this activity. They can be helped by applying this activity. They can share and discuss during the teaching learning process with friends. By implementing this activity, the teacher can implement the values of social and tolerant attitudes to the students. Finally, the students are not reluctant to admit the excellences of their friends and to admit their weaknesses.