THE EFFECT OF USING PARAGRAPH PUZZLE TOWARD WRITING ABILITY OF RECOUNT PARAGRAPHS OF THE SECOND YEAR STUDENTS AT STATE JUNIOR HIGH SCHOOL 4 TAMBANG

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PEKANBARU

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The thesis entitled *The Effect of Using Paragraph Puzzle toward Writing Ability of Recount Paragraphs of the Second Year Students at State Junior High School 4 Tambang* is written by Eti Siska Handayani, SIN. 11014201110. It is accepted and approved to be examined in the meeting of the final examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau.

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ABSTRACT

Eti Siska Handayani, (2014): The Effect of Using Paragraph Puzzle toward Writing Ability of Recount Paragraphs of the Second Year Students at State Junior High School 4 Tambang.

This research is entitled "The Effect of Using Paragraph Puzzle toward Writing Ability of Recount Paragraphs of the Second Year Students at State Junior High School 4 Tambang". The background of the problem of this research was students' writing ability on recount paragraphs. They were not able to choose appropriate vocabulary, to use correct grammatical order, to arrange the sentences to be a good paragraph. The objectives of the research were to find out students' writing ability of recount paragraphs taught without using paragraph puzzle, to find out students' writing ability of recount paragraphs taught by using paragraph puzzle, and to find out whether there was a significant effect of using paragraph puzzle toward writing ability of recount paragraphs of the second year students at State Junior High School 4 Tambang.

In this research, the type of the research was quasi experimental research. The writer took two groups pretest-posttest design. The writer used two classes as samples that consisted of 33 students for both of classes. Before giving the treatment, the students were given pre-test and post-test were given after the treatment. The technique of collecting data was the test. The test was used in order to find out the students' ability in writing essay text at the second year of State Junior High School 4 Tambang. The technique of data analysis was independent sample t-test and paired sample t-tets. It was eased by using SPSS 16 version program.

Based on the data analysis, the writer concluded that there is a significant effect of using paragraph puzzle toward writing ability of recount paragraphs of the second year students at State Junior High School 4 Tambang. It was considered from $t_{obtained}$ =6.422 was higher that t-table either at 5%=2.00 nor 1%=2.65. It means that H_a was accepted and H_o was rejected.

ABSTRAK

Eti Siska Handayani, (2014): Pengaruh dari Penggunaan Paragraph Puzzle terhadap Kemampuan Menulis Paragraf Recount pada Siswa Kelas Dua di SMP N 4 Tambang.

Penelitian ini berjudul "Pengaruh dari Penggunaan Paragraph Puzzle terhadap Kemampuan Menulis Paragraf Recount pada Siswa Kelas Dua di SMP N 4 Tambang". Latarbelakang masalah dalam penelitian ini adalah kemampuan menulis pada paragraf recount siswa. Mereka tidak mampu memilih kata-kata yang sesuai, menggunakan tata bahasa yang benar, dan menyusun kalimat menjadi paragraf yang baik. Tujuan dari penulisan ini adalah untuk mengetahui kemampuan siswa dalam menulis paragraf Recount yang diajarkan tanpa menggunakan paragraf puzzle, untuk mengetahui kemampuan siswa dalam menulis paragraf Recount yang diajarkan dengan menggunakan paragraf puzzle, dan untuk mengetahui apakah ada atau tidak dampak yang signifikan dari penggunaan Penggunaan Paragraph Puzzle terhadap Kemampuan Menulis Paragraf Recount pada Siswa Kelas Dua di SMP N 4 Tambang.

Pada penelitian ini, jenis penelitiannya adalah penelitian eksperimen kuasi. Penulis mengambil *two group pretest-posttest design*. Penulis menggunakan dua kelas sebagai sampel yang terdiri dari 33 siswa. Sebelum memberikan perlakuan, siswa diberikan pre-test dan post-test diberikan setelah perlakuan. Teknik pengumpulan data adalah test. Test digunakan dalam rangka untuk mengetahui kemampuan siswa dalam menulis Paragraf Recount pada siswa kelas 2 SMP N 4 Tambang. Teknik analisa data menggunakan rumus *Independent sample t-test* dan *Paired sample t-test*. Peneliti dipermudah dalam memproses data dengan sebuah aplikasi pemprosesan data yaitu SPSS 16.

Berdasarkan analisa data, penulis menyimpulkan bahwa ada dampak yang signifikan dari penggunaan paragraph puzzle terhadap kemampuan menulis paragraf recount pada siswa kelas 2 SMP N 4 Tambang, penulis menemukan nilai $t_{obtained}$ = 6.422. Ini menunjukkan nilai yang lebih besar dari pada nilai t-table (pada taraf signifikan 5%=2,00 tidak juga pada taraf signifikan 1%=2,65) 2,007 < 6,374 > 2,674. Hal ini mengindikasikan bahwa H_a diterima dan H_o ditolak.

ملخص

اتي سيسكا هندياني (٢٠١٤) : تأثير استخدام الفقرة الألغاز إلى القدرة على كتابة الفقرة اعادة فرز في الصف الثاني في المدرسة الثانوية الحكومية أربعة تمبانغ

هذه الدراسة بعنوان " تأثير استخدام الفقرة الألغاز إلى القدرة على كتابة الفقرة اعادة فرز في الصف الثاني في المدرسة الثانوية الحكومية أربعة تمبانغ". هذه الدراسة على ثلاث صيغ للمشكلة، وهي كيف قدرة على كتابة الفقرة اعادة فرز لدى الطلاب التي تدرس دون استخدام الفقرة الألغاز، كيف قدرة على كتابة الفقرة اعادة فرز لدى الطلاب تدرس استخدام الفقرة الألغاز، وعما إذا كان أو لم يكن هناك تأثير كبير في استخدام الفقرة الألغاز إلى القدرة على كتابة الفقرة اعادة فرز في الصف الثاني. الغرض من هذه الورقة هو لمعرفة قدرة على كتابة الفقرة اعادة فرز لدى الطلاب التي تدرس دون استخدام الفقرة الألغاز، لمعرفة قدرة على كتابة الفقرة اعادة فرز لدى الطلاب تدرس استخدام الفقرة الألغاز، و لمعرفة إذا كان أو لم يكن هناك تأثير كبير في استخدام الفقرة الألغاز إلى القدرة على كتابة الفقرة اعادة فرز في الصف الثاني.

في هذه الدراسة، ونوع من البحث هو دراسة تجريبية شبه .استغرق مؤلف مجموعتين تصميم الاختبار القبلي الاختبار البعدي .-يستخدم مؤلف فئتين على عينة تتألف من ٣٣طالبا .قبل تقديم العلاج، وقدمت للطلاب قبل الاختبار وبعد الاختبار تدار بعد العلاج. تقنية جمع البيانات هو الاختبار .ويستخدم الاختبار من أجل معرفة قدرة الطلاب على كتابة الفقرات لسرد طلاب الصف الثاني في المدرسة الثانوية الحكومية أربعة تمبانغ .تحليل البيانات باستخدام الصيغة المستقلة عينة اختبارت وإقران عينة اختبارت .سهلت باحثين معالجة البيانات مع تطبيق معالجة البيانات الإحصائي للعلوم الاجتماعية

تحليل البيانات، وخلص الباحثون إلى أنه هناك تأثير كبير في استخدام الفقرة الألغاز إلى القدرة على كتابة الفقرة اعادة فرز في الصف الثاني. ، وجد الباحثون أن قيمة تي حصل = ٦٫٤٢٢ فإنه يدل على قيمة أكبر من قيمة تي جدول عند مستوى الدلالة ٥٪ =٢٫٠٠ ليست كبيرة أيضا في المستوى ١٪ =٢٫٦٥ . هذا يدل على أن ها قد قبلت و هو قد رفضت

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Finally, the writer really realizes that there are many weaknesses on this paper. Therefore, constructive critiques and suggestions are needed in order to improve this thesis.

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