

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Research Conclusion

According to the data analysis explained in chapter IV, finally, the research about the contribution of prior knowledge toward listening comprehension of the second grade students at MAN 02 Model Pekanbaru, could be drawn as follows:

1. Based on the analysis of the data, the percentage obtained for students' prior knowledge is 77.8%. It means that the prior knowledge of the second grade students at MAN 02 Model Pekanbaru is categorized into good.
2. Based on the analysis of the data, the percentage obtained for the students' listening comprehension is 74.3%. It means that the listening comprehension of second grade students at MAN 02 Model Pekanbaru is categorized into good.
3. There is a significant positive contribution between students' prior knowledge and their listening comprehension of the second grade students at MAN 02 Model Pekanbaru. In conclusion, the higher students' prior knowledge is the higher students' listening comprehension will be.

B. Suggestion

From the result of the research, the researcher would like to give some suggestion to the teachers.

From the conclusion of the research above, it is apparently known that there is a significant contribution of prior knowledge toward listening comprehension. For that reason, more prior knowledge will help the students to comprehend more in listening comprehension materials related to their prior knowledge. And the suggestion as follows:

1. The teachers should give more attention to the students' listening class
2. The teachers should give more attention to the students' prior knowledge before starting the exercise.
3. The teachers should try to make activate prior knowledge as habitual activities for students in the class.
4. The teachers should give listening exercise based on students prior knowledge
5. The teachers should try to make the students connect their prior knowledge with the listening exercise.