

**THE CONTRIBUTION OF PRIOR KNOWLEDGE
TOWARD LISTENING COMPREHENSION
OF THE SECOND GRADE STUDENTS
AT MAN 02 MODEL PEKANBARU**

Thesis

Submitted as Partial Fulfillment of the Requirements
For Getting Undergraduate Degree of English Education
(S.Pd)



By

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RIAU
PEKANBARU
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SUPERVISOR APPROVAL

The thesis entitled *The Contribution of Prior Knowledge toward Listening Comprehension of the Second Grade Students at MAN 02 Model Pekanbaru* is written by Stelly Revina, SIN. 11014201287. It has been accepted and approved to be examined in the final examination by the supervisor and the chairperson of English Education Department to fulfill one of the requirements for getting undergraduate degree at the Faculty of Education and Teacher's Training of State Islamic University of Sultan Syarif Kasim Riau.

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ABSTRACT

Stelly Revina, (2014): Contributions of Prior Knowledge toward Listening Comprehension of Second Grade Students at MAN 02 Model Pekanbaru.

Based on KTSP of senior high school, listening was one of the abilities to master the English that should be taught and learned at the high school level. MAN 02 Model Pekanbaru was one of the schools that used that curriculum and in the syllabus mentioned the standards of competence that the students were able to understand the meaning of short functional text and monologue reports, narrative, and analytical exposition in the context of everyday life. After making observations at MAN 02 Model Pekanbaru, the researcher found that some of second grade students still had weaknesses in listening. These problems included: the students were not able to comprehend the spoken monologue text since they had less experience to different accents, the students were not able to recognize the content of the topic in the spoken monolog text because they had less background knowledge about the topic, the students were not able to recognize the word in the spoken monologue text since they lacked in lexis for the reason that they heard new words they have never listened before.

The purpose of this research was to determine the prior knowledge of the second grade students at MAN 02 Model Pekanbaru, to determine the listening comprehension of the second grade students at MAN 02 Model Pekanbaru, and to determine whether there was or not the contribution of prior knowledge toward listening comprehension of second grade students at MAN Model 02 Pekanbaru.

The type of this research was a correlational reasearch. The test was used to determine the prior knowledge and the listening comprehension of spoken monologue text. Overall the research population was 154 students. Due to the very large number of population, the researcher used a cluster random sampling with a single class as a researched class which was class XI. IPA 1 consisted of 23 students.

In analyzing the data, researcher used the regression formula, the results of the analysis of this research was the probability 0.000 was less than 0.05. Thus, H_0 was rejected, whereas H_a was accepted. In other words, there was significant correlation between prior knowledge and listening comprehension.

Thus, this research can be concluded that the higher students' prior knowledge the higher students' listening comprehension.

ABSTRAK

Stelly Revina, (2014) : Kontribusi antara Pengetahuan Sebelumnya dan Pemahaman Mendengarkan Siswa Kelas Dua MAN 02 Model Pekanbaru.

KTSP tingkat SLTA memuat bahwa mendengarkan adalah salah satu kemampuan dalam menguasai bahasa Inggris yang harus diajarkan dan dipelajari pada tingkat SLTA. MAN 02 Model merupakan salah satu sekolah yang menggunakan kurikulum tersebut dan pada silabus terdapat standar kompetensi yaitu siswa mampu memahami makna teks fungsional pendek dan monolog berbentuk *reports*, *narrative*, dan *analytical exposition* dalam konteks kehidupan sehari-hari. Setelah melakukan observasi di MAN 02 Model Pekanbaru, penulis menemukan sebagian siswa pada tingkat dua masih memiliki kelemahan dalam mendengarkan. Permasalahan tersebut diantaranya : siswa tidak mampu untuk memiliki pemahaman mendengarkan teks monolog lisan pada penuturan yang cepat karena pengalaman siswa yang kurang ada aksentuasi yang berbeda, siswa tidak mampu untuk mendengarkan latihan karena mereka kurang memiliki pengetahuan tentang topik, siswa tidak mampu mengenali kata pada teks monolog lisan karena mereka memiliki kelemahan pada kosakata dikarenakan siswa mendengarkan kata yang belum pernah mereka dengarkan sebelumnya.

Tujuan penelitian ini adalah untuk mengetahui pengetahuan sebelumnya yang dimiliki oleh siswa pada tingkat kedua MAN 02 Model Pekanbaru, untuk mengetahui pemahaman mendengarkan siswa pada teks monolog lisan pada tingkat kedua MAN 02 Model Pekanbaru, dan untuk mengetahui apakah ada atau tidak kontribusi pengetahuan sebelumnya terhadap pemahaman mendengarkan siswa pada teks monolog lisan pada tingkat kedua MAN 02 Model Pekanbaru.

Jenis penelitian ini adalah penelitian korelasi. Tes digunakan untuk mengetahui pengetahuan sebelumnya yang terkait yang dimiliki siswa dan kemampuan siswa dalam pemahaman mendengarkan teks monolog lisan. Keseluruhan jumlah populasi penelitian ini adalah 154 siswa. Dikarenakan jumlah populasi yang sangat besar, penulis menggunakan simple random sampling dengan menggunakan satu kelas sebagai kelas sampel yaitu kelas XI. IPA 1 yang terdiri dari 23 siswa.

Dalam menganalisa data, peneliti menggunakan rumus regresi, hasil analisa dalam penelitian ini adalah nilai probabilitas $\text{sig. (1-tailed)} = 0.000 < 0.05$. itu berarti H_0 diterima, dengan kata lain ada korelasi yang signifikan antara pengetahuan sebelumnya dan pemahaman mendengarkan siswa.

Demikian penelitian ini disimpulkan bahwa semakin tinggi pengetahuan sebelumnya yang dimiliki siswa akan semakin tinggi pula mempengaruhi pemahaman mendengarkan siswa pada teks monolog lisan yang terkait dengan pemahaman yang sebelumnya.

ستيلي ريفينا () : المساهماتين معرفة مسبقه فهما الاستماع ل عالية الحكومية اثنان موديليكانبارو

المناهج مستوى وحدة التعليم مستوى في المدرسة عالية تحميلاً للاستماع إلهي واحدة منقذرة
علاتقان اللغة الإنجليزية التبيج أن تدرسو تعلم على مستوى المدرسة الثانوية. دراسة عالية
الحكومية اثنان موديليهي واحدة من مدارساتي تستخدم المنهج ومنهجنا كمعايير كفاءة أن الطلاب قادرون
علمهم معنا النصظيفية قصيرة وتقارير مناجاة والسرد ومعرض تحليلية في سياق الحياة اليومية.
إجراء ملاحظاتي المدرسة عالية الحكومية اثنان موديليكانبارو أن الغالبية العظمى من
الطلاب في المستوى الثانيلا تزال لديها ضعف في الاستماع. وتشمل هذه المشاكل : لا يمكن للطلاب تحمل لديهم
الفهم الاستماع عنص مناجاة شفهي على السرد هو سريع لأن تجربة الطلاب الذين هم لهجة أقل وضوحا
غير قادرين على الاستماع إلى التدريبات التي تفتقر إلى المعرفة عن هذا الموضوع
ليسوا قادرين على التعرف على أقوال منطوقة النص مناجاة لما لها من ضعف في المفردات لأن الطلاب يستمعون
إلى الكلمات التي لم يسبقوا سماعها على ما قبل.

والغرض من هذه الدراسة لمعرفة مسبقه التي يمتلكها الطلاب على مستوى الثاني في المدرسة
عالية الحكومية اثنان موديليكانبارو، لمعرفة فهما الاستماع الطلاب في النص مناجاة الشفوي على المستوى
الثاني في المدرسة عالية الحكومية اثنان موديليكانبارو تحديد ما إذا كان أو لم يكن أسهم معرفة قبل فهم
الاستماع الطلاب في النص مناجاة الشفوي على المستوى الثاني في المدرسة عالية الحكومية اثنان
موديليكانبارو .

النوع من البحوث ارتباط . يستخدم الاختبار لمعرفة مسبقه ذات الصلة الطلاب ومهارات
في فهم الاستماع الطلاب في النص مناجاة الشفوي.
ويرجع ذلك إلى عدد سكان كبيرة جدا، يستخدم مؤلف أخذ العينات العشوائية البسيطة باستخدام واحد
كفئة عينة أيفئة الحادية عشرة العلوم الطبيعية الذي يتكون من .

في تحليل البيانات، استخدم الباحثون صيغة الانحدار، ونتائج التحليل في هذه الدراسة هي
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ولذلك خلصت هذه الدراسة إلى أن على معرفة مسبقه الطلاب لديهم أعلى تأثير فهم الاستماع
الطلاب في النص مناجاة الشفوي المقترنة فهما السابقة.

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This project paper is intended to complete a partial requirement for the award of undergraduate degree in English Education Department of Education and teacher Training Faculty of state Islamic University of Sultan Syarif Kasim Riau. The title of this project paper is “The Contribution of Prior Knowledge toward Listening Comprehension of the Second Grade Students at MAN 02 Model Pekanbaru”.

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The Writer,

STELLY REVINA

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