

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### **A. Conclusion**

After conducting the research, that is to find out the significant effect or not of using tree diagram technique towards ability in descriptive text of the first grade students at SMK Telkom Pekanbaru. Based on the data presentation and data analysis of students' writing ability in descriptive text from control and experimental group, it showed that the result of students' writing ability in descriptive text taught by using tree diagram technique is better than students' writing ability taught without using tree diagram technique.

The results of the data analysis could answer the formulation of the problem:

1. The students' ability in writing descriptive text of the first grade at SMK Telkom Pekanbaru taught without using Tree Diagram technique had low score. It can be seen from the score of pre-test to post-test of control group that increased 5.9.
2. The students' ability in writing descriptive text of the first grade at SMK Telkom Pekanbaru taught by using tree diagram technique had high score. It can be seen from the score of pre-test to post-test of experimental group that increased 18.5. It showed that the result of experimental group was better than control group.

3. There is significant effect of using tree diagram technique towards writing ability in descriptive text of the first grade students at SMK Telkom pekanbaru. It can be seen from the research finding by using t-test formula which was  $t_{\text{obtained}} = 9.444$  at the  $df = 40$  was bigger than  $t_{\text{table}} = 2.021$  (at significance level of 5%) and  $t_{\text{table}} = 2.704$  (at significance level of 1%). It means that  $H_0$  was rejected and  $H_a$  was accepted.

## **B. Suggestion**

### **1. Suggestion for Teacher**

- a) It is hoped that this technique can be considered to be used by the teacher of English in teaching writing because students' ability in writing can be improved.
- b) Teacher should give students opportunities to share and express their opinion on piece of paper.
- c) Teacher should familiarize students to practice in English written in order to make them familiar.

### **2. Suggestion for Students**

- a) Students have to have hard effort to improve their ability in writing.
- b) Students should be active in practicing English written.
- c) Students should be familiar to share and express their ideas/opinion in written language.