

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out, whether there is a significant difference on students' speaking ability before applying a treatment, whether there is a significant difference on students' speaking ability after applying a treatment and whether there is a significant effect of using Pair Taping Technique on students' speaking ability in descriptive text. Based on what have been discussed, presented and analyzed in the previous chapters, the writer concludes that:

1. There is no significant difference on students' speaking ability between experimental class and control class before doing the treatment. This result shows homogeneity of both classes. It could be proved from mean score of both groups. The mean score of experimental group was 64.29, while the mean score of control group was 60.50. It also can be seen from the result of data calculation. The coefficient of t-test was 1.855 while the level significance of 5% was 2.02 and the level significance of 1% is 2.69. It can be read that $2.02 < 1.855 > 2.69$. Thus, the writer can conclude that H_a is rejected and H_o is accepted.
2. There is a significant difference on students' speaking ability between experimental class and control class after doing the treatment. It could be proved from mean score of both groups. The mean score of experimental group was 85.94; it is higher than control group that was 65.31. It also can

be seen from the result of data calculation. The coefficient of t-test was 9.433, while the level significance of 5% was 2.02 and the level significance of 1% is 2.69. It can be read that $2.02 < 9.433 > 2.69$. Thus, the writer can conclude that H_a is accepted and H_o is rejected.

3. There is a significant effect of using Pair Taping Technique toward speaking ability in descriptive text of the second year students at Islamic Junior High School As-shofa Pekanbaru. The finding of Sig. was 0.00. It can be read that $0.05 > 0.00$. Thus, the writer can conclude that H_a is accepted and H_o is rejected. The result percentage of coefficient effect of Pair Taping Technique contributed **88.06%** for students' speaking ability on descriptive text. It means that the effect of using Pair Taping Technique had high significant toward speaking ability in descriptive text.
4. Beside Pair Taping technique, there are many more influence factors of students' speaking ability on descriptive text:
 - a. The intrinsic motivation of the students as well as motivations given by the teacher
 - b. Students' initiative to express their taught in the spoken language
 - c. Students' grammar and pronunciation ability
 - d. Students' vocabulary mastery

B. Suggestion

On this occasion, the writer would like to give some suggestion to the people who get benefit from this research. The writer suggests that:

1. The principle of Islamic Junior High School As-Shofa Pekanbaru gives the teacher support to teach better, especially English teachers as well as complete the facility of teaching learning process. And giving direction to the English teachers about there are some English teaching techniques that are suitable for students.
2. The English teacher at Islamic Junior High School As-Shofa Pekanbaru may use the effective technique in teaching students. In teaching enjoyable speaking, in this case describing thing, place or person (descriptive text), the writer suggests that the teacher can use Pair Taping Technique because it can improve students' critical thinking and encourage students to express their opinion in enjoyable activities. In turn, the abilities can be applied in describing thing, place or person (descriptive text).
3. Next researcher can give contribution in conducting the research especially about speaking ability. This research is one of the ways in improving students' speaking ability. It is expected that the findings will be used as starting points to conduct another research. There are many other techniques to make teaching and learning process more effective.