

**THE EFFECT OF USING ARGUMENTS ON A CARD
STRATEGY TOWARD READING COMPREHENSION
ON HORTATORY EXPOSITION TEXT OF THE
SECOND YEAR STUDENTS AT STATE
SENIOR HIGH SCHOOL 1
KAMPAR**



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PEKANBARU
1435 H/2014 M**

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The thesis entitled *The Effect of Using Arguments On A Card Strategy toward Reading Comprehension on Hortatory Exposition text of The Second Year Students at State Senior High School 1 Kampar*, is written by NISTIYA AFNI, SIN. 10914006003. It is accepted and approved to be examined by the examination committee of undergraduate degree at Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim of Riau.

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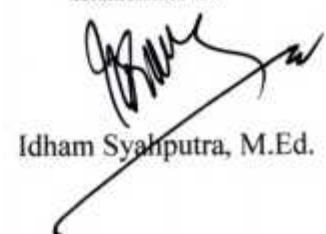
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ABSTRACT

NISTIYA AFNI, (2014): The Effect of Using Arguments On A Card Strategy toward Reading Comprehension on Hortatory Exposition Text of the Second Year Students at State Senior High School 1 Kampar.

Based on the writer's preliminary study at State Senior High School 1 Kampar, it was found that some of the students were not able to get information from hortatory exposition text, some of the students were not able to know the meaning of some of vocabulary, some of the students had difficulties to find the key word in the text, some of the students got difficulties to answer the questions related to the text, and some of the students need much time to comprehend the reading text. Therefore to solve these problems, it needed an appropriate strategy and Arguments on a Card strategy was considered to be a strategy to improve students' reading comprehension.

The objectives in this research is to find out whether there is significant difference of reading comprehension on hortatory exposition text before being taught by using Arguments on a Card Strategy for experimental class and conventional teaching strategy for control class of the second year at State Senior High School 1 Kampar, to find out whether there is significant difference of reading comprehension on hortatory exposition text after being taught by using Arguments on a Card Strategy for experimental class and conventional teaching strategy for control class of the second year students at State Senior High School 1 Kampar, and to find out whether there is significant effect of using Arguments on a Card Strategy toward reading comprehension on hortatory exposition text of the Second year students at State Senior High School 1 Kampar. The population of this research was the second year students at SMAN 1 Kampar, and the sample was XI IPS 1 and XI IPS 2. This research was a *quasi experimental* research with *non equivalent control group design*. The instrument of this research was test. The test form was multiple choice with 25 questions. To analyze the data, the writer adopted *Independent sample T-test* formula and *Paired Sample T-test* by using SPSS.

Based on the data analysis of students' mean score pretest and post test in experimental class, it was found that the mean score of post test in experimental class was higher than the students' mean score pretest in experimental class. Finally, based on the analysis of *Paired Sample T test formula*, it was found that t_0 was higher than T table in either at level of significance of 5% and 1%. In the other word, it can be read $2.03 < 8.725 > 2.72$. So, it can be analyzed that H_0 is rejected and H_a is accepted. It shows that there is a significant effect of using Arguments on a Card strategy toward reading comprehension on hortatory exposition text of the second year students at SMAN 1 Kampar.

ABSTRAK

NISTIYA AFNI, (2014) : Pengaruh dari Penggunaan Strategi Arguments On A Card terhadap Pemahaman Membaca Teks Hortatory Exposition pada Siswa Kelas Dua di SMA Negeri 1 Kampar.

Berdasarkan hasil studi pendahuluan yang dilakukan peneliti di SMA N 1 Kampar, ditemukan beberapa siswa belum mampu mendapatkan informasi dari hortatory exposition text, beberapa siswa belum tahu arti dari kosa kata di teks, beberapa siswa sulit untuk menemukan kata kunci dari text, beberapa siswa sulit untuk menjawab pertanyaan yang berhubungan dengan teks, dan beberapa siswa membutuhkan waktu yang lama untuk memahami bacaan. Permasalahan yang dialami oleh siswa SMA N 1 Kampar dalam memahami bacaan benar-benar membutuhkan solusi yang benar. Untuk memecahkan masalah masalah itu, dibutuhkan strategi yang sesuai dan strategi Arguments on a Card dianggap mampu untuk meningkatkan pemahaman membaca siswa.

Tujuan dari penelitian ini adalah untuk mengetahui perbedaan kemampuan membaca teks hortatory exposition yang diajarkan sebelum menggunakan strategi Arguments on a Card pada kelas eksperimen dan strategy konvensional pada kelas control pada siswa kelas 2 di SMA N 1 Kampar, untuk mengetahui perbedaan kemampuan membaca teks hortatory exposition yang diajarkan setelah menggunakan strategi Arguments on a Card pada kelas eksperimen dan strategy konvensional pada kelas control pada siswa kelas 2 di SMA N 1 Kampar, dan untuk mengetahui apakah ada pengaruh yang signifikan dalam menggunakan strategi Arguments on a Card terhadap kemampuan membaca teks hortatory exposition pada siswa kelas dua di SMA Negeri 1 Kampar. Populasi dalam penelitian ini adalah siswa kelas dua di SMA Negeri 1 Kampar, dan sampel penelitian ini adalah kelas XI IPS 1 dan XI IPS 2. Penelitian ini merupakan penelitian quasi eksperimen dengan model non equivalent control group. Instrumen penelitian ini adalah tes. Jenis test nya adalah pilihan ganda. Untuk menganalisis data, penulis menggunakan *Independent sample T-test* formula dan *Paired Sample T-test* formula dengan menggunakan SPSS.

Berdasarkan analisa data mean skor pretest dan posttest dikelas eksperimen, penulis menemukan bahwa mean skor posttest siswa dikelas eksperimen lebih besar dari pada mean skor pretest siswa dikelas eksperimen. Berdasarkan analisis pada formula *Paired Sample T-test*, ditemukan bahwa t_0 lebih besar dari pada T table pada derajat bebas % dan 1%. Dengan kata lain, $2.03 < 8.725 > 2.72$. Jadi, dapat dianalisa bahwa t_0 lebih besar dari T table dalam 5% ataupun 1%. Ini dapat dikatakan bahwa H_0 ditolak dan H_a diterima. Ini menunjukkan bahwa ada pengaruh yang signifikan dari penggunaan strategi Arguments on A Card terhadap kemampuan membaca teks hortatory exposition pada siswa kelas dua di SMA Negeri 1 Kampar.

ملخص

نيستيا أفني (٢٠١٤) : تأثير استخدام استراتيجيات الحجج في بطاقة إلى القدرة قراءة النص معرض
عظية للطلاب الصف الثاني في المدرسة عالية الحكومية واحدة كمبار

المشكلات التي تصادفها طلاب في المدرسة عالية الحكومية واحدة كمبار في الفهم القراءة حقا
بحاجة الى حل حقيقي. في هذه الحالة، المعلم يتوقع أن تجد استراتيجية جيدة لزيادة فهم قراءة طلاب من
خلال تطبيق استراتيجية الحجج في بطاقة كاستراتيجية بديل تستخدم سابقا.

غرض من هذه الدراسة هي لمعرفة قدرة قراءة للطلاب تدرس مع استراتيجيات الحجج في بطاقة
ودون استخدام استراتيجيات الحجج في بطاقة، وتحديد ما إذا كان هناك تأثير كبير في استخدام استراتيجيات
الحجج في بطاقة إلى القدرة قراءة النص معرض عظية للطلاب الصف الثاني في المدرسة عالية الحكومية
واحدة كمبار. كان السكان في هذه الدراسة الطلاب في الصف الثاني في المدرسة عالية الحكومية واحدة
كمبار، وكانت العينات في هذه الدراسة طلاب الصف الحادي عشر والعلوم الاجتماعية ١ و طلاب الصف
الحادي عشر والعلوم الاجتماعية ٢. هذه الدراسة هي دراسة شبه تجريبية مع نموذج من مجموعة المراقبة
غير ما يعادلها، الكتابالكتاب استخدام عنصر تحكم غير ما يعادلها. هناك ٨ جلسات في هذه الدراسة، ٦
جلسات توفير العلاج و ١ اجتماع لإعطاء ما قبل الاختبار و ١ اجتماع لإعطاء بعد الاختبار. صك في هذه
الدراسة هو اختبار. أسئلة الاختبار يتكون من ٢٥ وحدات ونوع من البحث هو الاختيار من متعدد. لتحليل
البيانات، يستخدم الكتاب العينة المستقلة باستخدام اختبار ت باستخدام الإحصائي للعلوم الاجتماعية.

استنادا إلى تحليل البيانات، تو ٥,٥٥٣، مقارنة مع تي جدول من خلال الاستحواذ على درجات
الحرية ٥% و ١% هي ٢,٠٠ و ٢,٦٥، لذلك وجد الباحثون أن $٢,٠٠ > ٥,٥٥٣ > ٢,٦٥$. لذلك، فإنه يمكن
تحليل ذلك أن يكون تو أكبر من تي الجدول في ٥% و ١%. يمكن أن يقال هذا ليكون مقبولا أن هو رفض
وقبول ها. هذا يشير إلى أن هناك تأثير كبير في استخدام استراتيجيات الحجج في بطاقة إلى القدرة قراءة
النص معرض عظية للطلاب الصف الثاني في المدرسة عالية الحكومية واحدة كمبار.

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The title of this thesis is The Effect of Using Arguments on A Card Strategy Toward Reading Comprehension on Hortatory Exposition Text of the Second Year Students at Senior High School 1 Kampar.

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Finally, the writer really realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the lord of universe bless you all. Aamiin...

Pekanbaru, February 23th, 2014

The writer

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