

CHAPTER 1

INTRODUCTION

A. The Background of the Problem

English a foreign language involves four skills, they are speaking, writing, reading, and listening. In teaching English, those skills must be served intergrated as much as possible. One of the language skills that influence the language ability is speaking. Speaking is an effective and efficient way used in real communication which has an important role in daily life as a main ability in communication among human beings.

According to Richards and Renandya¹, speaking is the central element in communication. It is added by Brown and Yule that communication involves at least two people where both sender and receiver need to communicate to exchange information, ideas, opinions, views or feelings.² It is clear that speaking is a productive ability in which speaker produces and uses the language to express sequence ideas and at the same time he tries to get the idea or the message. In this situation, there is a process of giving or transpiring, encoding and understanding the messages.

In Senior High School 2 Kerinci Kanan, speaking has been taught since the first semester of teaching English period. It is taught twice a week with time

¹ Jack C. Richards and Willy A. Renandya. *Methodology in Languge Teaching:An Anthology of Current Practice*. (Cambridge: Cambridge University Press, 2008), p. 210

² Gilliam Brown and George Yule, *Teaching the Spoken Language: Approach based on Analysis of Conversational English*. (Cambridge: Cambridge University Press ,1989), p. 14

duration 45 minutes for one hour with the passing grade score 70. Senior High School 2 Kerinci Kanan is one of the schools that also use School Based Curriculum (KTSP) as their guide in teaching learning process. According school based Curriculum (KTSP), the purposes of teaching English are as follows: (1) Developing communication competence in oral and written form to achieve information level 2) Having awareness about the sense and the significance of english in order to increase national competence in global society 3) Developing understanding of students about the relationship between language and culture.³ It is relevant with the purpose of learning English that is written in syllabus of Senior High School 2 Kerinci Kanan. According to syllabus of Senior High School 2 Kerinci Kanan 2013/2014 at the second year, the based competence of speaking ability is expressing the meaning in the short functional text and simple monologue in front of report, narrative, and analytical exposition in daily life context and to access the knowledge.⁴

Based on writer's preliminary research at Senior high school 2 Kerinci Kanan, the teacher applied the strategy. The strategy is conventional teaching strategy as teaching speaking process. The ask students to look a picture and brainstorm students' ideas. Students rearrange their ideas and this strategy is done by the teacher continuously in teaching speaking English. Ideally, the students in Senior High School 2 Kerinci Kanan should be able to express their ideas in English based on the required syllabus well. But, in reality the writer

³ Badan Standar Nasional Pendidikan. *Standar Kompetensi dan Kompetensi Dasar SMA/MA*. (Jakarta, 2006), p. 124

⁴ Tim Penyusun. *Perangkat Pembelajaran Mata Pelajaran Bahasa Inggris Kelas XI*, SMAN 2 Kerinci Kanan: unpublished. 2012, p. 14

found that many students still have difficulties in speaking ability. The problems can be seen from symptoms; First, some of the students do not understand the materials. Second, some of the students are irresponsive in answering with simply sentence, just say yes or no when the teacher give questions . Third, some of the students feel worry about grammatical sentence when begin to speak. Forth, some of students rarely practice that become hesitant to speak. Fifth, some of students do not have any confidence to speak English because they usually speak in Indonesian.

Based on the symptoms above, it is clear that the second year students at State Senior High School 2 Kerinci Kanan still face the difficulties in speaking ability. It is caused by the external factor and internal factor such as the students ability themselves. To overcome this problem, the writer wants to offer an appropriate strategy that can help students in speaking ability, called twins strategy. According to Klippel, Twins is a strategy that helps students when they are speaking.⁵ The students need to speak about their pictures as aim to speak and it is expected not to be stressful for them because they are given activity in a form of strategy and the teacher also can improve cooperation within partners.

From the explanation above, the writer is interested in carrying out this research entitled “*The Effect of Using Twins Strategy toward Speaking Ability of The Second Year Students at State Senior High School 2 Kerinci Kanan*”

⁵ Friderricke Klippel, *Keep Talking : Communicative Fluency Activities for Language Teaching*(Cambridge, Cambridge University Press, 1984), p. 40

B. The problem

1. Identification of the problem

Based on the background of the problem, the writer identifies some problems as follows;

1. The students have less vocabulary in speaking.
2. The students get difficulties in using grammar and tenses in speaking.
3. The students have low quality in speaking ability.
4. The students have difficulties in pronouncing words.
5. The teacher's strategy is not appropriate to help the students in speaking.

2. The Limitation of the Problem

Because of limited time, it is better for the writer to restrict the problem in order to pay more attention to the specific problems. In this research the problems are limited on the problems of students' speaking and teacher's strategy therefore, focus on using twins strategy and speaking ability of the second year students at the state Senoir High School 2 Kerinci Kanan.

3. Formulation of the problem

According to the limitation of the problems above, this research will be formulated as in the following questions:

1. Is there any significant difference of speaking ability before being taught by using twins strategy for experimental class and conventional teaching strategy for control class of the second year students at State Senoir High School 2 Kerinci Kanan?

2. Is there any significant difference of speaking ability after being taught by using twins strategy for experimental class and conventional teaching strategy for control class of the second year students at State Senoir High School 2 Kerinci Kanan?
3. Is there any significant effect of using twins strategy toward speaking ability of the second year students at State Senoir High School 2 Kerinci Kanan?

C. Objective and Significance of the Research

1. Objective of the research

Based on the formulation of the problem, the objective of the research can be seen as follows:

- a. To find out whether there is significant difference of speaking ability before being taught by using twins strategy for experimental class and conventional teaching strategy for control class of the second year students at state Senior High School 2 Kerinci Kanan.
- b. To find out whether there is significant difference of speaking ability after being taught by using twins strategy for experimental class and conventional teaching strategy for control class of the second year students at state Senior High School 2 Kerinci Kanan.
- c. To find out whether there is a significant effect of using twins strategy toward speaking ability of the second year students at state Senior High School 2 Kerinci Kanan.

2. Significance of the research

- a. This research is hopefully contributing to the writer as a researcher in term of learning research.
- b. This research findings are expected to give the positive contribution to the teacher and institutions related to the process of teaching and learning English especially in term of using Twins strategy toward students' speaking ability.
- c. To add references for other or next researcher having the same problem as the writer.

D. Definition of the Key Term

The topic of this research is the effect of using twins strategy toward speaking ability of the second year students at state Senior High School 2 Kerinci Kanan, it necessary to define some terms used in this research:

a. Effect

Effect is a measure of the strength of one variable on another or the relationship between two or more variables.⁶ In this research, effect is defined as the result of teaching speaking using Twins strategy of the second year students at state Senior high school 2 Kerinci Kanan.

⁶ Jack C. Richards and Richard Schmidt. *Longman Dictionary of Language Teaching and Applied Linguistics*. (4th ed). (Great Britain, Pearson Education Limited, 2010), p. 190

b. Twins Strategy

Twins strategy is one of the strategies to help students' speaking ability by exact description of a picture.⁷ Twins strategy is a strategy that is used by researcher, which it encourages students to speak by being given pictures to be described to their partners. They will interact with other by discussion each other about their picture as one way to students use language.

c. Speaking Ability

Speaking ability is a proficiency of using the language orally.⁸In this research this term means that speaking ability refers to the skill of the students to communicate or say anything orally in transferring their ideas, conveying message and presenting thought by using English and which is emphasized on the students' skill to use the target language effectively and appropriately in communication.

⁷ Fridericke Klippel, Op. Cit, p. 42

⁸ Scott Thornbury. *An A-Z of ELT: A Dictionary of Terms and Concepts Used in English Language Teaching*. (Longman: Macmillan, 2006),p.208