

**THE EFFECT OF USING TWINS STRATEGY TOWARD
SPEAKING ABILITY OF THE SECOND YEAR
STUDENTS AT STATE SENIOR HIGH
SCHOOL 2 KERINCI KANAN**

Thesis

Submitted as a Partial Fulfillment of the Requirements

For Getting Bachelor Degree of Education

(S.Pd.)



By

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PEKANBARU
1435 H/2014 M**

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SUPERVISOR APPROVAL

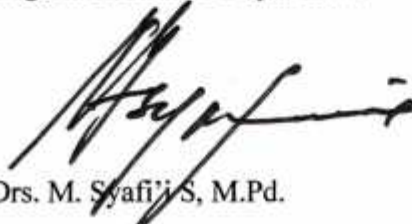
The thesis entitled *The Effect of Using Twins Strategy toward Speaking Ability of the Second Year Students at State Senior High School 2 Kerinci Kanan*, is written by Fathul Khoiriah, SIN. 10914005952. It is accepted and approved to be examined by the examination committee of undergraduate degree at Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim of Riau.

Pekanbaru, Rabi'ul Akhir 23th, 1435 H

February 24th, 2014 M


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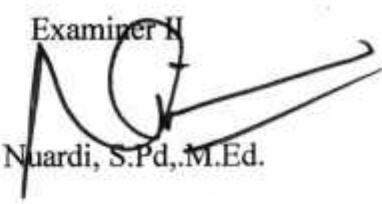
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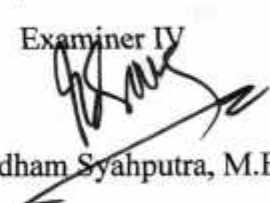
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ABSTRACT

FathulKhoiriah, (2014):The Effect of Using Twins Strategy toward Speaking Ability of the Second Year Students at State Senior High School 2 Kerinci Kanan.

The problem faced by the students at state Senior High School 2 KerinciKanan in Speaking English needed the solution. In this case, the students difficult to express their ideas orally and the teacher was expected to find a good strategy, for this reason the writer has interested in carrying out a research. The purpose of this research were to find out whether there is significant difference of speaking ability before being taught by using twins strategy for experimental class and conventional teaching strategy for control class of the second year students at State Senoir High School 2 Kerinci Kanan, to find out whether there is significant difference of speaking ability after being taught by using twins strategy for experimental class and conventional teaching strategy for control class of the second year students at State Senoir High School 2 Kerinci Kanan, and whether there is a significant effect of using twins strategy toward speaking ability of the second year at state Senoir High School 2 Kerinci Kanan.

The design of this research was a quasi experimental research with non equivalent control group design. The writer conducted this research at state Senoir High School 2 Kerinci Kanan. The subject of this research was the second year students at state Senior High School 2KerinciKanan. The object of this research was the effect using twins strategy toward students' speaking Ability.The population of this research was all of the second year students at state Senior High School 2 Kerinci Kanan. The writer took two classes as sample of the research. They were XI IPS 1 as a control class and XI IPS 2 as an experimental class. To analyze the data, the writer used *Independent T-test Formula and Paired Sample T-test*by using SPSS 16.0.

Based on data analysis of students' mean score pre-test and post- test in experimental class. Finally based on the analysis of T- test formula, it was found that T_o was higher than T_t either at level of significance of 5% and 1%. In other words, can be read $2,03 < 19.168 > 2,84$. so, the writer can conclude that H_a is accepted and H_o is rejected. from the result of percentage of Kp , it can be seen that twins strategy contributed 53.08% for students' speaking ability It means that, there was significant effect of using Twins strategy toward speaking ability of the second year students at state Senior High School 2 Kerinci Kanan.

ABSTRAK

Fathul Khoiriah, (2014): Pengaruh Penggunaan Strategi Twins terhadap Kemampuan Berbicara pada Siswa Kelas Dua Sekolah Menengah Atas Negeri 2 Kerinci Kanan.

Permasalahan yang di alami siswa Sekolah Menengah Atas Negeri 2 Kerinci Kanan dalam berbicara bahasa Inggris sangat membutuhkan jalan keluar. Dalam hal ini, siswa siswa mengalami kesulitan untuk mengekspresikan ide mereka saat berbicara dan guru diharapkan untuk menemukan strategi yg bagus. Berdasarkan alasan tersebut, penulis tertarik untuk melakukan sebuah penelitian. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana kemampuan berbicara siswa sebelum diajarkan menggunakan strategi twins pada kelas eksperimen dan menggunakan strategy guru pada kelas kontrol, bagaimana kemampuan berbicara siswa setelah diajarkan menggunakan strategi twins pada kelas eksperimen dan menggunakan strategy guru pada kelas kontrol dan apakah ada pengaruh signifikan dari penggunaan strategi twins pada kemampuan berbicara siswa pada kelas dua Sekolah Menengah Atas Negeri 2 Kerinci Kanan.

Tipe penelitian ini adalah Quasi experimental dengan model non-equivalent control group. Penelitian ini dilakukan di Sekolah Menengah Atas Negeri 2 Kerinci Kanan. Subjek penelitian ini adalah siswa kelas dua sekolah Menengah Atas Negeri 2 Kerinci Kanan. Objek dari penelitian ini adalah pengaruh strategi twins terhadap kemampuan berbicara siswa. Populasi penelitian ini adalah seluruh siswa kelas dua di Sekolah Menengah Atas Negeri 2 Kerinci Ka. Penulis mengambil dua kelas sebagai sample, yaitu XI IPS 1 sebagai kelas kontrol dan XI IPS 2 sebagai kelas eksperimen. Untuk data analisisnya, penulis menggunakan *Independent sample T-test* melalui SPSS.

Berdasarkan penganalisaan data dari skor rata-rata siswa di kelas eksperimen lebih tinggi dari pada skor rata-rata siswa di kelas kontrol. Akhirnya, berdasarkan pada analisis data dari rumus T-test, di temukan bahwa T_o lebih tinggi dari T_t baik dalam signifikan 5% dan 1%. Dalam kata lain, dpat kita baca $2.03 < 19.168 > 2.84$, maka penulis dpat menyimpulkan bahwa H_a di terima dan H_o di tolak. Dari hasil penghitungan Kp dapat di lihat bakhwa strategy twins berkontribusi 53.08% terhadap kemampuan berbicara siswa. Ini berarti bahwa, adanya pengaruh yang signifikan terhadap penggunaan strategi twins pada Kemampuan berbicara siswa kelas dua Sekolah Menengah Atas Negeri 2 Kerinci Kanan.

فاتول خيرياه () : تأثير استخدام استراتيجيات التوائم
المدرسة عالية الحكومية اثنان كيرينجي كانان

المشكلات التي تصادفها المدرسة عالية الحكومية اثنان كيرينجي كانان الإنجليزية هي هذه الحالة . لديهم صعوبة للتعبير عن أفكارهم عندما يتحدث والمعلمين يتوقع أن استراتيجية جيدة. هذا السبب مهتما في القيام . من هذه الدراسة هو تحديد مدى الذين يتعلمون استراتيجية ، وكيف أن الذين يتعلمون باستخدام استراتيجيات و تحديد ما إذا كان هناك تأثير كبير استراتيجيات التوائم في المدرسة عالية الحكومية اثنان كيرينجي كانان.

نوع هذه الدراسة هي دراسة شبه تجريبية أجريت في المدرسة عالية الحكومية اثنان كيرينجي كانان. غير ما يعادلها. الأبحاث التي في المدرسة عالية الحكومية اثنان كيرينجي كانان. هذه الدراسة هو. هذه الدراسة جميع الاجتماعية استخدم العينة من فئتين من العينات، وهي طلاب علوم الاجتماعية التجريبية. لتحليل البيانات الإحصائي للعلوم الاجتماعية.

من خلال تحليل بيانات من التجربة السيطرة. أخيرا إلى تحليل البيانات من صياغة كبيرة في . أخرى، يمكن أن $2.84 > 19.168 < 2.03$ ، يمكن أن ها هو هو، يمكن أن ينظر إلى كيمبرلي استراتيجيات ساهم . هذا يعني أنه قدرة الطلاب الذين يتعلمون باستخدام استراتيجيات استراتيجيات تقنيات ثلاث مراحل . هناك تأثير كبير في استخدام استراتيجيات التوائم في المدرسة عالية الحكومية اثنان كيرينجي كانان.

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In the name of Allah, the most gracious and the most merciful, praise belongs to Allah Almighty, the lord of Universe. Through His guidance and blessing, the writer has completed academic requirement for the award of bachelor degree at the Department of English education, Faculty of Education and Teacher Training of State Islamic University (UIN) of Sultan Syarif Kasim Riau.

The title of this thesis is The Effect of Using Twins Strategy Toward Speaking Ability of the Second Year students at State Senoir High School 2 Kerinci Kanan.

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Finally, the writer really realizes that there are many weaknesses on this thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis. May Allah Almighty, the lord of Universe bless you all. Aamiin

Pekanbaru, February 24th 2014

The writer

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