

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data analysis explained in chapter IV, finally the writer gives a conclusion of the research about the effect of using Build, Know, Want, Learn, Question (BKWLQ) Strategy toward students' reading comprehension on narrative text of the first year at MAN KAMPAR of Kampar Regency as follows:

- a. The students' reading comprehension on narrative text taught by using Build, Know, Want, Learn, Question (BKWLQ) Strategy is higher. it can be categorized into **Good level**.
- b. The students' reading comprehension on narrative text taught without using Build, Know, Want, Learn, Question (BKWLQ) Strategy is lower. it can be categorized into **Enough level**.
- c. The hypothesis  $H_0$ (Null hypothesis) is rejected and  $H_a$  is accepted. It means that there is a significant effect of using Build, Know, Want, Learn, Question (BKWLQ) strategy toward students' reading comprehension on narrative text of the first year at Senior MAN KAMPAR of Kampar Regency. It can be seen from the result of data calculation.

So, it can be concluded there is a significant effect of using Build, Know, Want, Learn, Question (BKWLQ) strategy toward students' reading comprehension on narrative text of the first year MAN KAMPAR of Kampar Regency.

## **B. Suggestion**

In this part, the writer would like to give some suggestion as follows:

### **i. Suggestion for the Teacher**

- a. The teacher should be creative in selecting the strategy that can be used in English teaching in order to make the students interested and not bored.
- b. The teacher can use this strategy an interesting strategy in teaching reading comprehension, especially in narrative text.
- c. By using Build, Know, Want, Learn, Question (BKWLQ) Strategy, the teacher can help the students to find the topic and other pertinent information from the text.

### **ii. Suggestion for the Students**

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should have discussion and share information with their friends about English to improve their reading comprehension.

### **iii. Suggestion for Next Researcher**

- a. Next researcher should give contribution in conducting the research especially in reading comprehension.
- b. This research is one of the ways toward students' reading comprehension. It is expected that the findings will be used as starting

points to conduct another research. There are many other techniques to make teaching and learning process more effective.