

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research consists of two variables. They are the effect of fluency workshop technique (independent variable) and the students' speaking ability in performing monolog (dependent variable). It can be concluded that accent, vocabulary, grammar, fluency, and comprehension enhance because experimental group got the treatment and students rehearse their speaking ability regularly. Here, the writer concludes based on what has been discussed in the previous chapters, and the conclusions are the students' speaking ability that was taught without using Fluency Workshop Technique is lower than using Fluency Workshop Techniques or the students' speaking ability in performing monolog that was taught by using Fluency Workshop Technique is better than without using Fluency Workshop Technique, and the last Fluency Workshop Technique gives a significant effect to students' speaking ability in performing monolog of the second year at MAN 1 Pekanbaru

In conclusion, teaching English by implementing Fluency Workshop Technique at the second year students of MAN 1 Pekanbaru is successful to teach their speaking ability.

## **B. Suggestion**

### **1. Suggestion for the Teacher**

- a. The teacher should be creative in selecting the strategy that can be used in English teaching in order to make the students are interested and not bored.
- b. The teacher should give opportunities to the students to share or express their ideas or opinions in front of their friends.

### **2. Suggestion for the Students**

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should have discussion and share information with their friends about English to enhance their speaking ability.
- c. The students should practice their English whenever they are.

### **3. Suggestion for Next Researcher**

- a. Next researcher should give contribution in conducting the research especially about speaking ability.
- b. This research is one of the ways in teaching students' speaking ability. It is expected that the findings will be used as starting points to conduct another research. There are many other techniques to make teaching and learning process more effective.