

**THE EFFECT OF USING FLUENCY WORKSHOP TECHNIQUE
TOWARD STUDENTS' SPEAKING ABILITY IN PERFORMING
MONOLOG OF SECOND YEAR AT
MAN 1 PEKANBARU**



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PEKANBARU
1435 H/2014 M**

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Thesis

Submitted as Partial Fulfillment of the Requirements
for Getting Undergraduate Degree in English Education
(S.Pd.)



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The thesis entitled *The Effect of Using Fluency Workshop Technique toward Students' Speaking Ability in Performing Monolog of Second Year at MAN 1 Pekanbaru*, written by Lisa Septiany SIN. 11014204241. It is accepted and approved to be examined in the meeting of final examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau

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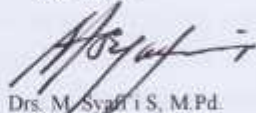
EXAMINER APPROVAL

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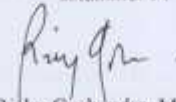
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ABSTRACT

Lisa Septiany, (2014): The Effect of Using Fluency Workshop Technique toward Students' Speaking Ability in Performing Monolog of Second Year at MAN 1 Pekanbaru.

There were some problems which were faced by the students at MAN 1 Pekanbaru especially in speaking English and needed the best solution. In preliminary research, the researcher found that the students still had difficulties in speaking English. The students were difficult to communicate their ideas in English. In this case, the teacher was expected to find a good technique in teaching in order to give a good contribution to enhance the students' ability in speaking English by applying Fluency Workshop Technique.

This research aimed to find out whether there was a significant effect of using Fluency Workshop Technique toward students' speaking ability in performing monolog of the second year at MAN 1 Pekanbaru.

The researcher tried to find out the answer of the formulation of the problems by using the quantitative research. It was a quasy-experimental research by using non-equivalent control group design. The design was based on the pre-test and post-test, and the use of a control group was employed in this research. To analyze the data, the researcher used *Independent t-test Formula* at SPSS 16.0.

The result of analyzing the data was 6.301. This result was differed with t-table in 5% significance level (2.01) and in 1 % significance level (2.68). t_0 (t_{observed}) was higher than t_{table} . It can be interpreted that H_0 (null hypothesis) was rejected and H_a (alternative hypothesis) was accepted, $2.01 < 6.301 > 2.68$.

From the statements above, the researcher can conclude that there was a significant effect of using Fluency Workshop Technique toward students' speaking ability in performing monolog of second year at MAN 1 Pekanbaru.

ABSTRAK

Lisa Septiany, (2014): Pengaruh Penggunaan Teknik Fluency Workshop terhadap Kemampuan Berbicara dalam Melakukan Monolog pada Siswa Kelas Dua MAN 1 Pekanbaru.

Permasalahan yang dialami oleh siswa MAN 1 Pekanbaru dalam berbicara bahasa Inggris sangat membutuhkan solusi terbaik. Peneliti menemukan siswa yang mengalami kesulitan dalam berbicara bahasa Inggris. Dalam hal ini, guru sangat diharapkan untuk mencari sebuah teknik pengajaran untuk meningkatkan kemampuan berbicara siswa yaitu dengan mengaplikasikan teknik Fluency Workshop.

Penelitian ini dilaksanakan untuk mengetahui adanya pengaruh signifikan penggunaan teknik Fluency Workshop terhadap kemampuan berbicara dalam melakukan monolog siswa pada kelas dua MAN 1 Pekanbaru.

Peneliti mengangkat rumusan masalah yang akan dijawab menggunakan penelitian kuantitatif. Jenisnya adalah kuasi eksperimen yang menggunakan rancangan kelompok-kontrol nonekuivalen. Rancangan ini berdasarkan pada pra-tes, pasca-tes, dan penggunaan kelas kontrol yang berperan dalam penelitian ini. Untuk menganalisis data, peneliti menggunakan *Independent T-test Formula* yang terdapat pada SPSS 16.0.

Hasil analisis data adalah 6.301. Hasil ini dibandingkan dengan *t-table* pada level signifikan 5% (2.01) dan pada level signifikan 1% (2.68) t_o ($t_{\text{observasi}}$) lebih besar daripada t_t (t_{table}). Sehingga dapat disimpulkan bahwa *hypothesis null* (H_o) ditolak dan *alternative hypothesis* (H_a) diterima yang menunjukkan $2.01 < 6.301 > 2.68$.

Dari keterangan diatas, peneliti dapat menyimpulkan bahwa terdapat pengaruh yang signifikan pada penggunaan teknik Fluency Workshop terhadap kemampuan berbicara dalam melakukan monolog pada siswa kelas dua MAN 1 Pekanbaru.

ليسا سيفتياني, () : تأثير تقنيات ورشة
لمدرسة عالية الحكومية بيكانبارو.
المشاكل التي يواجهها مدرسة عالية الحكومية بيكانبارو في التحدث باللغة الإنجليزية
باللغة الإنجليزية. هذه الحالة
يتوقع تقنية تدريس زيادة طلاب هو مع تطبيق تقنية ورشة .
وقد أجريت هذه الدراسة معرفة تأثير كبير استخدام التقنيات ورشة
لمدرسة عالية الحكومية بيكانبارو.
باحثين صياغة يتم الرد . هو تصميم شبه تجريبي
الذي يستخدم غير ما يعادلها. ويستند هذا التصميم
السيطرة في هذه الدراسة لتحليل البيانات والباحثين صيغة
الإحصائي للعلوم الاجتماعية .
هو نتائج تحليل بيانات . هذه النتائج مع
() () () () . وبالتالي فإنه
يمكن استنتاج أن فرضية (هو) فرضية بديلة (ها) الذي يشير إلى > < .
يمكن أن هناك تأثير كبير استخدام التقنيات ورشة
لمدرسة عالية الحكومية بيكانبارو.

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This project paper is intended to complete a partial requirement for the award of undergraduate degree in English Education Department of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau. The title of this project paper is “The Effect of Using Fluency Workshop Technique toward Students’ Speaking Ability in Performing Monolog of Second Year at MAN 1 Pekanbaru”.

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