

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data analysis explained at chapter IV, finally, the writer concludes the findings as follows:

1. Students' reading comprehension on narrative text taught by using open house strategy is categorized into Good level.
2. Students' reading comprehension on narrative text taught without using open house strategy is categorized into enough level.
3. From analysis of independent sample T-test formula. It can be seen that  $t_0$  is higher than t-table either in significance level of 5%=2.01 or in significance level of 1%= 2.68. So, the writer found that  $2.01 < 4.074 > 2.68$ . It can be concluded that  $H_0$  is rejected and  $H_a$  is accepted. In other words, there is a significant difference between students' reading comprehension taught by using open house strategy and students' reading comprehension on narrative text taught without using open house strategy of the eighth grade at Junior High School 2 Meral Karimun Regency.

#### B. Suggestion

From the conclusion of the research above, it is known that using open house strategy has a significant difference between students' reading comprehension on narrative text taught by using open house strategy and students' reading comprehension taught without using open house strategy at

the eighth grade at Junior High School 2 Meral Karimun Regency. Because of that, open house strategy can be one of the choices for English teacher in order to help students' reading comprehension.

Based on the research findings, the writer would like to give some suggestion to teacher and students.

### **1. Suggestion to the teacher**

- a. It is recommended to English teacher to use open house strategy in teaching and learning especially in reading subject.
- b. The teachers should support their strategies by using interesting media.
- c. The teacher should give more chance to the students to apply English in learning English.
- d. The teacher should encourage students' awareness about the importance of learning English.
- e. The teacher should guide students to construct creative learning.

### **2. Suggestion to the students**

- a. The students should pay more attention to the lesson explained by the teacher.
- b. The students should do the discussion and share information in order to improve their comprehension in reading English texts.

Finally, the researcher considers that this study still needs validation from the researchers that have the same topic as this study.