

CHAPTER V

CONCLUSION

A. Conclusion

This research was done to compare between using Authentic and Non-authentic materials on students' reading motivation of the eleventh grade at State Senior High School 2 Pekanbaru.

Referring to the research findings in the previous chapter, finally the conclusions of this research can be stated as follows:

1. The calculation percentage of students' reading motivation score taught by using non-authentic materials is 60.52%. It can be concluded that students reading motivation taught by using Non-authentic materials was strong.
2. The calculation percentage of students' reading motivation score taught by using Authentic materials is 75.00%. It can be concluded that the students' reading motivation taught by using Authentic materials was strong.
3. The difference of students' reading motivation between using authentic and non-authentic materials of the eleventh grade at State Senior High School 2 Pekanbaru was found. It was not only proved through the facts found in the reality, but it was also based on the result of the data analyses that showed the scores of t-observed that was higher than the score of t-table ($2.00 < 9.695 > 2.66$)

B. Suggestion

Based on the conclusions of the research findings, it is known that the use of authentic materials in the classroom can improve students' reading motivation, so that teaching by using authentic materials is one of the solutions for the English teacher in order to improve students' reading motivation.

1. Suggestion for the teacher:

- a. To build the students' motivation in reading, teachers should construct creative and enjoyable learning for students.
- b. Using authentic materials should be socialized to the teacher.

2. Suggestion for the students:

- a. The students are expected to read English material not only from textbook, but also from authentic materials.
- b. Students should learn more about unfamiliar vocabularies to ease them in reading authentic materials.

3. Suggestion for the other researchers:

- a. The researchers are expected to find the new teaching method, media, and materials in order to make students feel joyful in learning English.
- b. The researchers are expected to be agents of change in education.
- c. The researchers can use this reasearch as relevant research.