

**A COMPARISON BETWEEN USING AUTHENTIC AND
NON-AUTHENTIC MATERIALS ON READING
MOTIVATION OF THE STUDENTS AT
STATE SENIOR HIGH SCHOOL 2
PEKANBARU**



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PEKANBARU
1435 H/2014 M**

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Thesis

Submitted as Partial Fulfillment of the Requirements
for Getting Undergraduate Degree of English Education
(S.Pd.)



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EXAMINER APPROVAL

This thesis entitled *A Comparison between Using Authentic and Non-Authentic Materials on Reading Motivation of the Students at State Senior High School 2 Pekanbaru*, is written by Denisa Fitriana Silitonga, SIN. 11014202748. It is approved and examined by the final examination committee of an Undergraduate degree at The Faculty of Education and Teacher Training State Islamic University Sultan Syarif Kasim Riau on Sya'ban 21, 1435 H / June 19 2014 to fulfill one of the requirements for getting an Undergraduate (S.Pd.) in English Education Department.

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ABSTRACT

Denisa Fitriana Silitonga, (2014): A Comparison between Using Authentic and Non-authentic Materials on Reading Motivation of the Students at State Senior High School 2 Pekanbaru.

This research was entitled “A Comparison between Using Authentic and Non-authentic Materials on Reading Motivation of the Students at State Senior High School 2 Pekanbaru”. The research had 3 formulations of the problems; how students’ reading motivation taught by using Authentic materials at State Senior High School 2 Pekanbaru was, how students’ reading motivation taught by using Non-authentic materials at State Senior High School 2 Pekanbaru was, and whether there was or no significant difference of reading motivation between the students who were taught by using authentic and non-authentic of the eleventh grade at State Senior High School 2 Pekanbaru. The object of the research was to find out whether there was any significant difference of reading motivation between the students who were taught by using authentic and non-authentic materials of the eleventh grade students at State Senior High School 2 Pekanbaru.

In this research, the research design was a causal-comparative research. The population of this research was the eleventh grade students at State Senior High School 2 Pekanbaru in 2013/2014 academic year. It consisted of seven classes; 4 classes are for science department and 3 classes for social department. The target population was the eleventh grade students of science department. The sample of this research was 62 students (XI IPA 2 was 31 students and XI IPA 4 was 31 students). They were XI IPA 2 as the authentic materials class and XI IPA 4 as the non-authentic materials class. The technique of collecting data used by the researcher was questionnaire. The technique of analyzing data was an independent sample t-test and it was facilitated by using SPSS 16.0 program.

Based on the data analysis, the researcher concluded that there was a significant difference of reading motivation between the students who were taught by using Authentic and Non-authentic materials of the eleventh grade students at State Senior High School 2 Pekanbaru. It was considered from t -obtained = 9.695 that was higher than t -table either at 5% = 2.00 or 1% = 2.65. It means that H_a was accepted and H_o was rejected. From the research finding, it showed that there was a significant difference of reading motivation between the students who were taught by using authentic materials and non-authentic materials of the eleventh grade at State Senior High School 2 Pekanbaru.

ABSTRAK

Denisa Fitriana Silitonga, (2014): Perbandingan antara Penggunaan Materi Autentik dan Materi Non-autentik terhadap Motivasi Membaca Siswa di Sekolah Menengah Atas Negeri 2 Pekanbaru

Judul penelitian ini adalah “Perbandingan antara Penggunaan Materi Autentik dan Materi Non-autentik terhadap Motivasi Membaca Siswa di Sekolah Menengah Atas 2 Pekanbaru”. Penelitian ini memiliki 3 formulasi masalah; bagaimana motivasi membaca siswa yang diajarkan dengan menggunakan *Materi Autentik* pada siswa tingkat kesebelas di Sekolah Menengah Atas Negeri 2 Pekanbaru, bagaimana motivasi membaca siswa yang diajarkan dengan menggunakan *Materi Non-autentik* pada siswa tingkat kesebelas di Sekolah Menengah Atas Negeri 2 Pekanbaru, dan adakah perbedaan motivasi membaca siswa yang signifikan antara siswa yang diajarkan dengan menggunakan materi autentik dan non-autentik pada siswa tingkat kesebelas di Sekolah Menengah Atas Negeri 2 Pekanbaru.

Pada penelitian ini, bentuk penelitiannya adalah komparasi kausal. Populasi di dalam penelitian adalah siswa tingkat kesebelas di Sekolah Menengah Atas Negeri 2 Pekanbaru di tahun ajaran 2013/2014. Terdapat 7 kelas; 4 kelas jurusan ilmu pengetahuan alam dan 3 kelas jurusan ilmu pengetahuan sosial. Target populasi adalah siswa tingkat kesebelas jurusan ilmu pengetahuan alam. Sampel pada penelitian ini berjumlah 62 siswa (XI IPA 2 berjumlah 31 siswa dan XI IPA 4 berjumlah 31 siswa). Kelas XI IPA 2 sebagai kelas pengguna materi autentik dan XI IPA 4 sebagai kelas pengguna materi non-autentik). Teknik pengumpulan data yang digunakan peneliti adalah angket. Teknik dalam menganalisis data menggunakan Independent Sample t-test. Peneliti dibantu dalam memproses data dengan sebuah aplikasi pemrosesan data yaitu SPSS 16.0.

Berdasarkan analisis data, peneliti menyimpulkan bahwa ada perbedaan motivasi membaca siswa yang signifikan antara siswa yang diajarkan dengan menggunakan materi autentik dan non-autentik pada siswa tingkat kesebelas di Sekolah Menengah Atas 2 Pekanbaru. Ini menunjukkan nilai t -obtained = 9.695 yang lebih besar dari t -table ditaraf 5% = 2.00 ataupun 1% = 2.65. Hal ini mengindikasikan bahwa H_a diterima dan H_0 ditolak. Hal ini membuktikan bahwa ada perbedaan motivasi membaca siswa yang signifikan antara siswa yang diajarkan dengan menggunakan materi autentik dan non-autentik pada siswa tingkat kesebelas di Sekolah Menengah Atas Negeri 2 Pekanbaru.

دينيسا فطرنا سليتوناغا (2014): المقارنة بين استخدام مادة أصلية و مادة غير أصلية
إلى دوافع قراءة الطلاب بالمدرسة المتوسطة العالية

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عنوان هذا البحث هو " المقارنة بين استخدام مادة أصلية و مادة غير أصلية إلى دوافع قراءة الطلاب بالمدرسة المتوسطة العالية 2 .

هذه الدراسة على ثلاث صيغ للمشكلة ؛ كيف دوافع يتم تدريس الطلاب على القراءة باستخدام مواد أصيلة في السنة الثانية في المدرسة الثانوية 2 بيكانبارو ، وكيف دوافع يتم تدريس الطلاب على القراءة باستخدام المواد غير أصلية طالبة في المدرسة الثانوية 2 بيكانبارو، و هناك فرق في الدافع لدى الطلاب لقراءة كبيرا بين الطلاب الذين تعلموا باستخدام مواد أصلية وغير أصلية في السنة الثانية في المدرسة الثانوية 2 بيكانبارو.

في هذه الدراسة ، والبحث المقارن هو شكل السببية. كان السكان في الدراسة طلبة الصف الثاني في المدرسة الثانوية العليا العام الدراسي 2 بيكانبارو في 2014/2013 . هناك 7 4 3 تخصصات العلوم الاجتماعية. السكان المستهدفين هو في السنة الثانية تخصص في العلوم الطبيعية . وبلغ مجموع العينة في هذه 62 طالبا هو 31 طالبا و الحادي عشر للعلوم الكونية الرابعة مجموعها 31 . (2 فئة مستخدم مواد أصيلة كما و الحادي عشر للعلوم الكونية الرابعة كمادة فئة مستخدم غير موثوق بها) . تقنيات جمع البيانات المستخدمة هي استبيانات . التقنيات في تحليل البيانات باستخدام عينة مستقلة اختبار . t

البيانات مع تطبيق معالجة البيانات ف س سأي 16.0.

استنادا إلى تحليل البيانات، وخلص الباحثون إلى أن هناك اختلافات في الطلاب القراءة الدافع كبيرا بين الطلاب الذين تعلموا باستخدام مواد أصلية وغير أصلية على طالبة في المدرسة الثانوية 2 بيكانبارو . فإنه يدل على قيمة ر = حصل - 9695

2:00 5 1 = 2.65 . هذا يشير إلى أن هو رفض و قبول ها . هذا يثبت أن هناك فرق في الطلاب القراءة الدافع كبيرا بين الطلاب الذين تعلموا باستخدام مواد أصلية وغير أصلية على طالبة في المدرسة الثانوية 2 بيكانبارو.

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Finally, the researcher really realizes that there are many weaknesses on this thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the lord of universe bless you all. *Aamiin.*

Pekanbaru, June 3, 2014

The Writer

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