

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. CONCLUSION**

After the writer conducted post-test, the writer found that the students' reading fluency on recount text after being taught by using Listening Passage Preview Technique in experimental class increased. It means that the result of students' score on post test is better than on pre-test. While at control class the increasing of students' post-test score is fewer than at experimental class. It can be said that teaching reading fluency by using Listening Passage Preview Technique of the second year students at MTs Ponpes Darel Hikmah Pekanbaru is better than taught without using Listening Passage Preview Technique.

Based on the data analysis, the writer found that the significant effect score shows 14.10. In level significant 5%, the score was 2.01, and in level significant 1%, the score was 2.68. It could be read  $2.01 < 14.10 > 2.68$ . It means that there is a significant effect of Listening Passage Preview Technique on students' reading fluency of the second year students at MTs Ponpes Darel Hikmah Pekanbaru.

Therefore, the writer concludes that Listening Passage Preview Technique is a suitable technique in teaching reading fluency in order to

increase students reading fluency of the second year students at MTs Ponpes Darel Hikmah Pekanbaru.

## **B. SUGGESTION**

Based on the research result and conclusion, the writer would like to give some suggestions as follows:

### **1. Suggestion for the Teacher**

- a. The teacher should be creative in selecting the technique that can be used in English teaching, especially in teaching reading fluency in order to make the students' reading fluency better.
- b. To the English teacher, the writer suggests that he or she be able to make students interested in reading activities.

### **2. Suggestion for the Student**

- a. The students should read a lot of English books in order to be fluent in reading text.
- b. The students should read the text as an enjoyable activity.