

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Writing is very crucial skills in English beside others skills such as, reading, speaking and listening. On the other hand, writing is a process that should be done stage by stage. A writer should be able to perform the aspects in writing process and has to be able to express about ideas in his or her mind. Thus, to reach qualified writing product, writer needs the suitable method. It was graphic organizers method. Graphic organizers method help writer focus on what is important because they highlight key concepts and vocabulary, and relationships among them, thus providing the tools for critical thinking.

The students' ability in writing descriptive text taught by using graphic organizers method of the first year students at MAN 1 Pekanbaru had higher scores than the students taught without using graphic organizers method. It can be seen that 14 students passed the passing grade in experimental class taught by using Graphic organizers method and 3 students passed in control class taught without using graphic organizers method.

The writer found that there was a significant effect of using graphic organizers method between students taught by using this method and those who were not taught by using this method. T showed 5.250 compared at significant level 5% (2.00) and at significant level 1% (2.65). It can be read  $2.00 < 3.689 > 2.65$ . It means that null hypothesis ( $H_0$ ) was rejected and alternative hypothesis ( $H_a$ ) was accepted. In the other words, there was significant effect of using graphic

organizers method toward students' ability in writing descriptive text and taught without using graphic organizers method in writing descriptive text of the first year students at MAN 1 Pekanbaru.

## B. Suggestion

From the conclusion of the research above, it is known that using graphic organizers method can give significant effect toward students' ability in writing descriptive text. Because of that, graphic organizers method can be one of the choices for English teacher in order to help students in writing ability.

Based on the research findings, the writer would like to give some suggestion for teacher and students.

1. In teaching and learning process the teacher should use various strategies that are suitable for the teaching material itself. In teaching writing, especially in writing descriptive text, the teacher should make the students involved in learning process. By using graphic organizers method, students are easy to develop their ideas and their paragraph and make a good descriptive text.
2. For the students, they must pay attention to the lesson explained by the teacher. The students must rehearse their writing ability not only in the class but also out of the class too. By using graphic organizers method, students will be easy when they want to develop their ideas in writing descriptive text.