

**THE EFFECT OF USING GRAPHIC ORGANIZERS METHOD
TOWARD STUDENTS' ABILITY IN WRITING
DESCRIPTIVE TEXT OF THE FIRST
YEAR STUDENTS AT MAN 1
PEKANBARU**



UIN SUSKA RIAU

By

OFRIANA SARI

SIN.10714000105

**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

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PEKANBARU**

Thesis

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(S.Pd.)



By

OFRIANA SARI

SIN.10714000105

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H/2014 M**

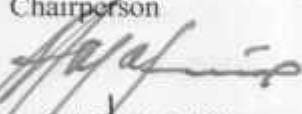
EXAMINER APPROVAL

The thesis entitled "*The Effect of Using Graphic Organizers Method toward Students' Ability in Writing Descriptive Text of the First Year Students at MAN 1 Pekanbaru*" is written by Ofriana Sari, SIN. 10714000105. It is approved and examined by the final examination committee of an undergraduate degree at The Faculty of Education and Teacher Training State Islamic University of Sultan Syarif Kasim Riau on Rabi'ul Awwal 6th, 1435 H/January 8th 2014 to fulfill one of the requirements for getting an Undergraduate Degree (S.Pd.) in English Education Department.

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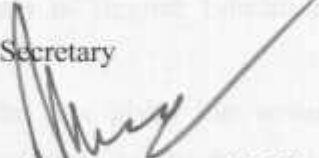
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Examiner I


Drs. H. Sutarmo, M.Ag.

Secretary



Muhammad Fauzan Ansyari, M.Sc.

Examiner II


Nur Aisyah Zulkifli, M.Pd.

Dean

Faculty of Education and Teacher Training


Dr. H. Mas'ud Zein, M.Pd.

NIP. 19631214 198803 1 002



ABSTRAK

Ofriana Sari, (2013): Pengaruh Penggunaan Metode Graphic Organizers terhadap Kemampuan Siswa dalam Menulis text Descriptive pada Siswa Kelas 1 di MAN 1 Pekanbaru.

Berdasarkan studi pendahuluan penulis menemukan bahwa banyak siswa masih memiliki kesulitan dalam menulis khususnya text descriptive. Masalah ini disebabkan beberapa factor, misalnya sebagian siswa masih memiliki kesulitan dalam menulis text deskriptif, sebagian siswa tidak mampu menggunakan tat bahasa yang baik dalam menulis teks deskriptif, sebagian siswa tidak mampu untuk memilih kosa kata secara akurat dalam menulis teks deskriptif, sebagian siswa tidak mengetahui bagaimana mengembangkan kalimat utama menjadi sebuah paragraph berdasarkan teks yang diberikan oleh guru. Jadi penulis tertarik melakukan penelitian tentang masalah tersebut.

Tujuan dari penelitian ini adalah untuk mengetahui kemampuan siswa sebelum dan setelah diajarkan dengan menggunakan metode graphic organizers dan untuk mengetahui apakah ada perbedaan yang signifikan dari penggunaan metode graphic organizers terhadap kemampuan siswa dalam menulis teks deskriptif pada siswa kelas 1 di MAN 1 Pekanbaru

Jenis penelitian ini yaitu penelitian eksperimen. Penulis mengambil *quasi nonequivalent design*. Penulis menggunakan 2 (dua) kelas sebagai sample yang terdiri dari 30 siswa. Sebelum memberikan perlakuan, siswa di berikan pre-test dan post-test di berikan setelah perlakuan. Teknik pengumpulan data adalah test. Test di gunakan dalam rangka untuk mengetahui kemampuan siswa dalam menulis teks deskriptif pada siswa kelas 1 di MAN 1 Pekanbaru. Teknik analisa data ,menggunakan rumus Independent Sample T test dalam rangka untuk mengetahui perbedaan rata-rata antara post-test kelas eksperimen dan post-test kelas control dengan menggunakan SPSS versi 16.0

Berdasarkan data analisis, penulis menemukan hasil dari independent sample t-test, T menunjukkan 3.403 dibandingkan pada level signifikan 5% (2.00), dan pada level signifikan 1% (2.65). Dapat dibaca $2.00 < 3.689 > 2.65$. Berarti null hypothesis (H_0) ditolak, dan alternative hypothesis (H_a) diterima. Dengan kata lain, ada pengaruh yang signifikan dari penggunaan method graphic organizers terhadap kemampuan menulis teks deskriptif pada pada siswa kelas 1 di MAN 1 Pekanbaru.

ABSTRACT

Ofriana Sari,(2013): The Effect using of Graphic Organizers Method toward Students' Ability in Writing Descriptive Text of the first Year Students at MAN 1 Pekanbaru

Based on the writer's preliminary study, it was found that many students still had difficulties in writing especially descriptive text. These problems were caused by some factors, such as some of the students still had difficulties in writing descriptive text, some of the students were not able to use good grammatical order writing descriptive text, some of students do not enable to choose vocabulary accurately in writing descriptive text, some of the students did not know how to develop topic sentence to be a paragraph based on the text given by the teacher. So, the writer was interested in carrying out research about this problem.

The purpose of the research was to find out writing ability of the students before and after being taught by using graphic organizers method and to find out whether there was significant effect of using Graphic Organizers Method toward students' ability in writing descriptive text of the first year students at MAN 1 Pekanbaru or not.

This research was an experimental research. The type of the research was quasi experimental research. The writer used *quasi nonequivalent design*. The writer used 2 (two) classes as sample that consisted of 30 students. Before giving the treatment, the students were given a pre-test and posttest was given after the treatment. The technique of collection data was test. The technique of data analysis used independent sample T-test formula in order to know the differences between the average post-test of class experiment and the post-test of class control by using SPSS ver. 16.0.

Based on the analyzing data, the writer found the result of independent sample t-test formula, T showed 5.250 compared at significant level 5% (2.00) and at significant level 1% (2.65). It can be read $2.00 < 3.689 < 2.65$. It means, null hypothesis (H_0) is rejected, and alternative hypothesis (H_a) is accepted. In other words, there is a significant effect of using Graphic Organizers Method toward students' ability in writing descriptive text of the first year students at MAN 1 Pekanbaru.

اوفرانا ساري () : تأثير استخدام طريقة المنظم

دراسة أولية
هو هذه المشكلة
ليست قادرة على
الرئيسية
تطوير
بشأن هذه المسألة.
غرض هذه الدراسة هو
فرق كبير من
طريقة المنظم
لمدرسة عالية الحكومية واحدة بيكانبارو .
نوع هذه الدراسة هو دراسة تجريبية شبه .
يستخدم (اثنان) فئة كعينة الذي يتكون من
ويعطى . تقنية جمع البيانات هو .
نموذج الصيغة
فئة السيطرة الإحصائي للعلوم الاجتماعية
استنادا إلى تحليل البيانات،
مستوى كبير () ذات دلالة إحصائية عند () . يمكن
> < يعني أن فرضية العدم (هو) الفرضية البديلة (ها) .
، كانت هناك آثار كبيرة استخدام طريقة المنظم
لمدرسة عالية الحكومية واحدة بيكانبارو .

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