

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research explained at the chapter 1 to chapter 4, it can be concluded that. Reading skill is very important in education because by reading the students can get the meaning from what they learn in the all of subject. Students should be comprehend what they were learned and the purpose of the reading is comprehension. To increase the students reading comprehension needed the ways or strategy. Know Want Learn (KWL) Plus strategy one of the reading comprehension strategy. Know Want Learn (KWL) plus make them easy to comprehend the material and Know Want Learn Plus helps the students' active prior knowledge.

Based on the research finding students reading comprehension in analytical exposition text taught by using Know Want Learn Plus strategy is drastically improved. It can be seen from students score. The students' score for experimental class classified as very good. The mean score of students' at experiment class improved drastically. The mean score of students' reading comprehension at pre-test was 65.47. After giving the treatment, the mean score of students' reading comprehension was 83.87. The students' score improved 18.40 by percentage 28.98%.

While, at the control class, the mean score of students' reading comprehension at pre-test was 66.90 and the post-test were 73.77. The students' score only improved 6.87 by percentage 10.51%. It means that the

students were taught by using KWL Plus strategy toward reading comprehension had better score than students were not using it. Besides that from analysis of Independent sample T-Test formula, H_0 is rejected and H_a is accepted. It means that there is significant effect of using KWL Plus strategy toward students' reading comprehension in analytical exposition text at the second grade students at Islamic senior high school Al-Kautsar Pekanbaru.

B. Suggestion

Based on the research finding, the researcher would like to give some suggestion, especially for the teacher and the students. From the conclusion of the research above, it is found that using KWL Plus strategy can gives significant effect toward students' reading comprehension on analytical exposition text. The suggestion is as follows:

1. In the teaching and learning process, the teacher should use various strategies that are suitable with the teaching material. In teaching reading, especially in reading comprehension of the analytical exposition text, teacher should teach the students about how to use the variables in KWL Plus strategy. The teacher should make the students involve in the learning process. The teacher should support the strategy used by using interesting topics that are suitable for the students' level and present the lesson clearly in order to make the students motivated in learning activity.

2. For the students, they should have hard effort to improve their reading comprehension and take a part actively in learning process in order to support their comprehension.
3. For the institution, it will be more effective if this strategy is implemented in the small class because the teacher can control the students' learning activities and the most important thing is timing. It means that this activity needs more time in order to give chance to the students in fair.