

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis explained at chapter IV, finally, the writer concludes the conclusion as follows:

1. Mean of the students' reading comprehension taught by using Think Predict Read and Connect strategy is 70.81. The students who passed the graduated standard (SKL) are 23 students (71.875%). And students' reading comprehension taught by using think predict read and connect strategy is categorized into Good level.
2. Mean of the students' reading comprehension without being taught by using Think Predict Read and Connect strategy is 55.75. The students who passed graduated is 1 student (3.12%). And the students' reading comprehension taught without using Think Predict Read and Connect strategy is categorized into less level.
3. From analysis of independent sample T-test formula, it can be seen that t_0 7.800. It is higher than t-table either in significance level of 5%=2.00 or in significance level of 1%= 2.65. So, the writer found that $2.00 < 7.800 > 2.65$. It is concluded that H_0 is rejected and H_a is accepted. In other words,

there is a significant difference between students' reading comprehension taught by using Think Predict Read and Connect strategy and students' reading comprehension taught without using Think Predict Read and Connect strategy at the second year of SMAN 2 BANGKO-BAGANSIPIAPI

B. Suggestion

From the conclusion of the research above, it is known that using Think Predict Read and Connect strategy can give significant effect to students' reading comprehension. Because of that, think predict read and connect strategy can be one of the choices for English teacher in order to help students in reading comprehension.

Based on research findings, the writer would like to give some suggestions to teacher and students.

1. Suggestions for the teacher

- a. It is recommended to English teacher to use Think Predict Read and Connect strategy in teaching and learning especially in reading subject.
- b. The teacher must support their strategies by using interesting media.
- c. The teacher must give more chance to the students to apply English in learning English.
- d. The teacher must encourage students' awareness about the importance of learning English.

- e. The teacher must guide students to construct creative learning for students.

2. Suggestions for the students

- a. The students must pay attention to the lesson explained by the teacher.
- b. The students should do the discussion and share information in order to improve their comprehension in reading the English text