

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. The Conclusion

In light of the research findings, the following conclusions are drawn:

1. Based on the analysis of the data, the percentage obtained for the students' self-esteem is 76.50%. It means that self-esteem of the second year students at Islamic Junior High School of Ponpes Darel Hikmah Pekanbaru is categorized into good level.
2. Based on the analysis of the data, the percentage obtained for students' achievement in learning English is 80.25%. It means that the achievement in learning English of the second year students at Islamic Junior High School of Ponpes Darel Hikmah Pekanbaru is categorized into good level.
3. There is a significant positive correlation between students' self-esteem and their achievement in learning English of the second year at Islamic Junior High School of Ponpes Darel Hikmah Pekanbaru. The value of correlation coefficient 0.508 is bigger than 0.367 at 5% level of significance and 0.470 at 1% level of significance. In conclusion, the higher students' self-esteem, the higher students' achievement in learning English and the lower students' self-esteem, the lower students' achievement in learning English.

**B. The Suggestion**

Based on the conclusion above, the researcher proposes some suggestions as follows:

1. The students should always involve in every task and meaningful participation. They should be provided with opportunities that enable them to work within their capabilities to enrich their achievement in learning English.
2. Positive learning environment that cares for the students' feelings and needs should be provided in the classroom to foster Self-Esteem.
3. Teachers can develop alternative strategies that focus on building and developing a positive Self-Esteem.
4. Opportunities for oral communication could be provided through teaching techniques which can maximize and optimize the students' needs, interests and beliefs.
5. Finally, these research findings are also expected to inspire the other researchers to investigate the students' self-esteem on the other skills in order to give meaningful inputs to both practical and theoretical development of TEFL and TESOL in general.