

CHAPTER V

CONCLUSION AND SUGESTION

A. The Conclusion

Based on the analysis of the data in chapter IV, finally the writer draws conclusion as follows:

1. Based on the analysis of the data, the percentage obtained for the students' obedience is 80.90%. It means that the students' obedience at the second year students of State Junior High School 1 Kampar is very good.
2. Based on the explanation of the intervening variable, English classroom management, is considered as a variable which give affect to dependent variable, students English achievement.
3. Based on the analysis of the data, the percentage obtained for students' English achievement is 94.50%. It means that the students' English achievement obedience at the second year students of State Junior High School 1 Kampar is categorized excellent.
4. There is a significant contribution of students' obedience and English classroom management toward their English achievement at the second year students of State Junior High School 1 Kampar. In conclusion, the higher students' obedience at English classroom management are, the higher achievement they get.

B. The Suggestion

After finishing this research, the researcher gives some suggestion. From the conclusion, it is know that there is a significant contribution of students obedience and English classroom management toward their English achievement at the second year students of junior State Junior High School 1 Kampar, so it is clear that the better students' obedience and English classroom management are, the higher achievement the students get. The suggestions are as follows:

1. The teacher should hold the English classroom management well.
2. The students have to realize that obedience to the rules is able to take them to high achievement.
3. Classroom management does not only give the rules to be obeyed, but also how to maintain the good relationship among people in the class, either student-student relationship or students-teacher relationship. That is why for making the rules about students, it is better when teacher involved the students.
4. Finally, these research findings are also expected to inspire the other researchers to investigate the students' obedience and English classroom management on the other point of view in order to give meaningful inputs for both practical and theoretical development of TEFL in general.