

**THE EFFECT OF USING SLICING THE PIE STRATEGY
TOWARD WRITING ABILITY ON NARRATIVE PARAGRAPH
OF THE SECOND GRADE STUDENTS
AT SMAN 1 KAMPAR**



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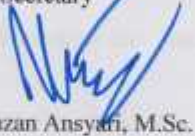
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ABSTRACT

Siti Salmi, (2014) : The Effect of Using Slicing the Pie Strategy Towards Writing Ability on Narrative Paragraph of the Second Grade Students at SMAN 1 Kampar.

Based on School Based Curriculum (KTSP), writing is one of the English language skills that must be taught and learned in Senior High School or Vocational High School. SMAN 1 Kampar is a school which uses KTSP as the curriculum in the teaching and learning process. After doing observation in SMAN 1 Kampar, the writer found that the students still had difficulties in writing. The students were difficult to write, especially in writing narrative paragraph. In this case, the teacher was expected to find a good method in order to give a good contribution to improve students' writing ability by applying slicing the pie strategy as a replacement of previous strategy or technique.

This research consisted of two variables; they were using slicing the pie strategy as variable X, and students' writing ability as variable Y. The subject of this research was the second grade students at SMAN 1 Kampar, and the object of this research was the use of slicing the pie strategy in teaching writing. The data were gained by written test and the data were analyzed by using SPSS 16 program with Independent Sample T-test.

After analyzing the data by using SPSS program, it was obtained that $t_{\text{observed}} (t_o)$ was greater than $t_{\text{table}} (t_t)$. It means, null hypothesis (H_o) was rejected, and alternative hypothesis (H_a) was accepted. In conclusion, there was significant effect of using slicing the pie strategy towards writing ability on narrative paragraph of the second grade students at SMAN 1 Kampar.

ABSTRAK

Siti Salmi, (2014) : Pengaruh Penggunaan Strategi Slicing the Pie Terhadap Pemahaman Menulis Paragraf Naratif Pada Siswa Kelas Dua SMAN 1 Kampar.

Berdasarkan KTSP, menulis adalah salah satu kemampuan bahasa Inggris yang diajarkan dan dipelajari di SMA dan SMK. SMAN 1 Kampar adalah salah satu sekolah yang menggunakan kurikulum tersebut dalam proses belajar mengajar. Setelah melakukan observasi ke SMAN 1 Kampar, peneliti menemukan bahwa siswa masih mengalami kesulitan dalam menulis. Siswa tersebut sulit dalam menulis terutama menulis paragraph naratif. Dalam hal ini, guru sangat diharapkan untuk menemukan metode yang baik agar dapat memberikan kontribusi yang baik untuk meningkatkan kemampuan siswa dalam menulis yaitu dengan menerapkan strategi Slicing the Pie sebagai sebuah strategi pengganti dari strategi atau teknik yang digunakan sebelumnya.

Penelitian ini terdiri dari dua variabel, yaitu penggunaan strategi Slicing the Pie sebagai variabel X, dan Kemampuan Menulis siswa sebagai variabel Y. Subyek penelitian ini adalah siswa kelas dua SMAN 1 Kampar, dan objek penelitian ini adalah penggunaan strategi Slicing the Pie dalam pengajaran bahasa Inggris. Data penelitian ini diperoleh melalui pra-pasca test dan data tersebut dianalisis dengan menggunakan program SPSS 16 dengan rumus Independent Sample T-test.

Setelah menganalisis data dengan menggunakan program SPSS, telah diperoleh bahwa t_o ($t_{\text{observasi}}$) lebih besar daripada t_t (t_{tabel}). Itu berarti bahwa hipotesis null (H_o) ditolak dan hipotesis alternative (H_a) diterima. Dengan kata lain, ada pengaruh yang signifikan pada penggunaan strategi slicing the pie terhadap pemahaman membaca dalam teks naratif pada siswa kelas dua SMAN 1 Kampar.

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Finally, the writer realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

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