

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data analysis and data presentation explained at the chapter IV, finally, the research about The Effect of Using Visualization Strategy toward Students' Writing Ability on Descriptive Paragraph of the First Year Students at Islamic Boarding Senior High School Daarun Nahdhah Thawalib Bangkinang comes to the conclusion as follows:

1. There is no significant difference on students' writing ability on descriptive paragraph before being taught by using visualization strategy for experimental class and three-phase technique for control class of the first year students at Islamic Boarding Senior High School Daarun Nahdhah Thawalib Bangkinang. It can be seen from the result of data calculation. The mean of experimental class pre-test score was very low, while the mean of control class pre-test score was very low. Furthermore,  $t_0$  obtained was 0.138 compared with t-table of  $df = 46$  in significance of 5% and 1% became  $2.01 > 0.138 < 2.68$ . Then, the number of significance was  $0.891 > 0.05$ .
2. There is significant difference on students' writing ability on descriptive paragraph after being taught by using visualization strategy for experimental class and without using visualization strategy for control class of the first year students at Islamic Boarding Senior High School

Daarun Nahdhah Thawalib Bangkinang. It can be seen from the result of data calculation. The mean of experimental class post-test score was 61, while the mean of control class pre-test score was 44.58. Furthermore,  $t_o$  obtained was 7.613 compared with t-table of  $df = 46$  in significance of 5% and 1% became  $2.01 < 7.316 > 2.68$ . Then the number of significance was  $0.000 < 0.05$ .

3. There is significant effect of using visualization strategy toward students' writing ability on descriptive paragraph of the first year students at Islamic Boarding Senior High School Daarun Nahdhah Thawalib Bangkinang. It can be seen from the result of data calculation. The mean of experimental class pre-test score was 43.67, while the mean of post-test score was 61. Furthermore,  $t_o$  obtained was 33.561 compared with t-table of  $df = 47$  in significance of 5% and 1% became  $2.01 < 33.561 > 2.68$ . Then the number of significance was  $0.000 < 0.05$ .

## **B. Suggestion**

Based on the research findings, the writer would like to give some suggestion for teacher, students, and researcher.

### **1. Suggestion for teacher**

- a. It is recommended to English teacher to use visualization strategy in teaching and learning especially in writing subject.
- b. The teacher should support her teaching activity with the interesting media.

**2. Suggestion for students**

- a. The students must pay attention to the lesson explained by the teacher.
- b. The students must rehearse their writing ability not only in the classroom but also out of the classroom to improve their writing ability.
- c. The students should have discussion and share information with their friends about English to improve their writing ability

**3. Suggestion for researcher**

- a. The researcher are expected to find the new technique, strategy, method, and approaches to make students more joyful in learning English.