

**THE EFFECT OF USING VISUALIZATION STRATEGY TOWARD
WRITING ABILITY ON DESCRIPTIVE PARAGRAPH OF THE
FIRST YEAR STUDENTS AT ISLAMIC BOARDING SENIOR
HIGH SCHOOL DAARUN NAHDHAH THAWALIB
BANGKINANG**



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PEKANBARU
1435 H/2014 M**

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(S.Pd.)



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EXAMINER APPROVAL

This thesis entitled *The Effect of Using Visualization Strategy toward Writing Ability on Descriptive Paragraph of the First Year Students at Islamic Boarding Senior High School Daarun Nahdhah Thawalib Bangkinang*, written by Izza Dinillah SIN. 10914005326. It has been accepted and approved by the Final Examination Committee of Undergraduate Degree of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau on Rabiul Awal 05th 1435 H/January 07th 2014 M. It is submitted as partial requirements for Bachelor Degree (S.Pd.) in English Education Department.

Pekanbaru, Rabiul Awal 05th 1435 H
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ABSTRACT

IZZA DINILLAH, (2014) : The Effect of Using Visualization Strategy toward Writing Ability on Descriptive Paragraph of the First Year Students at Islamic Boarding Senior High School Daarun Nahdhah Thawalib Bangkinang

Visualization strategy helps students develop ideas and increase their thinking in writing a paragraph. This strategy gives chance to the students to think, so they can write a paragraph appropriately with stages of writing process clearly. Based on the preliminary research at the first year students of Islamic Boarding Senior High School Daarun Nahdhah Thawalib Bangkinang, the writer found that the students' writing ability was still low. Thus, the writer was interested in carrying out this research.

The subject of this research was the first year students at Islamic Boarding Senior High School Daarun Nahdhah Thawalib Bangkinang in 2013/2014 academic year. The objects of this research were the use of visualization strategy to and students' writing ability. The technique of collecting data used in this research was written test.

There were two variables operated in this research: variable X was visualization strategy, and variable Y was students' writing ability. The data were analyzed by using SPSS computer program with Independent Sample T-test and Paired Samples Test. Based on the data analysis, the total post-test score of the experimental class was 1464 and the mean score was 61, while the total post-test score of control class was 1070 and the mean score was 44.58. Therefore, the students' writing ability at the experimental class was higher than the students at the control class.

After analyzing the data by using SPSS computer program, it was found that t_{obtained} was 7.613, which was greater than t_{table} at 5% (2.01) and 1% (2.68) level of significance. It can be concluded that $2.01 < 7.613 > 2.68$. It means that null hypothesis (H_0) was rejected, while the alternative hypothesis (H_a) was accepted. In conclusion, there is significant effect of using visualization toward students' writing ability on descriptive paragraph of the first year students at Islamic Boarding Senior high School Daarun Nahdhah thawalib Bangkinang.

ABSTRAK

IZZA DINILAH, (2014) : Pengaruh Penggunaan Strategi Visualization terhadap Kemampuan Menulis pada Paragraf Deskriptif pada Siswa Kelas Satu di Madrasah Aliyah Pondok Pesantren Daarun Nahdhah Thawalib Bangkinang

Strategi Visualization dapat membantu siswa untuk mengembangkan ide-ide atau gagasan-gagasan dan meningkatkan berpikir siswa dalam menulis sebuah paragraf. Strategi ini memberi kesempatan kepada para siswa untuk berpikir sehingga siswa dapat membuat sebuah paragraf sesuai dengan langkah-langkah cara menulis yang benar. Berdasarkan penelitian pendahuluan pada siswa kelas satu Madrasah Aliyah Pondok Pesantren Daarun Nahdhah Thawalib Bangkinang, penulis menemukan bahwa kemampuan menulis paragraf dalam bahasa Inggris siswa masih rendah.

Subyek penelitian ini adalah siswa kelas satu di Madrasah Aliyah Pondok Pesantren Daarun Nahdhah Thawalib Bangkinang pada tahun ajaran 2013/2014. Objek penelitian ini adalah penggunaan strategi visualization dan kemampuan menulis siswa. Teknik pengumpulan data yang digunakan pada penelitian ini adalah tes menulis.

Ada dua variabel dalam penelitian ini: variabel X adalah strategi visualization, dan variabel Y adalah kemampuan menulis siswa. Data dalam penelitian ini dianalisis menggunakan program komputer SPSS dengan rumus Independent Sample T-test dan Paired Samples Test. Berdasarkan analisis data, jumlah total nilai post-test pada kelas eksperimen adalah 1464 dan nilai rata-ratanya adalah 61, sedangkan jumlah total nilai post-test pada kelas kontrol adalah 1070 dan nilai rata-ratanya adalah 44.58. Dengan demikian, nilai menulis siswa pada kelas eksperimen lebih tinggi dari pada menulis siswa pada kelas kontrol.

Setelah menganalisis data dengan menggunakan program komputer SPSS, telah diperoleh bahwa $t_{obtained}$ adalah 7.613 yang nilainya lebih besar dari t_{table} pada taraf signifikan 5% (2.01) dan 1% (2.68). Ini dapat disimpulkan bahwa $2.01 < 7.613 > 2.68$. Hal ini berarti bahwa H_0 ditolak, sedangkan H_a diterima. Dengan demikian, ada efek signifikan dari penerapan strategi visualization untuk meningkatkan kemampuan menulis pada siswa kelas 1 Madrasah Aliyah Pondok Pesantren Daarun Nahdhah Thawalib Bangkinang.

ملخص

عذة دين الله, (2014) : تأثير استخدام خطة Visualization على قدرة الطلاب في كتابة الفقرات الوصفية في الصف الأول في المدرسة العالية الحكومية الاسلامية بمعهد دار النهضة طوالب بنجكينج

تساعد خطة Visualization الطلاب على نيل الأفكار والآراء وناقشوها لتحسين افكارهم لكتابة الفقرات. وتقديمهم هذه الخطة الفرصة للتفكير وليستطيعوا ان يكتبوا الفقرة لاساليبها صحيحة بناء على نتائج البحث في الصف الأول في المدرسة العالية الحكومية الاسلامية بمعهد دار النهضة طوالب بنجكينج رابت الباحثة ان قدرة كتابة الطلاب الانجليزية ضعفة ولذلك رغبت الباحثة في اداء البحث.

الموضوع في هذا البحث الطلاب في الفصل الاول في المدرسة العالية الحكومية الاسلامية بمعهد دار النهضة طوالب بنجكينج. الدرسي 2013-2014. الهدف في هذا البحث خطة Visualization واستطاعة كتابة الطلاب.

ويجد المتغيران في هذا البحث هما: المتغير X وهو خطة Visualization و المتغير Y استطاعة كتابة الطلاب. تحليل البيانات في هذا البحث باستخدام البرنامج الحاسوبي س ف س س مع الصيغة العين المستقبل, الاختبار. بناء على تحلي البيات فان مجموع النتائج للاختبار البعدى في الفصل التجريبي بقدر 1424 و متوسط النتائج بقدر 61 و مجموع النتائج للاختبار البعدى في الفصل الضابط بقدر 1070 و متوسط النتيجة 44,58 لذلك ان النتيجة في الفصل التجريبي احسن من النتيجة في الفصل الضابط.

ويعد تحليل البيانات باستخدام البرنامج الحاسوبي سفسس مع الصيغة العين المستقبل ت, الاختبار يعرف ان ت الملاحظة 7,613 اكبر من ت الجدول في المستوى الدلالة 5 في المائة (2,01) و 1 في المائة (2,68) و تدل هذه النتائج ان الفرضية الفرضية مفوضة بينما الفرضية بدلية مقبولة. ولذلك يوجد في هذا البحث اثر دال من تطبيق خطة Visualization على قدرة الطلاب في كتابة الفقرات الوصفية في الصف الأول في المدرسة العالية الحكومية الاسلامية بمعهد دار النهضة طوالب بنجكينج.

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