

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis which was explained in chapter IV, finally the researcher made conclusion of the research about The Effect of Using Draw Label Caption Technique toward Writing Ability on Descriptive Paragraph of the First Year Students at MTs Al-Huda Pekanbaru as follows:

1. The students' ability in writing descriptive paragraph taught without using Draw Label Caption is lower than using Draw Label Caption technique. It was proven from the mean score from both of the classes. The mean score for experimental class was 64.47 and the mean score for control class was 64.53.
2. The students' ability in writing descriptive paragraph taught by using Draw Label Caption is higher than without using Draw Label Caption technique.. It was proven from the mean score from both of the classes. The mean score for experimental class was 75.93 and the mean score for control class was 70.40.
3. The using of Draw Label Caption technique gave significant difference to the students' writing ability on descriptive paragraph of first year students at MTs Al-Huda Pekanbaru. It can be seen from the $t_{obtained}$ compared to t_{table} . T_o was 6.953 with df was 58 and the significance is 0.000. The finding of t_o was 6.953, while the level of significance of 5% is 2.00 and the level of significance of 1% is 2.65. It can be read as $2.00 < 6.953 > 2.65$

B. Suggestion

After conducting the research at MTs Al-Huda and dealing with the conclusion of this research, the researcher would like to give some suggestions in order to make teaching and learning process better especially in writing descriptive paragraph. The suggestions are as follow :

1. Teacher can use Draw label Caption Technique as the option of technique in teaching English writing because it gives significant difference to the students' writing ability on descriptive paragraph. Therefore, teacher should know how to teach writing by using Draw Label Caption technique.
2. The teacher should build a favorable atmosphere at the times of teaching and learning process because the conducive condition in teaching would become one asset to carry the success of material to be taught.
3. Teacher should construct creative and enjoyable learning for students, such as using many sources and variative topics that are suitable in their daily life context.
4. Teacher should support their techniques by using interesting media.
5. Teacher can encourage students' awareness about the importance of writing for their life.