CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

After analyzing the data, the writer decides that there are three conclusions of this research based on the objectives of the research:

1. The mean score of students' reading comprehension who were taught by using Exclusion Brainstorming Strategy is 70.5 and it was categorized as **Good**.

2. The mean score of students' reading comprehension who were taught without using Exclusion Brainstorming Strategy is 60.5 and it was categorized as **enough**.

3. The writer found the significant effect score that showed 5.94. In level significance of 5% the score was 2.00. In level significance of 1% the score was 2.65. It can be read 2.00<5.94>2.65. It indicates that $t_{observed}$ is higher than t_{table} in significance of 5% and 1 %. It means that there is significant effect of using Exclusion Brainstorming Strategy toward students' reading comprehension of the Second year at Senior High School Islam Terpadu Bangkinang.

B. The Suggestion

Considering the effect of using $\underset{57}{\quad}$ sion Brainstorming Strategy toward students' reading comprehension in narrative text, the writer would like to give some suggestion as follows:

1. **Suggestion for Teacher**

a. It is recomended to teacher to use Exclusion Brainstorming Strategy in teaching reading narrative text.

b. The teaher should be creative to improve the students' comprehension in reading text by giving some assignments or homework.

2. **Suggestion for Students**

a. The students must be creative to select the kinds of reading materials in order to comprehend more the text and in order to diminish boredom in learning English especially in reading text.

b. The students should pay more attention to the lesson that has been explained by the teacher.

c. The students should know the content of the text if she/he reads some text.