

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the writer would like to draw the conclusion from what have been discussed in the preceding chapters, and to recommend some suggestions concerning with Language Learning Strategies based on gender of the first year students at MA Darel Hikmah Pekanbaru.

#### A. The Conclusion

Based on the analysis of the data in chapter IV, the writer drew conclusion as follows:

1. Based on the analysis of the data, the percentage obtained for the first category is Metacognitive with mean 3.40 and the last category is social strategy with mean 2.80. This indicates that the students can center their learning well, arrange and plan their learning and evaluate their learning.
2. Based on the analysis of the data, the percentage obtained the differences of mean score between genders that were significant, from the table displayed it was found that the mean score of male was 2.55 and the female students got 3.50. In memory strategy male students got 2.52 and female students got 3.39. in cognitive strategy male got 2.70 and the female students got 3.33. in compensation male got 2.39 and female got 3.43 followed by affective strategy which mean score for male is 2.60

and female was 3.53 and then followed by social strategy which male was 2.34 and was female 3.27.

## **B. The Suggestion**

Based on the conclusion above, the writer proposes some suggestion as follows:

1. At Institutional level, it is suggested that teacher training should be the first priority. The researcher has indentified the need not only to train the teachers in method of incorporating strategy instruction in their classroom but also to convince teachers that learning can be affective for their students.
2. To the teacher, teacher helps their students raise their awareness of language learning strategies and integrate strategy training to lesson trough well-organized activities. Teacher also helps students gradually reduce their anxiety by using mental technique that makes one feel competent to do the language tasks.
3. Finally, these research findings are also expected to inspire the other researchers to investigate the LLS used on the other factor in learning English. In addition, the relationship between LLS used and Gender factor should be studied more thoroughly and systematically to provide better details of the picture. The suggestions offered would, thus, be more sensible. Strategy training is also an interesting area for later studies. By focusing on specific categories of strategies,

actually trying out different technique with the learners, and evaluating the effectiveness of each one, hopefully later researchers would come up with more specific framework and procedure for strategy training.