

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

This research was conducted to find out whether there is a significant effect of using paired writing method toward writing ability or not. Having been analyzed, the research findings are concluded as follows:

1. The students' writing ability taught by using paired writing method of the second year at MA Hasanah Pekanbaru is good. The mean score of post-test was 72.57, while mean score of pre-test was 50.57
2. The students' writing ability taught without using paired writing method of the second year at MA Hasanah Pekanbaru is enough. The mean score of post-test was 56.71, while mean score of pre-test was 47.14
3. There is a significant difference of students' achievement taught by using paired writing method toward students' writing ability of the second year at MA Hasanah Pekanbaru

B. SUGGESTION

Based on the research findings, it is clear that paired writing method gives significant effect toward writing ability. Thus, the writer suggests:

1. Paired writing method can be one of the effective methods used by teacher of English. So the writer suggests that, this technique can be used as reference for those who want to conduct the paired writing method in teaching and learning process.
2. For the readers, teachers and other individual, are recommended to use this technique as one of the references in finding information about paired writing method and writing ability
3. For the students, they have to practice their writing. The students are hoped not being lazy to write any word of English. They should enjoy learning English with the help of teacher.