

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. After the researcher collected the data and analyzed the data, the result score showed that the mean of the students' reading comprehension before being taught by using literature circle strategy is 58.33; the category was low in the experimental class. Meanwhile, the mean of the score in control class is 59.00; It can be categorized into low in control class. Therefore, the students' reading comprehension is in **low category**.
2. After being taught by using literature circle strategy, the students' reading comprehension is in **High category** in the experimental class. The mean of the score in the experimental class is 72.44. It can be compared with students' reading comprehension taught without using literature circle strategy that is in **enough category**, the mean of the score is 63.44.
3. The researcher found that there is a significant difference score that showed 7.109. In level 5% was 2.00. In level significant 1% was 2.65. It can be read $5\% < 7.109 < 1\%$. Therefore, there is a significant difference of literature circle strategy toward reading comprehension in analytical exposition text of the second year students at SMAN 1 Reteh.

B. Suggestion

After finding the result of the effect of literature circle strategy on reading comprehension in analytical exposition text of the second year students at SMAN 1 Reteh, the writer has some suggestion for the students, teacher, and school.

a. Suggestion for Students.

In mastering reading comprehension, one thing that should be done by the students is that the students have to be interested in reading itself. The students should read the material more and more. In this case, literature circle strategy is an appropriate strategy that can be used by the students in reading material to get comprehension. Literature circle is a strategy that can increase students' reading comprehension.

b. Suggestion for Teacher.

In effort to increase students' reading comprehension, teacher must be smart to select the strategy to be used in comprehending the reading text. Based on the research findings, there is significant effect of using literature circle strategy toward students' reading comprehension. Thus, teacher can apply this strategy in teaching reading comprehension.

c. Suggestion for School.

School is an institution that has purpose to make students enjoy in teaching and learning process. School has to observe the students' subject in teaching and learning process, especially in teaching and learning

English. School should find the students' interest in teaching and learning reading. So, school should have English teacher who finds the strategy and observes the teacher's activity in teaching English.