

**THE EFFECT OF USING LITERATURE CIRCLE STRATEGY  
ON READING COMPREHENSION IN ANALYTICAL  
EXPOSITION TEXT OF THE STUDENTS  
AT SMAN 1 RETEH**



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PEKANBARU  
1435 H/2014 M**

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A Thesis

Submitted as Partial Fulfillment of the Requirements

For Getting Bachelor Degree of Education

(S.Pd.)



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## ABSTRAK

### **Rahmad Rifandi, (2014): Pengaruh Strategi Literature Circle terhadap Pemahaman Membaca Teks Analitikal Eksposisi Siswa pada Siswa Kelas Dua di SMA Negeri 1 Reteh.**

Membaca adalah keahlian yang sangat penting di antara empat keahlian dalam mempelajari bahasa Inggris dan membaca mampu memberikan pemahaman kepada siswa mengenai berbagai macam teks bahasa Inggris sesuai yang mereka harapkan. Namun, harapan itu belum dapat direalisasikan. Salah satu faktor yang dominan adalah strategi dalam mengajarkan teks tersebut. Dalam hal ini strategi literature circle adalah strategi yang tepat untuk meningkatkan pemahaman siswa terhadap teks, karena strategi ini melibatkan kemampuan mereka untuk bisa memahami teks bacaannya.

Tujuan dari penelitian ini adalah untuk mengetahui bagaimana pemahaman siswa yang diajarkan menggunakan literature circle strategi, kemudian untuk mengetahui pemahaman membaca siswa yang diajarkan strategi yang biasa digunakan guru disana dan salah satunya adalah strategi Tanya jawab. Dan yang terakhir adalah untuk mengetahui ada perbedaan pengaruh antara kedua kelompok tersebut. Pada penelitian ini, siswa yang akan diteliti adalah siswa jurusan IPA.

Penelitian ini adalah penelitian eksperimen, tepatnya quasi eksperimen yang jenisnya non-equivalen control group. Dalam penelitian ini, kelas eksperimen mendapatkan perlakuan (treatment) sebanyak enam kali pertemuan. Instrumen penelitian ini adalah lembar observasi dan memberikan teks. Para pesertanya adalah siswa kelas dua SMA Negeri 1 Reteh.

Temuan penelitian menunjukkan bahwa ada peningkatan, ini dapat dilihat dari total skor t-test adalah 7.109. Berdasarkan t-table,  $2.00 < 7.109 < 2.65$ . Oleh karena itu, dapat disimpulkan bahwa ada pengaruh yang signifikan dari penggunaan strategi literature circle terhadap kemampuan membaca siswa pada siswa kelas dua SMA Negeri 1 Reteh.

## ABSTRACT

**Rahmad Rifandi, (2014): The Effect of Using Literature Circle Strategy on Reading Comprehension in Analytical Exposition of the Second Year Students at SMAN 1 Reteh.**

Reading is the most important skill among four skills in learning English and being able to comprehend various English texts as expected to the students. Yet the expectation has not seemed to be realized. One of dominant factors is strategy of teaching reading comprehension. In this case, literature circle strategy is an appropriate strategy to improve the students' reading comprehension, because it involves the students to read material faster and comprehend their reading.

The purposes of the research were to find out students' reading comprehension taught by literature circle strategy and without literature circle strategy and to find out the significant difference of using literature circle strategy to improve students' reading comprehension at the second year of state senior high school 1 Reteh. The sample of this research was science major.

This research was experimental research, precisely a quasi-experimental design non-equivalent control group. There were six meeting in giving treatment. The instruments of this research were observation and test. The participants were the second year students of SMAN 1 Reteh.

The research findings show that the improvement could be seen from the score of t-test. The total score is 7.109. Based on t-table  $2.00 < 7.109 < 2.65$ . Therefore, it could be concluded that there is significant effect of using literature circle strategy on reading comprehension of the second year students at SMAN 1 Reteh.

## ملخص

رحمد ريفندى، (٢٠١٤) : تأثير استخدام الطريقة Literature Circle علي فهم القراءة في نص تحليلي المعرض عند طلاب الفصل الثاني بالمدرسة العالية الحكومية الاولى رتيه.

بناء علي مراقبة الباحث قبل قيام بالبحث، فوجدت الباحث المشكلة في عملية التدريس خصوصا في تدريس فهم قراءة الطلبة في نص التحليلية العرضية. لذلك أرادت الباحثة أن تقوم بالبحث هذا الموضوع.

أهداف هذا البحث هي لمعرفة كيف فهم قراءة الطلبة باستخدام الطريقة Literature Circle، ثم لمعرفة فهم قراءة الطلبة باستخدام الطريقة التي استخدمها المدرس هناك و إحدى طريقة المستحجمة هي طريقة السؤال و الجواب. وأخيرا هي لمعرفة فرق بينهما. فرد البحث هو الطلبة في قسم IPA. هذا البحث هو بحث التجريبي، وهو شبه تجريبية علي جنس غير المجموعة المتكافئة الضابطة. في هذا البحث، فصل تجريبي ينال المعاملة بعدد ست المرات. وأداة البحث هي المراقبة و إعطاء النص. والمشركون هم الطلبة الصف الثاني بالمدرسة العالية الحكومية الاولى رتيه.

نتيجة البحث تدل علي أن هناك ارتفاع، هذا بالنظر إلي مهارة الطلبة قبل استخدام الطريقة Literature Circle تدخل إلي درجة ضعيفة، يعنى بمعدل ٥٨.٣٣ في فصل تجريبي و ٥٩.٠٠ في فصل ضابط. وبعد استخدام الطريقة Literature Circle في فصل تجريبي، تكون نتيجة الطلبة مرتفعا بمعدل 73.13. و نيحة t-uji. جميع نتيجة t-tes هي 5,217. بناء علي t-table،

لذلك، الملخص هو هناك تأثير ذومعنى من استخدام الطريقة Literature Circle علي فهم القراءة في نص تحليلي المعرض عند طلاب الفصل الثاني بالمدرسة العالية الحكومية الاولى رتيه.

## ACKNOWLEDGMENT

In the name of Allah Almighty, The Lord of Universe, by His guidance and blessing, the writer has finished and completed this academic requirement for the award of undergraduate degree at English Education Department of Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau.

The title of this thesis is The Effect of Using Literature Circle Strategy on Reading Comprehension in Analytical Exposition Text of the Second Year Students at SMAN 1 Reteh. In conducting this research and writing this thesis, the researcher got suggestions, encouragements, motivation, and supports from many sides. Therefore, the researcher would like to express the great thanks to:

1. Prof. Dr. H. Munzir Hitami , the Rector of State Islamic University of Sultan Syarif Kasim Riau.
2. Dr. H. Mas'ud Zein M.Pd, the Dean of Education and Teacher Training Faculty of State Islamic University Sultan of Syarif Kasim Riau.
3. Drs. M. Syafi'i, M.Pd, the Chairperson Department of English Education for his guidance to complete this thesis.
4. M. Fauzan Anshari, M.Sc, the Secretary of English Education Department who has given correction and guidance in completing this thesis.
5. Drs. Syafaruddin M.Pd, the writer's Supervisor who has guided the researcher in completing this thesis.

6. All lecturers who have given their knowledge and insight through the meeting in the class or personally.
7. Drs, Kamarudin, the Headmaster of SMA Negeri 1 Reteh, Mrs. Nurrahmawati, S.Pd and his staffs and teachers who have given their kindness as long as the researcher took the data.
8. My beloved parents; Marjilis, A.Ma and Nurhasmi, A.Ma who have given great love, advice, support and pray. My beloved sisters; Herinawati and Lasmiati. My beloved brother; Reno Syukri Hadinata, S.Sos and Zekki, thanks for your love and support.
9. My best friends, Zacky (uppa). Thanks for your supports and advices.
10. My all classmates and students of English Education Department in the academic year 2008-2009. Then, Mardiyati, Ahmad Syarif, Suyitno as my friend and those who support researcher.

Finally, the researcher realizes that there are many weaknesses in this thesis. Thus, comments, critiques, suggestions and advices are needed in order to improve this thesis.

May Allah Almighty bless them all. Amin....

Pekanbaru, April 10<sup>th</sup>, 2014

The Researcher

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