

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on research findings in the chapter IV, the research about the effect of using fishbowl strategy towards students' ability in speaking hortatory exposition at the second year of SMAN 1 Sungai Pakning Bukit Batu District Bengkalis Regency can be concluded as follows:

1. Mean of the students' ability in speaking hortatory exposition that is taught by fishbowl strategy at the second year of SMAN 1 Sungai Pakning Bukit Batu District Bengkalis Regency is 65.00, it is concluded that the students' ability in speaking hortatory exposition is categorized as Good.
2. Mean of the students' ability in speaking hortatory exposition that is not taught by fishbowl strategy at the second year of SMAN 1 Sungai Pakning Bukit Batu District Bengkalis Regency is 48.80. It is concluded that the students' ability in speaking hortatory exposition is categorized as Poor.
3. There is significant effect of fishbowl strategy towards students' ability in speaking hortatory exposition who are taught and those who are not taught at the second year students of SMAN 1 Sungai Pakning Bukit Batu District Bengkalis Regency. It can be seen t test = 12.341 with $df = 58$ that is bigger than $t_0 = 2.00$ (at level 5%) and $t_0 = 2.65$ (at the level 1%), it means H_a is accepted.

B. Suggestion

Based on the conclusion of the research above, it is known that using fishbowl strategy in teaching speaking can affect the speaking ability of students. So that, fishbowl strategy is one of choices by English teacher in order to increase students' ability in speaking hortatory exposition. English teacher should know how to teach speaking by using fishbowl strategy. Besides that, teacher should use many ways to encourage the students' speaking ability as in the following:

1. Suggestions for the headmaster
 - a. The headmaster can encourage teachers' awareness about the importance of speaking for their students.
 - b. The headmaster is expected to involve the teachers to follow education training in order to make the teachers enjoy in teaching English.
 - c. The headmaster always watches the development of education.
 - d. The headmaster always watches the development of teacher's method.
2. Suggestions for the teacher:
 - a. The teacher teaches constantly using English as medium of instruction.
 - b. Teacher trains students to speak English during the teaching and learning process, such as by practicing students' listening skill using tape recorder and asking them to repeat after the tape recorder.

- c. Teacher involves the students to speak English, such as questioning and answering activities, asking them to give the feedbacks about the questions, etc.
 - d. Teacher encourages students' awareness about the importance of speaking skill for their future career.
 - e. The building up of creative and enjoyable learning for students should be developed by the English teacher.
 - f. Teacher should support their teaching strategies by using interesting and representative media.
3. Suggestions for the students:
- a. The students are expected to use English as the only one language, at least in learning English.
 - b. The students make such kinds of opportunities to practice English.
 - c. The students find other people that can increase their speaking ability.
 - d. The students never feel bored in practicing their English.
4. Suggestions for the other researchers:
- a. The researchers are expected to find the new strategy, method or approach in order to make the students are easily and enjoy in learning English.
 - b. The researchers always watch the development of education.
 - c. The researchers are enforced to be agents of change in education.
 - d. Teachers can encourage students' awareness about the importance of speaking for their life.
 - e. Teachers should construct creative and enjoyable learning for students.