

CHAPTER V

THE CONCLUSION AND SUGGESTION

A. Conclusion

Based on data analysis and research findings in chapter IV, finally the research about the effect of using Explicit Instruction strategy toward students' reading comprehension on hortatory exposition text at senior high school 2 Taluk Kuantan. comes to the conclusion as follows:

1. The students' reading comprehension of hortatory exposition text taught by using Explicit Instruction Strategy at senior high school 2 Taluk Kuantan was categorized into Very good level.
2. The students' reading comprehension of hortatory exposition text taught by using conventional Strategy at senior high school 2 Taluk Kuantan was categorized into good level.
3. From analysis of independent sample T-test formula. It can be seen that t-obtain 2.729. It is higher than t-table either in significant 5%=2.02 or in significant 1%=2.69. So, the writer found that $2.02 < 2.729 > 2.69$. It concluded that H_0 is rejected and H_a is accepted. In other words, there is significant effect of reading comprehension after being taught by using Explicit Instruction strategy at Senior High School 2 Taluk Kuantan.

So, it can be concluded that Explicit Instruction Strategy has a positive effect on reading comprehension of hortatory exposition text at Senior High School 2 Taluk Kuantan.

B. Suggestion

Considering the effect Explicit Instruction Strategy on reading comprehension of hortatory exposition text, the researcher would like to give some suggestion as follows:

1) Suggestion for the School:

- a. It is recommended to the school to do evaluation for the students' difficulties based on the result of teaching and learning process.
- b. It is hoped for the school to establish an English club in order to improve the students' knowledge in English.
- c. It is hoped for the school to facilitate the students in joining English festival or English competition in order to strengthen the students' motivation in learning English.

2) Suggestions for the teacher:

- a. It is recommended to teacher to use Explicit Instruction Strategy in teaching reading, especially for hortatory exposition text.
- b. The teacher builds a favorable atmosphere in teaching-learning process, because the conducive condition in teaching would become one asset to carry the success of material to be taught. It also can make Explicit Instruction Strategy work better.

3) Suggestion for the students:

- a. The students should try to understand to use Explicit Instruction Strategy in reading text and practice in the classroom.

- b. The students should pay more attention to when the teacher explains and how to use Explicit Instruction strategy
- c. The students should try and practice the Explicit Instruction Strategy by themselves in their class or other places.

Finally, the researcher considers that this study still needs validation from the next researcher that has the same topic as this study.