

**THE EFFECT OF USING EXPLICIT INSTRUCTION ON STUDENTS'
READING COMPREHENSION OF HORTATORY
EXPOSITION TEXT OF THE SECOND YEAR
AT SENIOR HIGH SCHOOL 2
TELUK KUANTAN**



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PEKANBARU
1435 H/ 2014 M**

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Submitted as Partial Fulfillment of the Requirements

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(S.Pd.)



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EXAMINER APPROVAL

The thesis entitled *The Effect of Using Explicit Instruction on Students' Reading Comprehension of Hortatory Exposition Text of the Second Year at Senior High School 2 Teluk Kuantan*, is written by Wike Arningsih, NIM. 10914005291. It has been approved and examined by the final examination committee of undergraduate degree at Faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on January 17, 2014 M/ Rabiul Awal 16, 1435 H as one of requirements for Undergraduate Degree (S.Pd.) in English Education.

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ABSTRACT

Wike Arningsih, (2014) : The Effect of Using Explicit Instruction on Students' Reading Comprehension of Hortatory Exposition Text of the Second Year Students at Senior High School 2 Teluk Kuantan.

Being able to read in English is very important as it is known that success in reading is the most necessary one because it is a basic tool of education. Based on the syllabus of Senior High School 2 Teluk Kuantan, it is hoped that students should comprehend monolog texts in narrative, spoof and hortatory exposition forms well in daily life. After doing preliminary observation at Senior High School 2 Teluk Kuantan, some of the students of the second year still had low ability in their reading. The dominant factors are the lack of vocabulary and the strategy of teaching reading comprehension. From the two of dominant factors, the researcher is interested in investigating about teaching reading comprehension. Thus, the researcher conducted a research entitled The Effect of Using Explicit Instruction on Students' Reading Comprehension of Hortatory Exposition Text of the Second Year Students at Senior High School 2 Teluk Kuantan.

The purpose of this research was to find out students' reading comprehension taught by Explicit Instruction strategy and taught using conventional strategy, and to find out significant effect of the using Explicit Instruction strategy in students' reading comprehension of hortatory exposition text.

The design of this research was Quasi experimental non-equivalent research by pre-test and posttest. The subject of this research was the second year students of Senior High School 2 Teluk Kuantan. The total population was 105 students and the sample of the research was 48 students. In collecting the data, the researcher used test and observation checklist. The test used was multiple choices. In analyzing the data, the researcher used T-test.

Finally, based on the analysis, it was found $2.02 < 2.729 > 2.68$. So, H_0 was rejected and H_a was accepted. It means that there was a significant effect of using Explicit Instruction toward students' reading comprehension on hortatory exposition text at the Second Year Students of Senior High School 2 Teluk Kuantan.

ABSTRAK

Wike Arningsih, (2014): Pengaruh Penggunaan Strategy Explicit Instruction pada Pemahaman Membaca Siswa dalam Memahami Teks Hortatory Exposition pada Siswa Kelas 2 SMAN 2 Teluk Kuantan.

Kemampuan memahami teks adalah keahlian yang sangat penting seperti diketahui bahwa kesuksesan dalam membaca sangat diperlukan karena merupakan dasar utama pendidikan. Berdasarkan silabus SMAN 2 Teluk Kuantan, siswa diharapkan mampu memahami teks monolog berupa naratif, spoof, dan hortatory exposition dalam kehidupan sehari-hari. Setelah mengamati pada observasi awal, ditemukan bahwa beberapa siswa masih lemah dalam pemahaman teks. Dan faktor yang sangat mempengaruhi adalah penguasaan kosakata yang lemah dan strategi yang diterapkan dalam mengajar. Dari dua faktor tersebut, peneliti tertarik untuk menginvestigasi mengenai strategi pengajaran. Sehingga, peneliti melakukan penelitian dengan judul Pengaruh Penggunaan Strategy Explicit Instruction pada Pemahaman membaca Siswa dalam Memahami Teks Hortatory Exposition pada Siswa Kelas 2 SMAN 2 Teluk Kuantan.

Tujuan penelitian ini adalah untuk menemukan bagaimana pemahaman membaca siswa yang diajarkan dengan Strategy Explicit Instruction dan Strategy conventional dan terakhir menemukan ada tidaknya pengaruh yang signifikan dari strategy Explicit Instruction untuk meningkatkan pemahaman membaca siswa.

Jenis penelitian ini adalah kuasi experimental non-equivalent dengan pre-test dan post-test. Subjek dalam penelitian ini adalah siswa SMAN 2 Teluk Kuantan kelas dua. Pada penelitian ini, peneliti mengambil 2 kelas; kelas eksperimen dan kelas control dengan total populasi 105, kemudian peneliti mengambil total sample, sehingga didapatkan sample berjumlah 48 siswa, 24 siswa sebagai kelas eksperimen dan 24 siswa sebagai kelas kontrol. Dalam pengumpulan data, peneliti menggunakan tes. Tes yang digunakan adalah pilihan ganda. Dalam menganalisis data, peneliti menggunakan T-test.

Akhirnya, peneliti menemukan bahwa angka $2.02 < 2.729 > 2.68$. Berdasarkan hasil signifikansi tersebut, H_a diterima dan H_0 di tolak. Jadi, ada pengaruh peningkatan yang signifikan pada kemampuan siswa SMAN 2 Teluk Kuantan dalam membaca teks hortatory exposition.

فهم القراءة
لمدرسة عالية الحكومية

ويكي ارنيكسي () :تأثير استخدام استراتيجيات
الفهم عظية

قدرة على فهم النص هو مهارة مهمة جدا كما هو معروف بأن النجاح في قراءة أمر ضروري أنه هو الأساس الأولي لتعليم تعليم. استنادا إلى منهج مدرسة عالية الحكومية أن تكون قادرا على فهم النص مونولوجية ، وعظية في الحياة اليومية .
الأولية تبين أن بعض الطلاب لا تزال ضعيفة في فهم
تضعيف الاستراتيجيات المتبعة التدريس. من هذه العوامل، وهما أجرى باحثو مهتمة للتحقيق في استراتيجيات التدريس .
تأثير استخدام استراتيجيات إرشادات الواضحة
علمهم القراءة طلاب فيا لفهم عظية
لمدرسة عالية الحكومية
هذا البحث هو اكتشاف كيفية الفهم القرائي استراتيجيات تعليم
استراتيجية واضحة تعليم وإيجاد ما إذا كان هناك تأثير كبير استراتيجيات
لتحسين الفهم القرائي
شبهها لتجريبية غير ما يعاد لها. هي موضوعات هذه الدراسة
مدرسة عالية الحكومية . في هذه الدراسة . نفنتين تجريبية و
مجموع السكان البالغ عددهم عينة بحيث عينة
عليها . في جمع البيانات
وورقات . اختبار المستخدمة هي الاختيار من متعدد . في تحليل البيانات
أخيرا .
هناك اختلاف كبير في تحسين مهارات الطلبة < > . وبناء على هذه نتائج هامة ها هو
الفهم عظية .
لمدرسة عالية الحكومية .

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The researcher

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