

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis and research findings in chapter IV, finally the research about the effect of using Dramatic Tableaux strategy toward reading comprehension on narrative text of second year students at MA Darul Hikmah Pekanbaru comes to the conclusion as follows:

1. The students' reading comprehension on narrative text which was taught by using Dramatic Tableaux strategy was higher than the students' reading comprehension on narrative text which was taught without using Dramatic Tableaux strategy. The mean score was 80.05 and it was categorized into **very good** level.
2. The students' reading comprehension on narrative text which was taught without using Dramatic Tableaux strategy was lower than the students' reading comprehension on narrative text which was taught by using Dramatic Tableaux strategy. The mean score was 71.80 and it was categorized into **good** level.
3. The hypothesis H_0 was rejected and H_a was accepted. It means that there was a significant effect of using Dramatic Tableaux strategy toward reading comprehension on narrative text of second year students at MA Darul Hikmah Pekanbaru. It can be seen through the result of the data

calculation. The t_o was 3.460, the writer found that $2.02 < 3.460 > 2.72$. It indicated that t_o was higher than t_{table} in significance level of 5% and 1%.

B. Suggestion

Based on the result of using Dramatic Tableaux Strategy toward reading comprehension on narrative text of second year students at MA Darul Hikmah Pekanbaru, the writer has some suggestions for the teacher, students and school.

1. Suggestion for the teacher

To increase students' reading comprehension, teacher should be able to apply the appropriate strategy in teaching. Thus, the teacher can apply Dramatic Tableaux strategy in teaching and learning process as an alternative strategy for teaching reading. The teacher should build a favorable atmosphere in teaching learning process, because the comfortable condition in teaching would become one asset to carry the success of material to be taught.

2. Suggestion for the students

In order to improve the students' reading comprehension, they should find the way to comprehend what they have read from the written text and take a part actively in learning process. In this case, Dramatic Tableaux is an appropriate way that can be used to improve their reading comprehension especially in narrative text.

3. Suggestion for the school

School is an institution that has purpose to make students joyful in teaching and learning process. It is hoped for the school to facilitate the students in joining English festival or English competition in order to strengthen the students' motivation in learning English. It is hoped for the school to establish an English club in order to expand the students' knowledge in English.

