

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the data analysis and research finding in chapter IV, finally the research about the effect of using using Controlling The Teacher Technique toward listening comprehension of the first year students at Senior High School Al-Huda Pekanbaru comes to the conclusion as follows:

1. The mean score of students' listening comprehension who were taught by using Controlling The Teacher Technique is 69.40 and it was categorized into **Good**.
2. The mean score of students' listening comprehension who were taught without using Controlling The Teacher Technique is 61.40 and it was categorized into **enough**.
3. The writer found the significant effect score that showed 4.21. In level significance of 5% the score was 2.01. In level significance of 1% the score was 2.65. It can be read $2.01 < 4.336 > 2.65$. It indicates that t_{observed} is higher than t_{table} in significance of 5% and 1 %. It means that there is significant effect of using Controlling The Teacher Technique toward listening comprehension of the first year students at Senior High School Al-Huda Pekanbaru.

B. The Suggestion

Based on the result of the research, there is significant effect of using using Controlling The Teacher technique toward students' listening comprehension. The writer hopes that this study will give benefit for the improvement of English teaching and learning process.

So, the writer would like to give some suggestions which hopefully these suggestions will be useful as follows:

1. The English teacher should be creative in selecting the technique that can be used in English teaching, especially teaching listening in order to make the students' listening comprehension better. Based on the research findings, there is a significant effect of using controlling the teacher technique toward students' listening comprehension. It means that, controlling the teacher technique can be applied to increase the students' listening comprehension. Thus, teacher can apply this strategy to increase the students' listening comprehension.
2. Other researcher, the findings of this research is subject matters which can develop largely and deeply by adding other variables or to enlarge the sample. Besides that, researcher considers that this study still needs validation from the next researcher that has the same topic as this study.