

**THE EFFECT OF USING CONTROLLING THE TEACHER
TECHNIQUE TOWARD LISTENING COMPREHENSION
OF THE FIRST YEAR STUDENTS OF
SENIOR HIGH SCHOOL AL-HUDA
PEKANBARU**



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PEKANBARU
1435 H/2014 M**

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Thesis

Submitted as Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
(S.Pd.)



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EXAMINER APPROVAL

The thesis entitled *The Effect of Using Controlling the Teacher Technique toward Listening Comprehension of the First Year Students' of Senior High School Al-Huda Pekanbaru*", is written by Nurdiana NIM. 10914006096. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State University of Sultan Syarif Kasim Riau on Rabiul Awal 13th, 1435 H/ January 15th, 2014 M, as one of requirements for Undergraduate Degree in English Education.

Pekanbaru, Rabiul Awal 13th, 1435 H
January 15th, 2014 M

Examination Committee

Chairperson



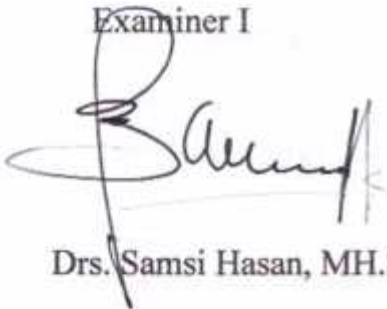
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ABSTRACT

Nurdiana, (2013): The Effect Of Using Controlling the Teacher Technique toward Listening Comprehension of the First Year Students of Senior High School Al-Huda Pekanbaru.

This research was conducted because some problems were faced by students in learning English especially in listening comprehension. Some of problems were; some of the students do not pay attention and concentration, students are not able to respond what they heard, students do not get message from the speaker, students are lack of vocabularies, students feel bored in learning process.

This research was administered of Senior High School Al-Huda Pekanbaru. The subject was the first year students of Senior High School Al-Huda Pekanbaru, and the object of this research was using Controlling the teacher technique and listening comprehension.

That was quasi experimental research by using non-equivalent control group design. The design based on pretest, posttest and the use of control and experimental group was employed in this research. The population of this research was all of the first year students in academic year of 2013/2014 in which the total number of the students 104 students and divided into 4 classes. X 1 consisted of 25 students and X 2 consisted of 25 students. In taking the sample the writer using cluster sampling, deciding X 1 as an experimental class and X 2 as control class. In collecting the data the writer used test. In analyzing data, the writer used SPSS 16 version.

After analyzing the data, the writer found the result of independent sample t-test formula, T showed 4.336 compared at significant level 5% (2.00) and at significant level 1% (2.65). We can read $2.00 < 4.336 > 2.65$. It means, null hypothesis (H_0) is rejected, and alternative hypothesis (H_a) is accepted. In other word, there is a significant effect of using controlling the teacher technique toward listening comprehension of the first year students of Senior High School Al-Huda Pekanbaru.

ABSTRAK

Nurdiana, (2013): Pengaruh Penggunaan Teknik Controlling the Teacher terhadap Pemahaman Mendengarkan Siswa pada Kelas Satu di SMA Al-Huda Pekanbaru.

Penelitian ini dilakukan karena beberapa kendala yang dihadapi oleh siswa dalam belajar bahasa Inggris terutama dalam pemahaman pendengaran. Beberapa masalah yang beberapa siswa tidak memberi perhatian dan konsentrasi, siswa tidak mampu merespon apa yang mereka dengar, siswa tidak mendapatkan pesan dari pembicara, siswa kurangnya kosa kata, siswa merasa bosan dalam proses pembelajaran.

Penelitian ini dilakukan di SMA Al-Huda Pekanbaru. Subjek dari penelitian ini adalah siswa tahun pertama SMA Al-Huda Pekanbaru, dan objek dari penelitian ini adalah penggunaan teknik Controlling The Teacher dan pemahaman mendengarkan.

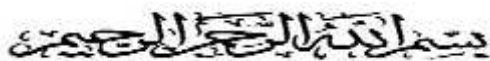
Jenisnya adalah quasi-eksperiment yang menggunakan rancangan kelompok-kontrol non-ekuivalen. Desain berdasarkan pretest, posttest dan penggunaan kontrol dan kelompok eksperimen digunakan dalam penelitian ini. Populasi dalam penelitian ini adalah semua siswa tahun pertama di tahun akademik 2013/2014 di mana jumlah siswa 104 siswa dan dibagi menjadi 4 kelas. X 1 terdiri dari 25 siswa dan X 2 terdiri dari 25 siswa. Dalam pengambilan sampel penulis menggunakan cluster random sampling. Penulis mengambil X.1 sebagai kelas eksperimen dan X 2 sebagai kelas kontrol. Dalam pengumpulan data penulis menggunakan tes. Dalam menganalisis data, penulis menggunakan SPSS versi 16.

Setelah data dianalisis, penulis menemukan hasil dari independent sample t-tes, T menunjukkan 4.336 dibandingkan pada signifikan 5% (2,00) dan pada level signifikan 1% (2,65). Dapat dibaca $2.00 < 4.336 > 2.65$. Berarti null hypothesis (H_0) ditolak, dan alternative hypothesis (H_a) diterima. Dengan kata lain, ada pengaruh yang signifikan dari penggunaan teknik Controlling The Teacher strategi terhadap pemahaman mendengarkan para siswa tahun pertama di SMA Al-Huda Pekanbaru.

نورديانا, () : تأثير إستراتيجيات السيطرة على الفهم
عالية الهدى بيكانبارو

يتم ذلك هذا البحث المعوقات التي تواجه تعلم اللغة الإنجليزية، فهم الاستماع.
الاهتمام والتركيز، وبعض الطلاب ليسوا قادرين على التي يسمعونها
في عملية التعلم.
هذه الدراسة في لمدرسة عالية الهدى بيكانبارو. هذه الدراسة هو لمدرسة عالية
الهدى بيكانبارو كان الهدف من تقنيات السيطرة على الفهم .
البحث هو شبه التجريبي الذي يستخدم تصميم غير يعادل. تصميم استنادا إلى
السيطرة ومجموعات تجريبية استخدمت في هذه الدراسة . هذه الدراسة جميع
الأول السنة الأكاديمية / حيث بلغ عدد وينقسم إلى .
أخذ العينات العينات العشوائية .
التجريبية و . بيانات . البيانات . في تحليل البيانات
الإحصائي للعلوم الاجتماعية .
يتم تحليل بيانات عينة ت تظهر
() () يمكن قراءة > < ، يتم رفض
فرضية العدم (هو)، يتم قبول الفرضية البديلة (ها). هناك تأثير كبير
لمدرسة عالية الهدى بيكانبارو. الفهم

ACKNOWLEDGEMENT



The praise and thanks are given to Allah Almighty, the Lord of the world, who has been giving the writer His blessing, strength, and guidance to complete this academic requirement. Shalawat and salam is due forever to a noble character, the prophet Muhammad SAW who has brought the human from the darkness to the lightness and from the bad character to the good one.

Then, the writer realizes that there are many weaknesses on this thesis. Therefore, constructions and suggestions are needed very much to improve this other individuals and institutions. For this purpose, the writer would like to address her deepest gratitude to:

1. Prof. Dr. H. M. Nazir, the Rector of State Islamic University of Sultan Syarif Kasim Riau who always dedicates his time to develop this University to achieve its vision and mission.
2. Dr. H. Mas'ud Zein, M.Pd the Caretaker Dean of Faculty of Education and Teacher Training, State Islamic University Sultan Syarif Kasim Riau Pekanbaru.
3. Drs. M. Syafi'I S, M.Pd, the Chairperson of Department of English Education.
4. M. Fauzan anshari, M.Sc, the Secretary of Department of English Education.
5. Dr. H. Abdullah Hasan, M.Sc, as the writer's supervisor who has patiently given guidance, critics, advice, brilliant notion and precious contributions that has encouraged and motivated the writer to complete this thesis.
6. Rizki Amelia, M. Pd, as the writer's academic advisor who has given me motivation, suggestion, and advice in accomplishing this thesis.
7. All of lecturers the English Education Department of UIN SUSKA Riau, who have given their knowledge and information during the writer study at English Education Department of UIN SUSKA Riau.
8. Hj. Ratmiwati, as the Headmaster of SMA AL-HUDA and all of the teachers, especially Evi yarnismin S. Pd as the English Teacher who has helped the writer in doing research.
9. My beloved parents, my father Syarifuddin Batubara and my mother Liana who have given meaningful and useful pray, advices, supports, both material and spiritual, give me everything what I need. No words can be painted for their sacrifices and tears. Thanks a lot for your praying. I love you forever. Allah always loves you. Amin

10. My beloved Brother's and Young Sister Kamaruddin, Ramadona, Iray Chandra, Gita Permata Sari, Hari Farma, Aksay Maulana, Aidil Febrian, Anugrah. Thanks for your love and support. Allah always loves us.
11. All of the writer's big family member who have supported her in finishing this thesis and prayed for the writer. Thank You for your support and Love. May Allah bless us.
12. My best friend in PBI F 2009 (Ike, Ami, Menik, Reni, Nita, Fathul, Evi, Rita, Tika, Wilda, Umi, Yeti, Erwan, Ilis, Afni, Muji, Adi, Iki, Icam, Rahmah, Salha, Usratul, Wike, Juleo, Elsa, Imah, Imas, Rina, Susi, Acal) thanks for the best friendship, support, advice, care, love, and pray to the writer. The writer loves them all.
13. My beloved someone special in my life. Thanks for your support, motivation, contribution, help, and praying. I love you.
14. All who has helped her in completing this thesis.

Finally, this thesis is still far from being perfect. Therefore, constructive advice and critics from the reader will be much appreciated. "May Allah Almighty bless you, bless me, and bless us"

Pekanbaru, October 16th, 2013

The writer,

Nurdiana

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