

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis explained at chapter IV, finally, the writer concludes the conclusions as follows:

1. Mean of the students' writing ability taught by using magnet summaries strategy is 70.42 in good category.
2. Mean of students' writing ability taught using magnet summaries strategy is 64.67 in enough category.
3. Based on the analysis independent sample T- test. It can be seen $t_o=3.066 > t_{table}=2.02$ (at level 5%) and $t_{table}=2.69$ (at level 1%). It can be seen that $2.02 < 3.066 > 2.69$. It can be concluded that H_o is rejected and H_a is accepted. In other words, there is a significant effect of using Magnet Summaries Strategy toward ability in writing report paragraph of the second grade students at Senior High School Budi Dharma Dumai.

B. Suggestion

Based on the conclusion of the research above, it is known that using Magnet Summaries Strategy can give significant effect on students' writing ability in report paragraph. In short, Magnet Summaries Strategy can be one of the choices for English teacher in order to help students in writing skill.

Based on the research findings, the writer would like to give some suggestion for teacher and students.

1. Suggestion for teacher

- a. It is recommended to English teacher to use Magnet Summaries Strategy in teaching and learning especially in writing subject.
 - b. The teacher must support his/ her strategies by using interesting media.
 - c. The teacher must give more chance to the students to apply English in learning English.
 - d. The teacher must encourage students' awareness about the importance of learning English.
 - e. The teacher must guide students to construct creative learning for students.
2. Suggestion for Students
- a. The students must pay attention to the lesson explained by the teacher.
 - b. The students must rehearse their writing ability not only in the class but also out of the class to improve their writing ability.
3. Suggestion for Other Researchers
- a. The other researchers are expected to find the new technique, strategy, method, and approaches to make students more joyful in learning English.

Finally, the writer considers that this study still needs validation from the next researchers that have the same topic as the study. It means that magnet summaries strategy can be used in other schools to know the effect of teaching writing. It can also be as a relevant research for the researchers that will conduct researchers.