

**THE EFFECT OF USING MAGNET SUMMARIES STRATEGY
TOWARD ABILITY IN WRITING REPORT PARAGRAPH
OF THE SECOND GRADE STUDENTS AT SENIOR
HIGH SCHOOL BUDI DHARMA
DUMAI**



By

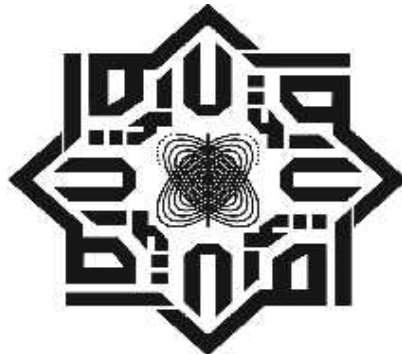
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PEKANBARU
1435 H/2014 M**

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HIGH SCHOOL BUDI DHARMA
DUMAI**

Thesis

Submitted as Partial Fulfillment of the Requirements
for Undergraduate Degree in English Education
(S.Pd.)



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EXAMINER APPROVAL

The thesis entitled *“The Effect of Using Brain-Writing Pool Strategy toward Students Reading Comprehension of the Second Grade Students at Private Junior High School Islam YLPI Pekanbaru”* written by M. Ibnu Abdika Azwir, SIN. 10914006171. It has been accepted and approved by the Final Examination Committee of Undergraduate Degree of Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau on Shafar 04, 1435 H/ January 06th, 2014 M. It is submitted as a partial requirement for bachelor degree (S.Pd.) in English Education Department.

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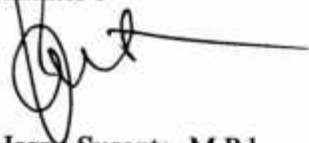
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ABSTRACT

Sakdiyah (2013) : The Effect of Using Magnet Summaries Strategy toward Ability in Writing Report Paragraph of the Second Grade Students at Senior High School Budi Dharma Dumai.

Based on the researcher's preliminary study, it was found that the students could not express their idea in writing report paragraph in their text book at the school. The problem can be seen that some of the students could not write report paragraph by using language features. So, the researcher was interested in carrying out the research about this problem.

The research was administered at Budi Dharma School Dumai. The subject of the research was the second grade students at Senior High School Budi Dharma Dumai, and the object of this research was the effect of using Magnet Summaries Strategy toward writing ability. The design of this research was quasi-experimental design. The population of this research was the second grade students. The total number of population was 141 students. The writer used cluster sampling by taking two classes as sample; class XI IPS 1, consisted of 24 students as a control class, and class XI IPS 2, consisted of 24 students as an experimental class, so the number of samples from two classes was 40 students. To analyze the data, the writer adopted Independent sample T-test formula by using SPSS 16.0 version.

After analyzing the data, the researcher found that t_{observed} higher than t_{table} at significant level of 5% and significant level of 1%. Thus, Null Hypothesis (H_0) is rejected, and Alternative Hypothesis (H_a) is accepted. So, there is a significant Effect of Using Magnet Summaries Strategy toward Ability in Writing Report Paragraph of the Second Grade Students at Senior High School Budi Dharma Dumai. In conclusion, the use magnet summaries could help students to improve their writing skill.

ABSTRAK

Sakdiyah (2013) : Pengaruh dari Penggunaan Strategi Magnet Summaries terhadap Kemampuan Menulis Paragraf Report pada Siswa Kelas XI di SMA Budi Dharma Dumai

Berdasarkan studi pendahuluan penulis, ditemukan bahwa, siswa belum mampu menulis paragraph report di sekolah. Masalah ini disebabkan oleh beberapa faktor. Misalnya, sebagian siswa kurang mampu menulis paragraph dengan penggunaan bahasa yang benar dan tidak bisa menggunakan tanda baca yang benar sesuai pada tempatnya. Jadi, peneliti tertarik mengadakan penelitian tentang masalah tersebut.

Penelitian ini diadakan di SMA Budi Dharma Dumai. Subjek dari penelitian ini adalah siswa kelas XI SMA Budi Dharma Dumai, dan objek dari penelitian ini adalah dampak dari penggunaan strategi Magnet Summaries. Adapun jenis penelitiannya adalah quasi-experiment. Sampel dari penelitian ini adalah siswa kelas XI SMA yaitu kelas XI IPS 1 dan XI IPS 2. Keseluruhan dari jumlah sampel adalah siswa. Penulis menggunakan cluster sampling yang hanya mengambil dua kelas sebagai sampel: kelas XI IPS 1 yang terdiri dari 24 siswa sebagai kelas kontrol, dan kelas XI IPS 2 yang terdiri dari 24 siswa sebagai kelas eksperimen. Jadi, jumlah sampel dari dua kelas tersebut adalah 48 siswa. Untuk data analisisnya, peneliti menggunakan Independent sample T-test melalui SPSS 16.0 Version.

Setelah data dianalisis, peneliti menemukan, dimana t_{observed} lebih besar daripada t_{table} pada level signifikan 5% dan pada level 1%. Maka, Null Hypothesis (H_0) ditolak, dan Alternative Hypothesis (H_a) diterima. Jadi, terdapat pengaruh yang signifikan dari penggunaan strategi Magnet Summaries terhadap kemampuan menulis siswa kelas XI di SMA Budi Dharma Dumai.

سكديه () : تأثير استخدام استراتيجية موجز مغناطيس إلى لكتابة فقرات تقرير
لمدرسة عالية بوديهار مادوماي

استنادا إلى الدراسة الأولية يوجد الباحثون أن طلابا لمقادرا على كتابة فقرات تقرير في المدرسة. ويتسبب هذه المشكلة عن طريقة عوامل. مثلا بعض الطلاب أقل قدرة على كتابة فقرات مع الاستخدام السليم للغة، ولا يمكن استخدام معلومات الترقية مما حداثة بشكل صحيح في المكان. التالي، باحثين المهتمين في إجراء البحوث بشأن هذه المسألة.

أجريت هذه الدراسة في مدرسة عالية بوديهار مادوماي. كانت عينة الدراسة من طلاب الصف التاسع في مدرسة عالية بوديهار مادوماي، موضوع هذه الدراسة هي تأثير استخدام استراتيجية موجز مغناطيس. نوع البحث هو تجربة شبه.

عينات من هذه الدراسة هو أن طلاب فئة التاسع في مدرسة عالية بوديهار مادوماي هو فئة التاسع العلوم الاجتماعية 1 وفئة التاسع العلوم الاجتماعية 2. الإجمالي عدد من العينات هو طالب يستخدم مؤلفاً أخذ عينات مجموعة استغرقت فقط فئتين كعينات: فئة التاسع العلوم الاجتماعية 1 الذي يتكون من 24 طالباً كفئة مراقبة، وفئة التاسع العلوم الاجتماعية 2 الذي يتكون من 24 طالباً كفئة تجربة. وبالتالي، فإن عدد العينات من الفئتين 48 طالباً. لتحليل البيانات والباحثين باستخدام عينات مستقلة تباختيار من خلال الإحصائي للعلوم الاجتماعية الإصدار 16. وبعد تحليل البيانات، وجد الباحثون، حيثي لوحظ هو أكبر منتجي جدول عند مستوى الدلالة 5% وعلى مستوى 1%. لذلك، يتم رفض فرضية خالية (هو) وقبول فرضية البديلة (ها) لذلك، هناك تأثير كبير استخدام استراتيجية موجز مغناطيس إلى لكتابة للطلاب في مدرسة عالية بوديهار مادوماي.

تأثير استخدام استراتيجيات موجز مغناطيس إلى كتابة فقرات
تقرير للطلاب الصف التاسع في مدرسة
عالية بوديدهار مادوماي

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In the Name of Allah the Most Gracious and the Most Merciful

Praise is to Allah the lord of universe. Regard and pray to our prophet Muhammad peace upon him.

The paper is submitted to fulfill a partial requirement of getting undergraduate degree at English Education Department of State Islamic University Sultan Syarif Kasim of Riau.

The title of this thesis is The Effect of Using Magnet Summaries Strategy toward Ability in Writing Report Paragraph of the Second Grade Students at Senior High School Budi Dharma Dumai, the writer gets many valuable helps, suggests, supports and advices from many people. Therefore the writer wishes to express thanks for all that had helped him in finishing this paper. They are:

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Finally, the writer realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis. May Allah Almighty, the lord of universe bless you all. Amien..

Pekanbaru, January 16th 2014

The writer

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