

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Referring to the data presentation and data analysis in the chapter IV, finally the researcher concludes that the comparison between reading comprehension taught by using Directed Reading Activity (DRA) and Think-Pair-Share (TPS) strategy of the second year students at State Senior High School 1 Kuantan Hilir comes to the conclusion as follows:

1. The students' reading comprehension in narrative text was taught by using DRA strategy at the second year students of State Senior high school 1 Kuantan Hilir resulted 71.32 as their mean score. The presentage of students who passed the graduated standard (KKM) was 73.52%.
2. The students' reading comprehension in narrative text was taught by using TPS strategy at the second year students of State Senior high school 1 Kuantan Hilir resulted 80.15 as their mean score. The presentage of students who passed the graduated standard (KKM) was 94.11%.
3. There is a significant difference on reading comprehension between students being taught by using Directed Reading Activity strategy and Think Pair Share strategy of the second year students at State Senior High School 1 Kuantan Hilir. Students who were taught by TPS strategy had higher score than students who were taught by using DRA strategy.

B. Suggestion

Considering the result of this research, the writer would like to propose some suggestions. They are as follows:

1. Suggestion for the Teacher

- a. The teacher should be creative in selecting the strategy in order to make the students interested in learning English.
- b. The teacher can encourage students' awareness about the importance of reading for their life.
- c. The teacher should construct enjoyable learning for students and support their strategy by using interesting media.
- d. It is recommended to the teacher of English to use TPS strategy in teaching and learning process, especially in reading comprehension.

2. Suggestion for the Students

- a. The students should pay more attention to the lesson that has been explained by the teacher.
- b. The students should do the discussion and share information in order to improve their comprehension in reading the English text.
- c. Read the books wherever you are, because “ the more you read” the more you get.