THE EFFECT OF USING WARP UP STRATEGY TOWARD READING COMPREHENSION OF THE SECOND YEAR STUDENTS AT SMPN 3 KEMPAS INDRAGIRI HILIR REGENCY

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PEKANBARU

1435 H/2014 M

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ABSTRACT

Novi Indrasari (2014) :The Effect of Using Warp Up Strategy Toward Reading Comprehension of the Second Year Students at SMPN 3 Kempas Indragiri Hilir Regency

This research entitles "The Effect of Using Warp up Strategy Toward Reading Comprehension of the Second Year Students at SMPN 3 Kempas Indragiri Hilir Regency".Best on the preliminary research, the second year studentsof SMPN 3 Kempas Indragiri Hilir Regency got it difficult in reading comprehension of descrivtife texts. It wea show by these phenomenon; difficult in finding main idea in the text, finding synonim of word, getting information of thr text, identifying thr referense, and concluding the reading text correctly.

The objectives of the research were to find out students' comprehension on reading text before being taught by using Warp up Strategy, to find out students' comprehension on reading text after being taught by using W Strategy, and to find out whether warp up here was significant effect as a Strategy toward reading comprehension of the second year students at SMPN 3 Kempas Indragiri Hilir regency.

In this research, the type of research used was experimental research. The writer took two groups, pretest-posttest design. The writer used two classes as sample that consisted of 60 students, in which for class Experiment consisted of 30 students and for class Control consisted of 30 students. Before giving the treatment, the students were given pre-test and post-test were given after the treatment. The technique of collecting data was the test. The test was used in order to find out the students' comprehension in reading text at the second year of SMPN 3 Kempas Indragirihilir Regency. To analyze the data, the researcher adopted independent sample t-test formula by using SPSS.

After analyzing the data, the researcher found that there was significant effect of using Warp Up Strategy on reading comprehension at the second year students of SMPN 3 Kempas Indragirihilir Regency, in which t_o obtained (3.330) will be compared to "t" table, df = 58 to compare either at the level of 5% or 1%. At the level of 5%, t_o is 2.00, while at the level of 1%, t_{table} is 2.65. Thus, the t_o obtained is higher than t_t, either at the level 5% or 1%. In other words, we can read $2.00<3.330>2.65$.

Based on the calculation, the writer can conclude that Ha is accepted or there is significant difference between Warp Up strategy and Conventional Strategy on student's reading comprehension of the second year Students at SMPN 3 Kempas Indragirihilir Regency.

ABSTRAK

Novi Indrasari (2013) : Dampak dari Penggunaan Intisari / Ringkasan Terhadap Kemampuan Membaca Siswa Kelas 2 SMPN 3 Kempas Kabupaten Indragiri Hilir

Riset ini dengan judul " Dampak dari penggunaan Intisari / Ringkasan Strategi terhadap pemahaman Membaca siswa kelas dua SMPN 3 Kempas Kabupaten Indragirihilir". Riset ini mempunyai 3 perumusan permasalahan yaitu bagaimana pemahaman siswa diberikan penggunaan Intisari / ringkasan) Strategy, bagaimana pemahaman siswa terhadap suatu bacaan deskriptive , dan apakah ada signifikan dampak dari penggunaan Intisari / Ringkasan Strategy terhadap pemahaman bacaan Deskriptive. Kelas 2 SMPN 3 kempas Kabupaten Indragirihilir.

Sasaran riset ini adalah untuk mencari pemahaman siswa terhadap suatu bacaan diberikan penggunaan (Intisari/ringkasan) Strategy, untuk mencari pemahaman siswa terhadap suatu bacaan deskriptive , dan untuk mencari apakah ada signifikan dampak dari penggunaan (Intisari/ringkasan) Strategy terhadap pemahaman bacaan di kelas 2 SMPN 3 Kempas Kabupaten Indragirihilir.

Di dalam riset ini, jenis riset yang digunakan adalah Experiment research. Penulis mengambil dua kelompok disain pretest-posttest. Penulis menggunakan dua kelas sebagai sample yang terdiri dari 60 siswa, untuk kelas Experiment terdiri dari 30 siswa dan untuk kelas Control terdiri dari 30 siswa. Sebelum diberikan treatment, siswa diberikan Pre-Test, dan Post-Test diberikan setelah treatment. Tekhnik pengumpulan data menggunakan T-Test. Test dilaksakan untuk mencari pemahaman siswa terhadap suatu bacaan di kelas 2 SMPN 3 Kempas Kabupaten Indragirihilir. Untuk menganalisa data, penulis mengadopsi rumusan t-test dengan penggunaan SPSS.

Setelah data dianalisa, penulis menemukan bahwa ada signifikan dampak dari penggunaan (Intisari/ringkasan) Strategi terhadap pemahaman bacaan di kelas 2 SMPN 3 kempas Kabupaten Indragirihilir, dimana $t_{observedt}$ memperoleh (3.330) akan dibandingkan untuk " t" tabel, df= 58 untuk bandingan tingkatan 5% atau 1%. Di tingkatan 5%, t_{table} adalah 2.00, sedangkan di tingkatan 1%, t_{able} adalah 2.65.Maka dapat kita lihat bahwa $t_{observedt}$ diperoleh lebih tinggi dibanding t_{table}, yang mana tingkatan 5% atau 1%. Dengan kata lain, kita dapat membaca $2.00<3.330 > 2.65$.

Berdasarkan penjelasan di atas, maka penulis dapat menyimpulkan bahwa H_a diterima atau ada perbedaan antara penggunaan (Intisari/ringkasan) strategi dan Strategi Konvensional pada pemahaman bacaan siswa kelas 2 SMPN 3 Kempas Kabupaten Indragirihilir.

ملخص

نوفي إندراساري (٢٠١٣): تأثير استخدام الاستنباط إلى قدرة قراءة الطلاب لطلاب الصف الثاني بالمدرسة المتوسطة الأولى الحكومية ٣ كيمافاس بمركز إندراغيري هيلير.

كان عنوان هذه الدراسة تأثير استخدام الاستنباط إلى قدرة قراءة الطلاب لطلاب الصف الثاني بالمدرسة المتوسطة الأولى الحكومية ٣ كيمافاس بمركز إندراغيري هيلير. لهذه الدراسة ثلاث صيغ المشكلات و هي كيف فهم الطلاب عن القراءة قبل تقديمهم أستراتيجية War Up، كيف كان فهمهم بعد تقديمهم أستراتيجية War Up و هل هناك تأثير استخدام أستراتيجية War Up إلى قدرة قراءة الطلاب لطلاب الصف الثاني بالمدرسة المتوسطة الأولى الحكومية ٣ كيمافاس بمركز إندراغيري هيلير.

عقدت الدراسة بالمدرسة المتوسطة الأولى الحكومية ٣ كيمافاس بمركز إندراغيري هيلير. كانت المواضيع في هذه الدراسة هي طلاب الصف الثاني بالمدرسة المتوسطة الأولى الحكومية ٣ كيمافاس بمركز إندراغيري هيلير ثم الهدف في هذه الدراسة تأثير استخدام الاستنباط. كانت الدراسة على نوع شبه التجربة.

الأفراد في هذه الدراسة جميع طلاب الصف الثاني بقدر ١٤٠ طالب. ثم أخذت الباحثة الفصلين لعينات هذه الدراسة هما الصف الثامن الألف للفصل التجربة و طلاب الصف الثامن الباء للفصل الضبط، و مجموع العنيات في هذه الدراسة نحو ٦٠ نفرا. في تحليل البيانات استخدمت الباحثة عينة-ت المستقلة من خلال س ف س س.

بعد تحليل البيانات كشفت الباحثة أن هناك تأثير استخدام الاستنباط إلى قدرة قراءة الطلاب لطلاب الصف الثاني بالمدرسة المتوسطة الأولى الحكومية ٣ كيمافاس بمركز إندراغيري هيلير مع أن to الملاحظة (٣،٣٣٠) و تميز على "ت" الحدول دف=٥٨ في مستوى الدلالة ٥ في المائة أو ١ في المائة. وتترقى ٥ في المائة، ت الجدول هي ٢،٠٠ ثم مستوى الدلالة ١ في المائة ت الجدول هي ٢،٦٥. لذلك كانت to الملاحظة أكبر من ت الجدول مع أن مستوى الدلالة ٥ في المائة و ١ في المائة، و تقرأ ٢،٠٠<٣،٣٣٠>٢،٦٥.

بناء على البيان السابق استنبطت الباحثة أن الفرضية البديلة مقبولة أو هناك الفرق بين استخدام الاستنباط إلى قدرة قراءة الطلاب لطلاب الصف الثاني بالمدرسة المتوسطة الأولى الحكومية ٣ كيمافاس بمركز إندراغيري هيلير.

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Finally, the writer really realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestions are needed in order to improve this thesis.

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Pekanbaru, 12 January 2014

The Writer

Novi Indrasari

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