

**THE EFFECT OF USING FOUR STEP SUMMARY TOWARD
STUDENTS' READING COMPREHENSION AT
THE SECOND YEAR OF SMAN 1
TUALANG**



By

LENA

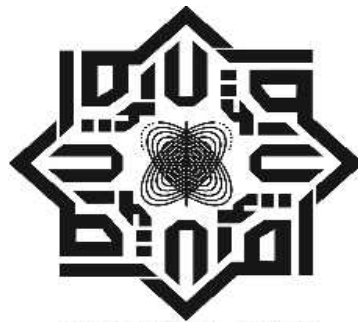
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**FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU
PEKANBARU
1435 H / 2014 M**

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THE SECOND YEAR OF SMAN 1
TUALANG**

Thesis

Submitted as Partial Fulfillment of the Requirements
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(S.Pd.)



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ABSTRACT

Lena, (2013) : The Effect of Using Four Step Summary toward Students' Reading Comprehension at the Second Year of SMAN 1 Tualang.

Reading is the most important skill among the four skills in learning English and being able to comprehend various English texts is an expectation of the students. The expectation has not seemed to be realized yet. It was found that the some problems were faced by the students in reading comprehension and it can be seen from the phenomena: Some of the students are not able to identify main idea from the text, Some of the students are difficult to answer the questions related to the text, Some of the students are not able to get information from the text and so forth. So, the researcher was interested in carrying out the research about the problems by applying four step summary strategy to improve the students' reading comprehension.

The purpose of this research was to find out the significant effect of using four step summary strategy toward students' reading comprehension at the second year of SMAN 1 Tualang.

In this research, the researcher used a quasy experimental design with non equivalent control group. Therefore, the researcher took two classes as the sample of this research. The population was the second year students of SMAN 1 Tualang. The number of students was 288 that consisted of 8 classes. Because the population was large, The researcher used cluster sampling to determine sample in the research. and got 2 classes. One class was as a control class and the other class was as a treatment/experimental class. The researcher gave pre and post tes to both classes. There were 8 (eight) meetings in giving treatments to experimental class including pre-test and post-test. In collecting the data, the researcher used test. The type of the test was multiple choice. In analyzing the data, the researcher used T-test formula by using SPSS program.

The research findings show the t-observed is higher than t table whether in the level of 5% and 1% ($2.00 < 7.081 > 2.65$). The researcher concludes that alternative hypothesis (H_a) is accepted. It means that there is a significant effect of using Four Step Summary strategy toward students' reading comprehension on analytical exposition text at the second year students of SMAN 1 Tualang.

ABSTRAK

Lena, (2013): Pengaruh Penggunaan Four Step Summary terhadap Pemahaman Membaca Siswa Kelas Dua SMAN 1 Tualang.

Membaca adalah keahlian yang sangat penting di antara empat keahlian belajar bahasa Inggris dan membaca mampu memberikan pemahaman kepada siswa berbagai macam teks bahasa Inggris sesuai yang mereka harapkan. Namun hal itu, tampaknya belum dapat di realisasikan. Hal itu dapat dilihat dari beberapa masalah yang ditemukan dari siswa dalam memahami bacaan dan itu bisa dilihat dari fenomena : beberapa siswa tidak bisa mengidentifikasi ide utama dari text, beberapa siswa sulit menjawab pertanyaan yang berhubungan dengan teks, beberapa siswa tidak bisa mendapat informasi dari text dan lain sebagainya. Jadi, peneliti tertarik melakukan penelitian terhadap masalah ini dengan mengaplikasikan Four Step Summary untuk meningkatkan pemahaman siswa dalam membaca.

Tujuan dari penelitian ini untuk menemukan pengaruh penggunaan Four Step Summary terhadap pemahaman siswa dalam membaca di kelas dua SMAN 1 Tualang.

Dalam penelitian ini, peneliti menggunakan quasi experimental design with non equivalent control group. Oleh karena itu, peneliti mengambil 2 kelas sebagai sampel dalam penelitian ini. Populasi siswa kelas dua SMAN 1 Tualang dengan jumlah 288 yang terdiri dari 8 kelas. Karena populasi cukup besar, peneliti menggunakan cluster sampling untuk menentukan sampel dan mendapat 2 kelas, satu kelas sebagai kelas eksperimen dan satu kelas lagi kontrol. Peneliti memberikan 8 kali treatment termasuk pre dan post tes. Dalam pengumpulan data, peneliti menggunakan test dalam bentuk pilihan ganda. Dalam menganalisis data, peneliti menggunakan rumus T-test SPSS program.

Penemuan dalam penelitian menunjukkan, t-observasi lebih tinggi dari table t pada tingkat 5% dan 1% ($2.00 < 7.081 > 2.65$). Peneliti menyimpulkan bahwa H_0 di terima. Itu berarti bahwa terdapat pengaruh penggunaan four step summary strategy terhadap pemahaman siswa dalam membaca SMAN 1 Tualang

لينا, (2013): تأثير استخدام Four Step Summary إلى فهم قراءة طلاب الصف الثاني بالمدرسة المتوسطة العالية الحكومية 1 .

كانت القراءة من المهارة الهامة من أربع المهارات في اللغة الإنجليزية و يقدر بها الطلاب على الفهم من النصوص الإنجليزية المختلفة حسب إرادتهم. ولكن ذلك لم يتم تطبيقها ما يعرف من عدة المشكلات المكتسبة في نفوس الطلاب عند فهم القراءة منها: لا ي قدر الطلاب على تعيين الفكرة الأساسية من النص، يصعب الطلاب على إجابة الأسئلة المتعلقة بالنص، بعض الطلاب لا ينالون المعلومات من النص، بعض الطلاب يحتاجون وقتا طويلا في فهم القراءة و بعض الطلاب نقصان المترادفات. لذلك تشوقت الباحثة في أداء هذه الدراسة لتطبيق Four Step Summary لترقية فهم قراءة الطلاب.

تهدف الدراسة لمعرفة تأثير استخدام Four Step Summary إلى فهم قراءة طلاب الصف الثاني بالمدرسة المتوسطة العالية الحكومية 1 تولانغ.

استخدمت الباحثة في هذه الدراسة عرض شبه التجربة مع فرقة الضبط غير مناسبة. لذلك أخذت الباحثة الفصلين لعينات هذه الدراسة. الأفراد في هذه الدراسة طلاب الصف الثاني بالمدرسة المتوسطة العالية الحكومية 1 تولانغ بقدر 288 نفر من ثمانية فصول ثم استخدمت الباحثة عينة عنقودية لتعيين العينات ثم تكون العينات من الفصلين، يكون الفصل الأول للفصل التجربة و الفصل الثاني للفصل الضبط. قدمت الباحثة 8 معاملات داخلية فيها الاختبار القبلي و الاختبار البعدي. في جمع البيانات استخدمت الباحثة الاختبار على شكل تعد الاختيارات. في تحليل البيانات استخدمت الباحثة ت-الاختبار س ف س س.

تدل حصول الدراسة على، ت-الملاحظة أكبر من الجدول ت في مستوى الدلالة 5 في المائة و 1 في المائة (2,00>7,081<2,65). استنبطت الباحثة أن الفرضية البديلة مقبولة. تدل ذلك على أن هناك تأثير استخدام إلى فهم قراءة طلاب الصف الثاني بالمدرسة المتوسطة العالية الحكومية 1 تولانغ Four Step Summary

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In the Name of Allah the Most Gracious and the Most Merciful

Praise is to Allah the lord of universe. Regard and pray to our prophet Muhammad peace upon him.

The paper is submitted to fulfill a partial requirement of getting undergraduate degree at English Education Department of State Islamic University Sultan Syarif Kasim of Riau.

The title of this thesis is The Effect of Using four Step Summary toward Students' Reading Comprehension at the Second Year of SMAN 1 Tualang.

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Finally, the writer realizes that there are many weaknesses on the thesis. Therefore, constructive critiques and suggestion are needed in order to improve this thesis.

May Allah Almighty, the lord of universe bless you all. Amien....

Pekanbaru, November4th 2013

The writer

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