

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on data analysis explained at the chapter IV, the research about the effect of using Creative Problem Solving (CPS) method toward students' speaking ability of the second year at Islamic State Junior High Scholl 094 Tembilahan comes to conclusion as follows:

1. The students' speaking ability in telling recount text taught by using Creative Problem Solving method was categorized into good level.
2. The students' speaking ability in telling recount text taught without using Creative Problem Solving method was categorized into enough level.
3. There was a significant effect on the students' speaking ability in telling recount text taught by using Creative Problem Solving method of the second year at at Islamic State Junior High Scholl 094 Tembilahan.

So, it can be concluded that Creative Problem Solving method has a positive effect toward students' speaking ability of the second year at State Islamic Junior High Scholl 094 Tembilahan.

B. Suggestion

Teaching speaking by using Creative Problem Solving (CPS) method can contribute the effects toward students' speaking ability achievement.

Based on the findings, the researcher proposes some suggestions. They are:

1. It is suggested to English teachers to teach speaking by using Creative Problem Solving (CPS) method in order to improve speaking ability.
2. As the time students read English text at school, it is not enough. It is a good idea for the students to practice speaking ability method that they have learned in Creative Problem Solving (CPS) method.
3. It is suggested to the next researcher who explores other factors that can effect better improvement on speaking ability.

Finally, the researcher hopes that all these research findings; conclusion and suggestion will be beneficial contribution especially for both English teacher and students at State Islamic Junior High Scholl 094 Tembilahan.