

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Reading is a receptive skill on English teaching process. In reading, the students are taught how to read and understand a text well. The purpose of reading is to get information from a reading text. Then, understanding the reading text needs some skills that should be mastered by the reader. Reading needs ability to understand the text. Many people can read, but not all can understand what they have read. There are some problems in understanding reading text. Therefore, the students need to be provided with the necessary support and strategies to help them read.

RAP is a strategy that can improve the reading comprehension of students with and without disabilities and is extremely flexible. It can be used for elementary, middle, and high school students across many different content areas. The RAP strategy is a reading comprehension strategy that asks students to find main ideas and details from each paragraph that is read and then to paraphrase orally that information. The purpose of this strategy is to help students become actively engaged in reading through searching for main ideas and details in paragraph and then transforming that information through paraphrasing to make it personally meaningful.

Based on the data presentation and data analysis explained in chapter IV, finally the writer gives a conclusion of the research about the effect of using RAP

strategy towards reading comprehension of the Second Year Students at Senior High School Yayasan Lembaga Pendidikan Islam (YLPI) Pekanbaru as follows:

1. The mean pre-test of students' reading comprehension of experimental class was 63.09, which was categorized into **enough level**, and the mean of post-test after being taught by using Read, Ask Question, and Put into Your Own Words Strategy was 73.71 which was categorized into **good level**.
2. The mean pre-test of students' reading comprehension of control class was 57.26, which was categorized into **enough level**, and the mean of post-test of control class was 59.77 which was categorized into **enough level**.
3. There is significant effect of using RAP strategy towards students' reading comprehension at the Second Year of of Senior High School Yayasan Lembaga Pendidikan Islam (YLPI) Pekanbaru. It can be seen from the result of data calculation ( $2.00 < 7.180 > 2.65$ ).

So, it can be concluded that Read, Ask questions, and Put into your own words (RAP) strategy has a positive effect on reading comprehension of the second year students at Senior High School Yayasan Lembaga Pendidikan Islam (YLPI) Pekanbaru.

## **B. Suggestion**

Considering the result of this study on the effect of using Read, Ask questions, and Put into your own words (RAP) strategy toward students' reading comprehension, the writer would like to give some suggestions as follows:

### 1. Suggestion for Teacher

- a. It is recommended to English teacher to use Read, Ask question, and Put into your own words (RAP) strategy in teaching and learning process, especially in reading subject.
- b. The teacher should build a favourable atmosphere in teaching and learning process because conducive condition in teaching would become one asset to carry the success of material to be taught.
- c. The English teacher should have various methods and strategies in teaching and learning process especially in teaching reading comprehension.

### 2. Suggestion for Students

- a. The students should try to apply using Read, Ask question, and Put into your own words (RAP) strategy in reading text and practice in the class room.
- b. The strategy used by the teacher is a way to the students to make them more active. Therefore, the students should use the strategy to improve their reading comprehension.
- c. The students should pay more attention to the lesson that has explained by the teacher.
- d. Read the books wherever you are, because “the more you read, the more you get”

Finally, the researcher considers that this study still needs validation from next researchers that have the same topic as this study.